





(ATARI Version)

# Stimulating Simulations

Second Edition

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C. W. Engel



HAYDEN BOOK COMPANY, INC.  
Rochelle Park, New Jersey

# Note to User

The programs in this book were not originally written in Atari BASIC and therefore will not run on the Atari computer without some modification. The supplement in the Appendix contains those programs from the book that require changes. All of these programs have been run and tested on an Atari 400 and Atari 800 computer, and you should encounter no difficulty in using them. Where the word "LPRINT" is used in a program, what follows it will be printed out on the Atari printer. If you do not have one, simply replace "LPRINT" with "PRINT." This will direct the printed output to your television screen.

It has not been possible to convert every single program in the book for use on the Atari computer. The programs for which no Atari equivalent has been written are:

1. Soccer I, page 9
2. Starship Alpha, page 46

If you carefully study the original program listings in the book, and the Atari versions given in the Appendix, you will quickly see what the differences are in Atari BASIC, and it will be easier for you to convert programs from other books and magazine articles for use on your Atari computer. Good luck and happy computing.

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# Stimulating Simulations

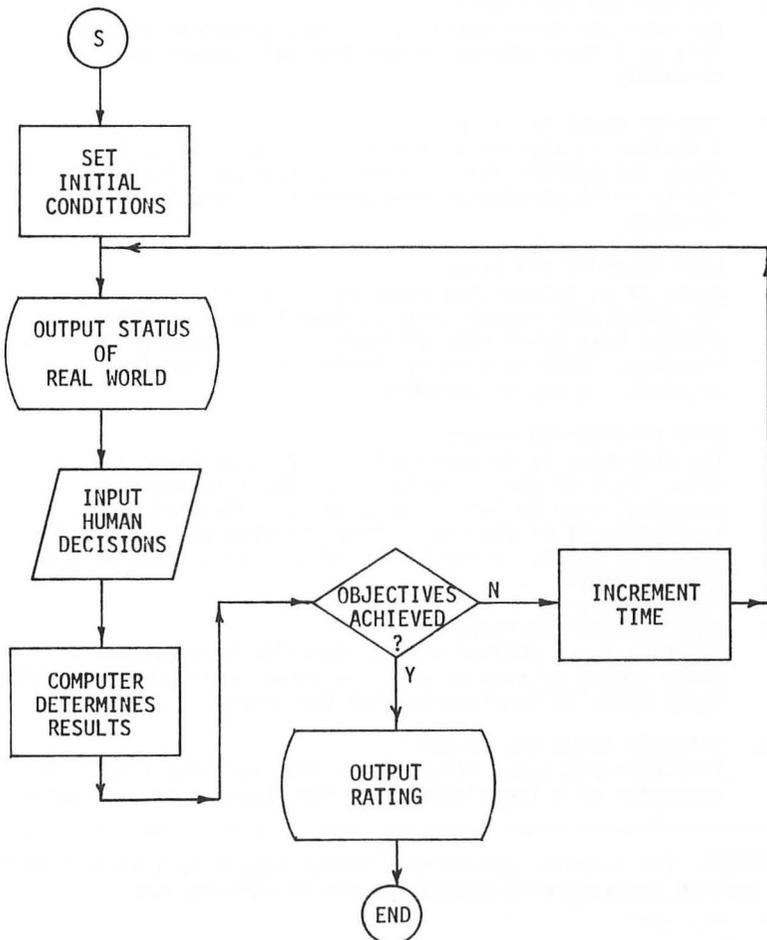
Second Edition



## INTRODUCTION

Simple number games and puzzles are frequently developed by beginning computer hobbyists. While some enthusiasts develop computer systems that monitor environmental conditions, compute income tax, or serve as expensive burglar alarms, most continue to use their computers primarily for recreation. This book is designed for the person who is beyond the simple number-game stage of software development and would like to develop some interesting simulations. It is assumed that the reader is familiar with most of the BASIC commands and has written some simple programs.

Most of the programs in this book are written so that the computer does not do all of the "thinking" but forces the player to develop strategies for achieving the objectives. A general overview of a simulation is illustrated in the flowchart below.



The simulations presented in this book are written in BASIC and can be easily adapted to almost any system.\* The programs vary from 500 to 2,000 bytes or 32 to 115 lines of BASIC. Some of the lines have multiple statements; but, since the line numbers are multiples of ten, it would be easy to modify the programs to operate with single statements.

Each simulation begins with a scenario describing the rules, conditions and objectives to be achieved. The rules have been written in second person, because some programmers like to condense the rules and place them in a subroutine for access by the operator. A sample run and a general flowchart with line numbers provide additional information about each program. A description of the variables precedes the program listing. Some program modifications are suggested. The minor modifications require only adjustments of variables in specific lines, while major modifications require additional programming. In some cases, supplemental playing boards, graphs, and charts are supplied for recording information on the progress of the simulation.

A brief description of each program is given below.

1. ART AUCTION (48 lines)  
One buys and sells paintings to make a maximum profit. This is a fast simulation and does not require extra materials.
2. MONSTER CHASE (48 lines)  
A monster is chasing a victim in a cage. The victim must elude the monster for ten moves to survive. This is a fairly quick simulation that doesn't require too much thinking.
3. LOST TREASURE (74 lines)  
A map of an island that contains treasure is presented. The adventurer travels over different terrain with a compass that isn't very accurate in an attempt to find the treasure. This is a short simulation that requires about 15 moves. A map is provided.
4. GONE FISHING (83 lines)  
The objective is to catch a lot of fish during a fishing trip. Half of the catch spoils if the time limit is exceeded, time is lost in a storm, and the boat sinks if it is guided off of the map. There are also sea gulls and sharks to watch. A chart is needed to keep track of good fishing spots.
5. SPACE FLIGHT (68 lines)  
The task is to deliver medical supplies to a distant planet while trying to stay on course without running out of fuel. Graph paper is required to plot the course.
6. STARSHIP ALPHA (98 lines)  
This expanded space flight is written in "real time." As commander of a large spaceship, the player must make quick,

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\*RND(1), for example, generates a number from 0 to 1 in MITS BASIC. RND(1) must be replaced with RND(0) for the TRS-80 computer.

logical decisions regarding landing instructions, crew morale, the black hole, radiation, aliens, and the use of shields, gyros and lazer beams.

7. FOREST FIRE (77 lines)  
The objective is to subdue a forest fire with chemicals and backfires. The success of a firefighter is based on the time needed to control the fire and to completely extinguish it.
8. NAUTICAL NAVIGATION (70 lines)  
This simulation requires the navigation of a sailboat to three different islands, using a radio direction finder. The wind direction is an important variable. Graph paper, protractor and ruler are needed to plot the course.
9. BUSINESS MANAGEMENT (92 lines)  
In this simulation, raw materials are bought and finished products are produced and sold. The cost of materials and production and the selling price vary each month. The objective is to maximize the profits. No extra materials are required.
10. RARE BIRDS (75 lines)  
This is a bird watching simulation. The objective is to identify as many different birds as possible. A record of those identified is helpful and a bird watching chart is provided.
11. DIAMOND THIEF (83 lines)  
One assumes the role of a detective in this simulation. A thief has just stolen a diamond from a museum. Five suspects must be questioned to determine the thief. A floor plan of the museum and a chart indicating suspects and times are provided.
12. THE DEVIL'S DUNGEON (115 lines)  
A fantasy adventure into a bottomless cave. The player must chart his way, fight monsters, poisonous gas and demons to escape with the gold.

The SOCCER program developed in the last section of the Introduction is designed for two players, although it could be modified so that the computer is one of the players. In this simulation, each player controls a team of five soccer players whose objective is to kick the ball across the opponent's goal line. This program is written in three stages to illustrate the procedure for modifying and expanding already existing simulations.

In addition to extending the simulations in this book, the reader might try combining some of them. For example, one could use the money earned in Art Auction to start the Business Management simulation. After twelve months of business, the profits could be used to buy a boat to use in the Gone Fishing simulation. A larger boat could survive more storms, hold more fish, and allow fishing in deeper water. The ultimate objective could be to catch the most fish.

The computer hobbyist is limited only by the imagination in simulating real events. It is the author's desire that this book provide some fun and, at the same time, stimulate further development of creative

simulations. Some additional ideas for simulations are suggested below.

1. Hunt Big Foot
2. Race a Sailboat
3. Inhibit the Andromeda Strain
4. Stop the African Bee Invasion
5. Climb Mountains
6. Survive in the Wilderness
7. Find Gold or Oil
8. Swim from Sharks
9. Dispatch Airplanes, Trains, or Trucks
10. Herd Sheep
11. Explore Caves
12. Catch Butterflies

The next section offers some guidelines for developing simulation activities.

### DEVELOPING SIMULATIONS

#### A Creative Process

If one has a mathematical problem for computer solution, the programming process can be approached in the following manner: 1) Develop the flowchart. 2) Define the variables. 3) Write the initial program. 4) Debug. 5) Run. In developing a simulation activity, however, there is a great deal more creative effort involved; and the steps listed above are not necessarily implemented in sequence. One can compare the development of a simulation program to that of a creative artist such as a painter. The blank computer memory is the canvas and BASIC language represents the paint and brushes. An artist continually retouches and reworks the painting until the final product meets the artist's criteria for success.

Most technological advances, such as television and radio, are "one-way streets" -- one observes what takes place. The observer seldom creates, composes or interacts with such devices. Developing simulation programs for computers can provide intelligent people with an opportunity to react with their environment in a problem-solving mode.

#### Selecting a Topic

The first task in developing a computer simulation is to select a topic. Almost any idea could serve as a starting point; however, the reader's own interests and hobbies are usually the best resource for ideas. The possibilities are unlimited. One could develop simulations on cooking, stamp collecting, gardening, racing cars, dating, jogging or dreaming. With a little research, a long-desired ambition could become material for an exciting simulation -- a safari across Africa, a trip around the world, or a walk on the moon. The creative programmer can be transported to any time or any place in the universe via the computer simulation.

Once a topic for the simulation is selected, the next step is to write down a fairly detailed description of what the program will accomplish. This narration will become the scenario. To illustrate this

process, the author has chosen "survival in a jungle" as a topic.

### Jungle Survival Scenario

You have crashed somewhere in the middle of an uninhabited jungle island in the Pacific. You will have to select a limited quantity from the provisions on the plane. The more provisions you carry, the slower you will travel. As you travel across the island, you will encounter various hazards with which you must deal. The terrain will consist of mountains, rivers, plains, swamps and lakes. Crossing a mountain range will be slow, but it will provide a more direct route. Traveling down a river will be easy, but a variety of unpredictable hazards will occur. Your objective is to hike to the perimeter of the island in as few days as possible.

The scenario should provide answers to the following questions.

1. What will the operator do?
2. What feedback will the computer provide?
3. What surprise elements will produce fun and excitement?
4. What are the winning conditions?
5. How will the success of the simulation be measured?

The writer must realize that the first scenario is only an approximation to the final product. As the program is developed and field tested, the scenario will probably change considerably.

While developing the scenario, the writer should begin to visualize a sample run. In the case of the jungle survival program, a sample run might look something like the following.

```
CHOOSE YOUR PROVISIONS: 1 FOOD
                        2 WATER
                        .
                        N XXXXXXXX
```

```
READY TO START JOURNEY?
YOU ARE AT POSITION 42,43. IN THE CLEAR
CHOOSE THE DIRECTION OF YOUR NEXT MOVE? N
HOW FAR WOULD YOU LIKE TO GO? 32 MILES
```

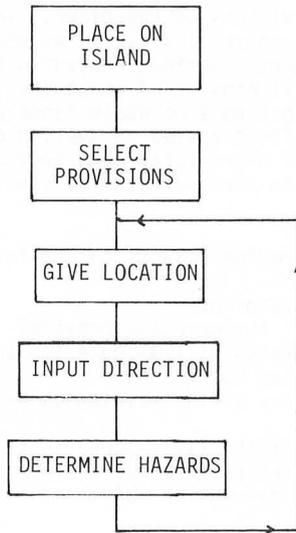
```
YOU ARE AT POSITION 42,42. IN THE MOUNTAINS
CHOOSE THE DIRECTION OF YOUR NEXT MOVE? E
HOW FAR WOULD YOU LIKE TO GO? 10 MILES
```

```
YOU FELL INTO THE RIVER!
```

The sample run listed above has several problems. First, the distance the player can travel in a given time-interval should be limited. Also, one should probably be able to see mountains ahead. At this point in the development of the program, however, the writer should have decided that the output of the computer will include the location of the player, the type of terrain, and a request for the player to select the direction of travel.

Flowchart

The next step in developing a simulation is to construct a general flowchart. In the case of the jungle survival simulation, the first flowchart might take the following form.



It is not necessary to provide all of the details in the flowchart in the beginning. It is better to start writing the program and develop the flowchart along with the program. The flowchart should provide a graphic aid to the programming and need only be developed to the extent that the programmer feels it is necessary to keep track of the flow of ideas.

Selecting the Variables

It is a good idea to keep a list of the variables used in the program. If such a list is not referred to and continually updated, the same variable might be used to represent two different things. Usually the letters, I, J, K, are used for indexing loops; and the first one or two letters of a word are selected for major variables in the program, e.g., T for time. It is also useful to designate a range for the variables.

In the jungle survival program, a list of the variables might be as follows.

		<u>Range</u>
X,Y	position on island	0 - 100
T	time on island	0 - 100
E	energy of survivor	0 - 100
W	weight of provisions	0 - 50
MX,MY	location of mountains	
LX,LY	location of lakes	

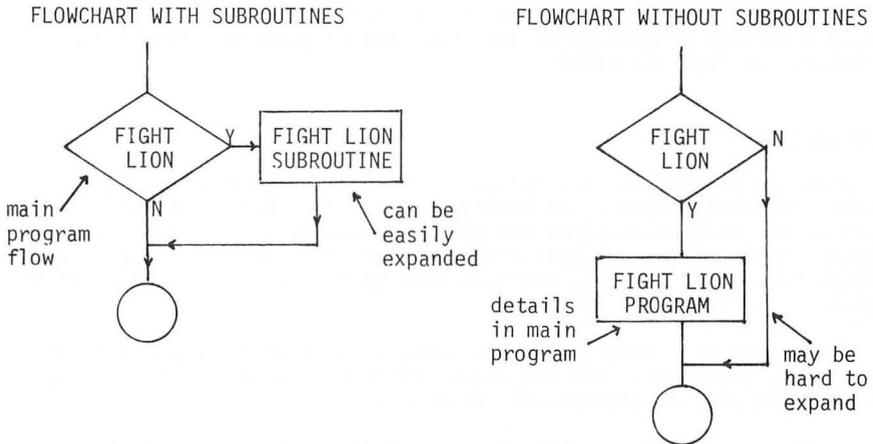
CX.CY location of clearings  
M direction of movement

The list of variables should be expanded as needed during the writing of the program.

### Subroutines

One of the reasons given for using subroutines is to limit the amount of repetition in a program. Another use of subroutines is to provide flexibility in developing a program. The main parts of a program can be written first and subroutines can be used to add the details later. The use of subroutines frees the writer from having to determine in advance how many lines are needed between main parts of the program. Also, the main parts of the program can be more easily identified if subroutines are used to handle the details.

The use of subroutines, as described above, is illustrated below.



### Writing the Program

After developing a rough flowchart, one can start to write and test the first part of the program. It is not usually a good idea to type in and test a long, complicated program in its entirety. The writer should make sure that the first part of the program works independently. Usually after some experimentation with the initial part of the program, one will think of new ideas; and the flowchart and/or scenario will be revised. The programmer should not forget to keep an updated version of the program on a disk or tape to avoid a second typing of the program due to an accidental loss of memory.

Sometimes the writer may find a particular objective very difficult to program. Rather than spend considerable time trying to achieve what may be impossible, it would be advisable to change the scenario. Quite often such "open-mindedness" leads to a more interesting or more elegant simulation than was originally anticipated. The writer, on the other hand, should not hesitate to program what might seem like a complex idea. Many

times complex ideas are easy to program, while simple ideas are very difficult to program. The programmer should not strive for perfection. Most programs could probably be "neater" or more elegant with the investment of a few more hours of programming time; however, the only accomplishment might be to save a few milliseconds during the run.

The simulation should be fairly simple at first, until it is running. Then the programmer can add the "bells and whistles" if desirable. Sometimes too much complexity distracts from the enjoyment of the simulation, especially if it takes another computer to operate the simulation.

When writing a program, one should keep all program statements involving a similar idea together. Such a practice will make debugging a program much easier. A brief summary of the instructions for the simulation is also worthwhile if memory capacity is sufficient.

It is sometimes difficult to provide an appropriate balance between skill and luck. The chance factors provide interest, excitement and intrigue; however, too much luck does not provide sufficient challenge. Also, with too many chance factors, it would be difficult to compare different runs of the program. An interesting possibility would be to provide a variety of options at the beginning of a program that determines the balance of luck and skill.

### Field Testing

When the program is in a "playable" form, it should be tested by several different players. An unanticipated method for achieving the objective may be discovered or the objective may be almost impossible to achieve. Most likely, one will find that many new ideas will result from feedback from these players, and some will be easily incorporated into the program.

The writer will find that the simulation will never reach, but only approximate, the ideal. The fun and excitement of creating, modifying, and expanding your simulation will never end.

In the next section of this book are fifteen simulations that are in a playable form; however, they are only the beginning for the person with a creative mind.

## MODIFYING AND EXPANDING SIMULATIONS

Each program in this book concludes with a list of suggested modifications. This section illustrates how to modify and expand a simple program, SOCCER I, to the more sophisticated SOCCER II and SOCCER III. These three programs require two people to operate the computer, where each person controls five players on a playing field.

The objective in SOCCER I is to eliminate the opponent's players. SOCCER I is the least sophisticated of the three programs and does not provide for incorrect inputs from the keyboard.

In SOCCER II, the objective is to be the first team to pick up a ball that is resting in the middle of the field. Sidelines are drawn in this program, and a player's movement can be stopped by pressing the space bar. Incorrect key entries are ignored.

In the last version presented here, SOCCER III, one must kick the ball across the opponent's goal line. When a player touches the ball, it moves in one of three random directions toward the goal, unless it is blocked by an opponent. Injured players appear on the sidelines.

The technique of modifying and/or expanding existing programs is very valuable. It would be a good exercise for the student to continue expanding this program by using the suggestions listed at the end of the SOCCER III section.

## SOCCER I

Scenario

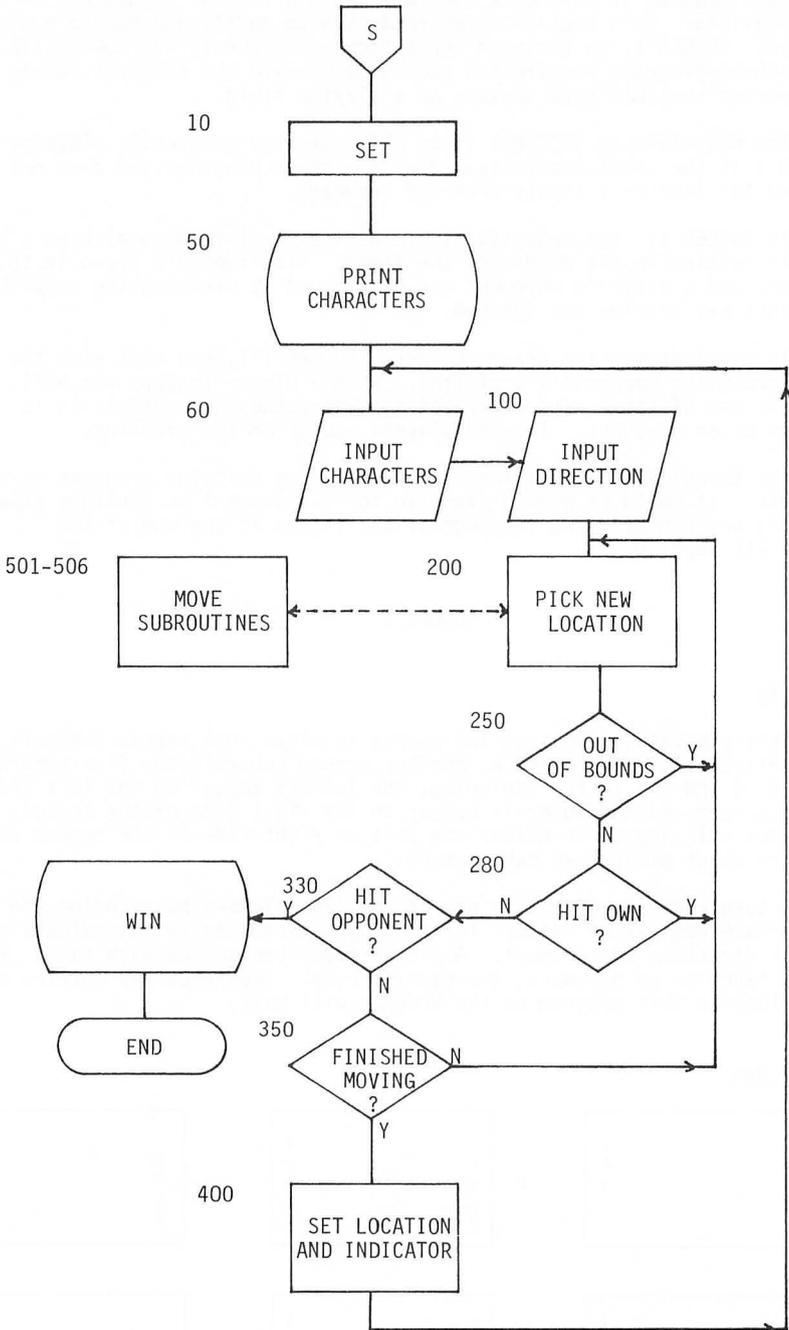
This simulation requires two people to play. One person controls the five letters, A, B, C, D and E; another person controls the five numerals, 1, 2, 3, 4 and 5. In the beginning, the letters appear on the left side of the screen and the numerals appear on the right side of the screen. A small dot will appear on either the left or right side of the screen to indicate which player can take a turn.

A turn consists of moving one of the five players by entering the appropriate numeral or letter, followed by an arrow entry to indicate the general direction of movement. A player moves ten spaces each turn. If a player lands on an opponent, the game is over. Incorrect key entries must be avoided in this program or the program will halt.

Sample Run

1	<table border="1"> <tbody> <tr><td>A</td><td></td><td></td><td>1</td></tr> <tr><td>B</td><td></td><td></td><td>2</td></tr> <tr><td>C</td><td></td><td></td><td>3</td></tr> <tr><td>D</td><td></td><td></td><td></td></tr> <tr><td>E</td><td></td><td></td><td></td></tr> </tbody> </table>	A			1	B			2	C			3	D				E				2	<table border="1"> <tbody> <tr><td></td><td></td><td></td><td>1</td></tr> <tr><td>B</td><td>A</td><td></td><td>2</td></tr> <tr><td>C</td><td></td><td></td><td>3</td></tr> <tr><td>D</td><td></td><td></td><td>4</td></tr> <tr><td>E</td><td></td><td></td><td>5</td></tr> </tbody> </table>				1	B	A		2	C			3	D			4	E			5	3	<table border="1"> <tbody> <tr><td></td><td></td><td></td><td>1</td></tr> <tr><td>B</td><td>A</td><td></td><td>2</td></tr> <tr><td>C</td><td></td><td></td><td></td></tr> <tr><td>D</td><td></td><td>3</td><td>4</td></tr> <tr><td>E</td><td></td><td></td><td>5</td></tr> </tbody> </table>				1	B	A		2	C				D		3	4	E			5
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SOCCER I FLOWCHART



## SOCCER I PROGRAM

Variables

I,J,K	Indices
P	Player
L(I)	Location of player
X\$	Input character
N	ASCII code of character
Y\$	Input direction
D	ASCII code of direction
L	Old location
M	New location
E,F	Temporary variables

Program Listing

```

5  REM SET
10  DEFINT I-W:DEFSTR X-Z:CLS:P=1:RESTORE
20  FOR I=1 TO 10:READ L(I):NEXT
30  DATA 198,326,454,582,710,249,377,505,633,761

35  REM PRINT
50  FOR I=1 TO 5:PRINT@L(I),CHR$(64+I);:NEXT:FOR I=6 TO 10:PRINT@L(I),
    CHR$(43+I);:NEXT:SET(0,47)

55  REM INPUT
60  X=INKEY$:IF X="" THEN 60:REM NO SPACE
70  N=ASC(X)
80  IF P=1 THEN N=N-64 ELSE N=N-43
90  L=L(N)
100 Y=INKEY$:IF Y="" THEN 100
110 D=ASC(Y)

195  REM START MOVE
200  FOR I=1 TO 10
210  IF D=10 THEN M=L+58+3*RND(3)
220  IF D=91 THEN M=L-58-3*RND(3)
230  IF D=9 THEN ON RND(3) GOSUB 501,502,503
240  IF D=8 THEN ON RND(3) GOSUB 504,505,506
250  E=(M-3)/64:F=(M+4)/64
260  IF M<64 OR M>895 THEN M=L:GOTO 350
270  IF INT(E)-E=0 OR INT(F)-F=0 THEN M=L:GOTO 350

275  REM CHECKS
280  FOR K=1 TO 10
290  IF K=N THEN 340
300  IF M<=L(K) THEN 340
310  IF P=1 AND K<6 THEN M=L:GOTO 340
320  IF P=2 AND K>5 THEN M=L:GOTO 340
330  CLS:IF P=1 PRINT@410,"LETTERS WIN!";ELSE PRINT@410,
    "NUMBERS WIN!";
335  FOR I=1 TO 1000:NEXT J:RUN
340  NEXT K:PRINT@L," ";:L=M:PRINT@M,X;
350  NEXT I

395  REM FINISH MOVE
400  L(N)=M

```

```

410 IF P=1 THEN P=2 ELSE P=1
420 IF P=1 THEN SET(0,47):RESET(127,47)
430 IF P=2 THEN SET(127,47):RESET(0,47)
450 GOTO60
501 M=L+3:RETURN
502 M=L-61:RETURN
503 M=L+67:RETURN
504 M=L-3:RETURN
505 M=L+61:RETURN
506 M=L-67:RETURN
    
```

Soccer II

This program is an extension of the previous program, SOCCER I. It is a good idea to have SOCCER I running before proceeding with the modifications and additions suggested in this section.

Scenario

In this simulation, as in SOCCER I, two people control five players each. The major difference is the objective -- to be the first to land on a ball resting in the middle of the field. You can eliminate more than one of your opponent's players. Also, you can stop your own player's movement by pressing the space bar.

A border is drawn around the field, and prompts are printed at the bottom of the field to indicate each player's turn and the character that has been entered. Inappropriate entries from the keyboard are not accepted. The strength of the players, which diminishes with each move and increases when resting, determines the players' ability to move and eliminate opponents.

Sample Run

1	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10px;">A</td><td style="width: 80px;"></td><td style="width: 10px; text-align: right;">1</td></tr> <tr><td>B</td><td></td><td style="text-align: right;">2</td></tr> <tr><td>C</td><td style="text-align: center;">*</td><td style="text-align: right;">3</td></tr> <tr><td>D</td><td></td><td style="text-align: right;">4</td></tr> <tr><td>E</td><td></td><td style="text-align: right;">5</td></tr> </table> <p style="text-align: center; margin-top: 5px;">LETTERS</p>	A		1	B		2	C	*	3	D		4	E		5	4	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10px;">A</td><td style="width: 80px;"></td><td style="width: 10px; text-align: right;">1</td></tr> <tr><td>B</td><td></td><td style="text-align: right;">2</td></tr> <tr><td></td><td style="text-align: center;">*</td><td style="text-align: right;">3</td></tr> <tr><td>D</td><td style="text-align: center;">4</td><td style="text-align: right;">4</td></tr> <tr><td>E</td><td style="text-align: center;">C</td><td style="text-align: right;">5</td></tr> </table> <p style="text-align: center; margin-top: 5px;">NUMBERS</p>	A		1	B		2		*	3	D	4	4	E	C	5	7	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10px;">A</td><td style="width: 80px;"></td><td style="width: 10px; text-align: right;">1</td></tr> <tr><td></td><td style="text-align: center;">B</td><td style="text-align: right;">2</td></tr> <tr><td></td><td style="text-align: center;">*</td><td style="text-align: right;">3</td></tr> <tr><td>D</td><td></td><td style="text-align: right;">4</td></tr> <tr><td>E</td><td style="text-align: center;">4</td><td style="text-align: right;">5</td></tr> </table> <p style="text-align: center; margin-top: 5px;">LETTERS</p>	A		1		B	2		*	3	D		4	E	4	5
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## SOCCER II PROGRAM

Variables

The same as for SOCCER I with the following additions:

S(N) strength

Program Listing

The same as for SOCCER I with the following changes:

To replace the dot indicator with the word, LETTERS, and to add the ball in the middle of the field, eliminate :SET(0,47) from line 50 and add line 52.

```
52 PRINT@960,"LETTERS";PRINT@481,"*";:PRINT@990,"I";
```

Add line 40 to draw two horizontal and two vertical lines.

```
40 FOR I=4 TO 123:SET(I,2):SET(I,42):NEXT:FOR I=2 TO 42:
   SET(4,I):SET(123,I):NEXT
```

Add lines 72 and 74 to insure that the correct characters are entered from the keyboard.

```
72 IF P=1 AND (N<65 OR N>69)THEN 60
74 IF P=2 AND (N<49 OR N>53)THEN 60
```

To make sure that an eliminated player is not moved, add line 85.

```
85 IF L(N)<0 THEN 60
```

To print characters and directional arrows on the screen, add the following lines.

```
92 PRINT@990,X;
111 I=0
112 IF D=8 PRINT@990,CHR$(93);:I=1
114 IF D=9 PRINT@990,CHR$(94);:I=1
116 IF D=10 PRINT@990,CHR$(92);:I=1
118 IF D=91 PRINT@990,CHR$(91);:I=1
120 IF I=0 PRINT@990,"?";
```

To stop movement of player, add the following lines.

```
205 Y=INKEY$:IF Y=""THEN Y="Z"
207 IF ASC(Y)=32 THEN 400
```

Add the following to the end of line 400.

```
:PRINT@990,"I";
```

To win, add line 272.

```
272 IF M=481 GOTO 330
```

To have the movement and elimination of other players depend upon the strength, make the following additions and changes.

In line 200, replace 10 with S(N).

Add lines 325 and 327.

```
325 IF S(N) =S(K) THEN L(K)=-1:GOTO340
327 GOTO 340
```

Add line 440 to adjust strength.

```
440 FOR J=1TO10:S(J)=S(J)+3:NEXT J:S(N)=S(N)-I
```

To print "LETTERS" and "NUMBERS", change lines 420 and 430 as follows.

```
420 IF P=1 THEN PRINT@960,"LETTERS";:PRINT@1016," ";
430 IF P=2 THEN PRINT@1016,"NUMBERS";:PRINT@960," ";
```

### Program Listing

```
5 REM SET
10 (See Soccer I)
20 FOR I=1TO10:READ L(I):S(I)=5:NEXT
30
-
35 (See Soccer I)
40 FOR I=4TO123:SET(I,2):SET(I,42):NEXT:FOR I=2TO42:SET(4,I):
SET(123,I):NEXT
50 (See Soccer I)
52 PRINT@960,"LETTERS";:PRINT@481,"*";
55
-
70 (See Soccer I)
72 IF P=1 AND (N<650R N>69) THEN 60
74 IF P=2 AND (N<49 OR N>53) THEN 60
80 (See Soccer I)
85 IF L(N)<0 THEN 60
90 (See Soccer I)
92 PRINT@990,X;
100
-
110 (See Soccer I)
111 I=0
112 IF D=8 PRINT@990,CHR$(93);:I=1
114 IF D=9 PRINT@990,CHR$(94);:I=1
116 IF D=10 PRINT@990,CHR$(92);:I=1
118 IF D=91 PRINT@990,CHR$(91);:I=1
120 IF I=0 PRINT@990,"?";
195 (See Soccer I)
200 FOR I=1TO S(N)
205 Y=INKEY$:IF Y=""THEN Y="Z"
207 IF ASC(Y)=32 THEN400
210
-
270 (See Soccer I)
272 IF M=481 GOTO330
```

```

275
-
320 (See Soccer I)
325 IF S(N)>=S(K) THEN L(K)=-1:GOTO340
327 GOTO340
330
-
395 (See Soccer I)
400 L(N)=M:PRINT@990,"I"
410 (See Soccer I)
420 IF P=1 THEN PRINT@960,"LETTERS";:PRINT@1016," ";
430 IF P=2 THENPRINT@1016,"NUMBERS";:PRINT@960," ";
440 FOR J=1TO10:S(I)=S(J)+3:NEXT J:S(N)=S(N)-I
450
-
506 (See Soccer I)

```

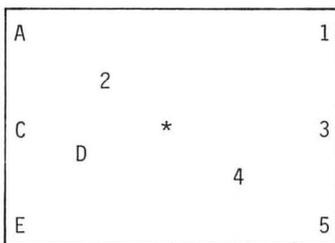
### Soccer III

This program is an expansion of the previous program, SOCCER II. SOCCER II should be working well before one begins to develop SOCCER III.

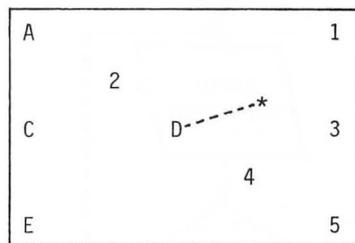
### Scenario

The movement of the players in SOCCER III is the same as in the previous program, SOCCER II. In order to win in SOCCER III, however, one of your players must kick the ball across the opponent's goal line. The distance the ball is kicked will depend on the strength of the player. When eliminated, a player appears on the sideline. Strength is not a factor in eliminating opponents as in SOCCER II, since it might be possible for an opponent to block the movement of the ball indefinitely.

### Sample Screen Display

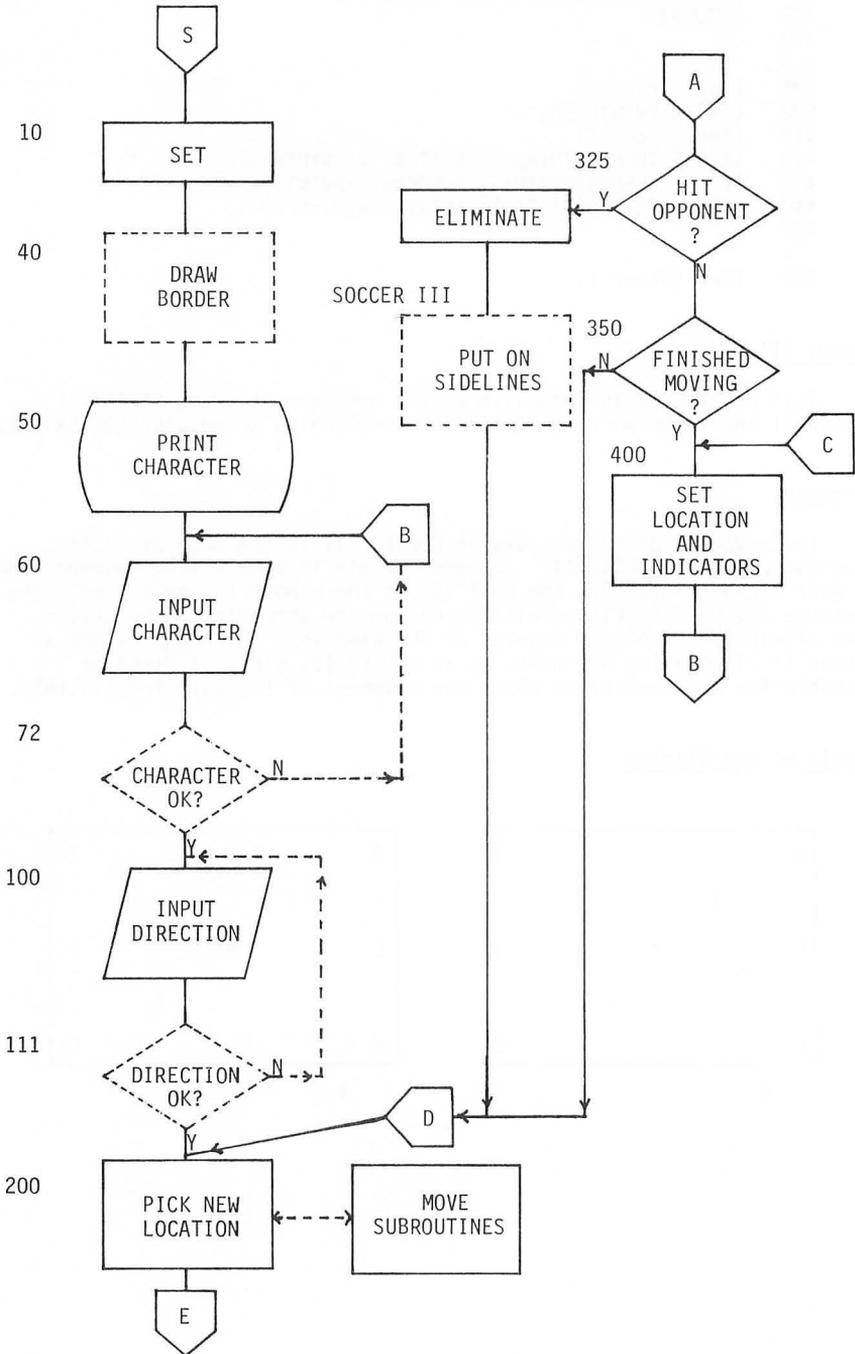


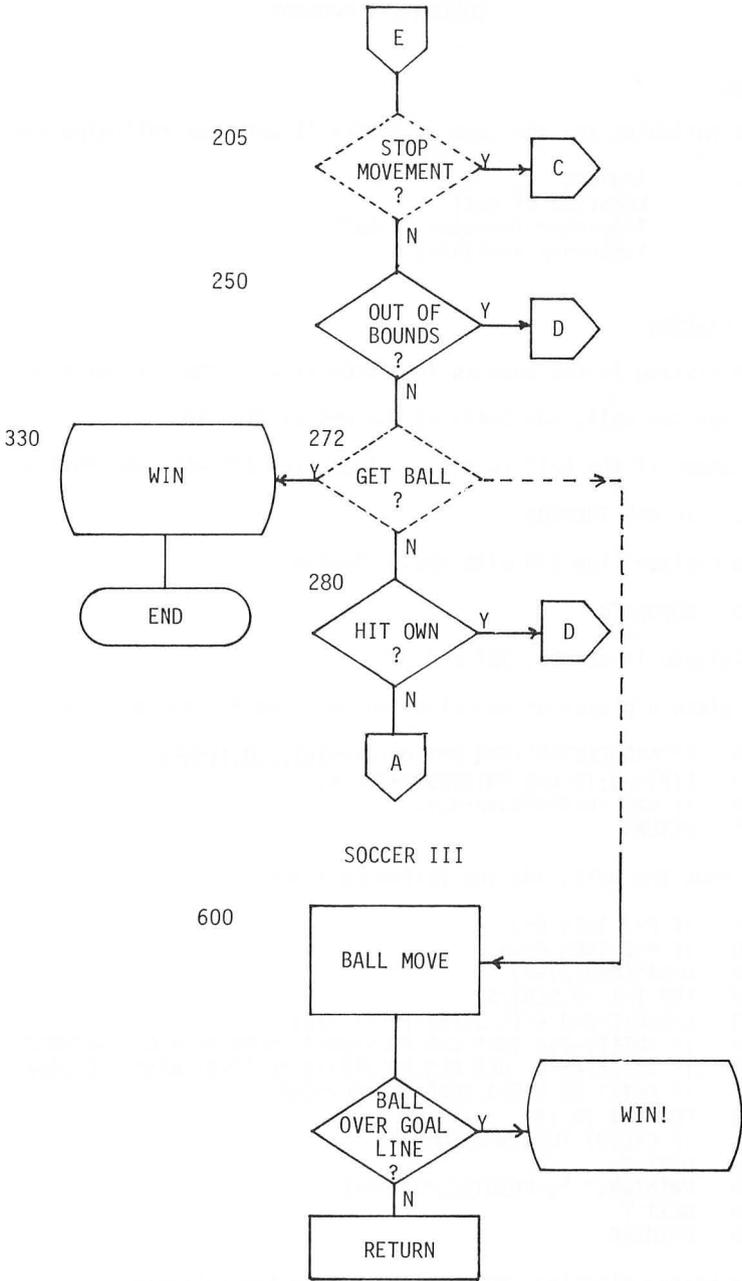
B



B

SOCCER II AND III FLOWCHART





## SOCCER III PROGRAM

Variables

The variables are the same as SOCCER II with the following additions.

Q,T	Indices
B	Location of ball
C	Temporary location of ball
G,H	Temporary variables

Program Listing

The listing is the same as in SOCCER II with the following changes.

To set the ball, add B=481 at the end of line 10.

To check if the ball is hit, replace line 272 with the following

```
272 IF M=B THEN6000
```

and replace line 330 with the following.

```
330 GOSUB470
```

Eliminate lines 325, 327 and 335.

To place a player on the sideline, add the following lines.

```
470 Z="ABCDE12345":FOR Q=1TO K:Y=MID$(Z,Q,1):NEXT Q
480 L(K)=-9:IF K<6 PRINT@993+2*K,Y;
490 IF K>5 PRINT@993+2*K,Y;
495 RETURN
```

To move the ball, add the following lines.

```
600 IF P=1 THEN G=3
610 IF P=2 THEN G=-3
615 H=64*(RND(3)-2)
620 FOR T=1 TO S(N)/5
630 C=B+G:C=C+H:E=(C-3)/64:F=(C+4)/64
640 IF INT(E)-E=0 THEN CLS:PRINT@410,"NUMBERS WIN";:GOTO640
650 IF INT(F)-F=0 THEN CLS:PRINT@410,"LETTERS WIN";:GOTO650
660 IF C<127 OR C>831 THEN M=L:GOTO280
670 FOR Q=1 TO 10
680 IF C=L(Q) THEN M=L:GOTO280
690 NEXT Q
700 PRINT@B," ";:PRINT@C,"*";:B=C
710 NEXT T
720 GOTO280
```

For better blocking, change line 680 to the following.

```
680 IF C=L(Q) OR C=L(Q)+64 OR C=L(Q)-64 THEN M=L:GOTO280
```

## SOCCER III MODIFICATIONS

Modifications with Instructions

The following modifications are not absolutely necessary but provide the reader with a variety of interesting options.

To add directions, insert the following lines.

```

2   CLS:PRINT@389,"WANT INSTRUCTIONS (Y OR N)";
4   Y$=INKEY$:IF Y$=""THEN 4
6   IF Y$="Y"THEN GOSUB800

800  PRINT"TO WIN GET * ACROSS GOAL."
801  PRINT"* MOVES TOWARD GOAL WHEN TOUCHED BY PLAYER."
802  PRINT"TO MOVE PLAYER, PRESS LETTER OR NUMERAL THEN ARROW."
803  PRINT"STOP PLAYER BY PRESSING SPACE BAR."
804  PRINT"PLAYER IS OUT OF GAME IF HIT BY OPPONENT."
805  PRINT"PLAYERS BLOCK *."
806  PRINT"DISTANCE PLAYER MOVES AND BALL GOES DEPENDS ON STRENGTH."
807  PRINT"PLAYER LOSES STRENGTH WHEN MOVING. GAINS STRENGTH WHEN
      RESTING."
808  PRINT"TEAM THAT KICKS BALL MAINTAINS CONTROL."
809  PRINT"PRESS ANY KEY TO PLAY."
810  Y$=INKEY$:IF Y$=""THEN810
811  RETURN

```

To allow the player who kicks the ball another chance to dribble or pass, add the following line.

```
720  L(N)=M:PRINT@L," ";:PRINT@M,X;:GOTO60
```

To make the ball easier to hit, add the following line.

```
272  IF M=B OR M=B-3 OR M=B+3 OR M=B-61 OR M=B-67 OR M=B+67 OR
      M=B+64 OR M=B-64 THEN 600
```

To keep score, add the following lines.

```

640  IF INT(E)-I=0 THEN PRINT@410,"NUMBERS SCORE";:NS=NS+1:GOTO750
650  IF INT(F)-F=0 THEN PRINT@410,"LETTERS SCORE";:LS=LS+1:GOTO750
750  FOR I=1 TO 1000:NEXT
760  PRINT:PRINT"LETTERS: ";LS:PRINT"NUMBERS: ";NS:FOR I=1 TO 2000:
      NEXT:GOTO 10

```

To keep time, add the following lines.

```

450  TT=TT+1:PRINT@995,TT;
452  IF TT>1000THEN CLS:IF LS>NS PRINT@410,"LETTERS WIN":END ELSE
      PRINT@410,"NUMBERS WIN":END

```

Modifications

1. Injured players on the sideline return after three or four moves.
2. Provide a goal keeper.
3. Use a timer and scoring device.
4. Add more players.
5. Implement regulation soccer rules.
6. Allow passing to teammates.

## ART AUCTION

Scenario

In this simulation, you will be given an opportunity to buy and sell up to five paintings. The objective is to make a large profit by buying the paintings for as little as possible and selling them for as much as possible.

In order to buy a painting, you must bid against a secret bid made by another buyer (the computer). When a painting is offered for sale, three numbers will be given that represent the mean and range of bids for this particular painting. For example, "200 300 400" indicates that the mean bid price for the painting is 300, and about 70% of the time the price will be between 200 and 400. (Note that higher priced paintings tend to have a larger range of prices.)

After you buy your paintings, you will be given an opportunity to sell them. You will receive from one to five offers, but you do not know in advance how many offers will be made. The offers will be, on the average, 50 higher than the bids made during the buying phase. If you do not accept an offer, and it is the last one, then the offer will be automatically processed. Sometimes it will be wise to accept an offer that is less than the purchase price rather than gamble on a higher offer that does not materialize.

When all of the paintings that you have bought have been sold, you will be given your total profit for all of the transactions.

Sample Run

BUY PAINTING 1  
 PRICES: 546 553 560  
 YOUR BID? 560  
 OPPONENT BID 565.  
 YOU WERE OUT BID.

BUY PAINTING 2  
 PRICES: 336 449 562  
 YOUR BID? 400  
 OPPONENT BID 440.  
 YOU WERE OUT BID.

BUY PAINTING 3  
 PRICES: 213 288 363  
 YOUR BID? 300  
 OPPONENT BID 324  
 YOU WERE OUT BID.

BUY PAINTING 4  
 PRICES: 403 514 625  
 YOUR BID? 600  
 OPPONENT BID 497.  
 YOU BOUGHT IT.

BUY PAINTING 5  
 PRICES: 274 346 417  
 YOUR BID? 350  
 OPPONENT BID 311.  
 YOU BOUGHT IT.

SELL PAINTING 4  
 YOU BOUGHT IT FOR 600.  
 AVERAGE OFFER IS 564.  
 OFFER 1 IS 649.  
 ACCEPT? Y

SELL PAINTING 5  
 YOU BOUGHT IT FOR 350.  
 AVERAGE OFFER IS 396.  
 OFFER 1 IS 365.  
 ACCEPT? N

YOUR PROFIT IS 64.  
 PLAY AGAIN?

## ART AUCTION PROGRAM

Variables

P(5) Prices  
 S(5) Price range  
 F(5) Set flag if painting is bought  
 CB Opponent's bid  
 YB Your bid  
 I,J,K Indices  
 P Profit  
 N Number  
 D Dividend  
 Q Quotient

Program Listing

```

5      REM SET PRICES AND RANGES
10     DIM P(5),S(5),F(5)
20     FOR I=1 TO 5
30     P(I)=100+INT(900*RND(1))
40     S(I)=INT(P(I)*RND(1))
50     IF P(I)<500 THEN S(I)=INT(P(I)*.7*RND(1))
60     F(I)=0
70     NEXT I

95     REM BUY PAINTINGS
100    FOR I=1 TO 5
110    GO SUB 500
120    PRINT: PRINT "BUY PAINTING"; I:PRINT:PRINT
130    PRINT "PRICES:"; INT(P(I)-.5*S(I)); P(I); INT(P(I)+.5*S(I))
140    PRINT: PRINT: INPUT "YOUR BID"; YB
150    PRINT "OPPONENT'S BID"; CB; "."
160    IF YB>CB THEN PRINT "YOU BOUGHT IT.": F(I)=YB: GO TO 180
170    PRINT "YOU WERE OUT BID."
180    NEXT I

195    REM SELL PAINTINGS
200    FOR I=1 TO 5
210    IF F(I)=0 THEN 310
220    FOR K=1 TO INT(5*RND(1))
230    GO SUB 500: CB=CB+INT(100*RND(1))

240    PRINT "SELL PAINTINGS"; I
250    PRINT "YOU BOUGHT IT FOR"; F(I): PRINT "AVERAGE OFFER IS";
P(I)+50
260    PRINT "OFFER"; K; "IS"; CB; "."
270    INPUT "ACCEPT"; Y$
280    IF Y$="Y" THEN 300
290    NEXT K
300    P=P+CB-F(I)
310    NEXT I
320    PRINT: PRINT "YOUR PROFIT IS"; P; "."
330    INPUT "PLAY AGAIN"; Y$
340    IF Y$="Y" THEN RUN
350    END
  
```

```

495  REM NORMAL DISTRIBUTION SUBROUTINE
500  D=0
510  N=INT(65536*RND(1))
520  FOR J=1 TO 16
530  Q=INT(N/2)
540  D=D+2*(N/2-Q)
550  N=Q
560  NEXT J
570  CB=P(I)+S(I)*(D-8)/8
580  CB=CB+20*RND(1)
590  CB=INT(CB)
600  RETURN
    
```

ART AUCTION MODIFICATIONS

Minor

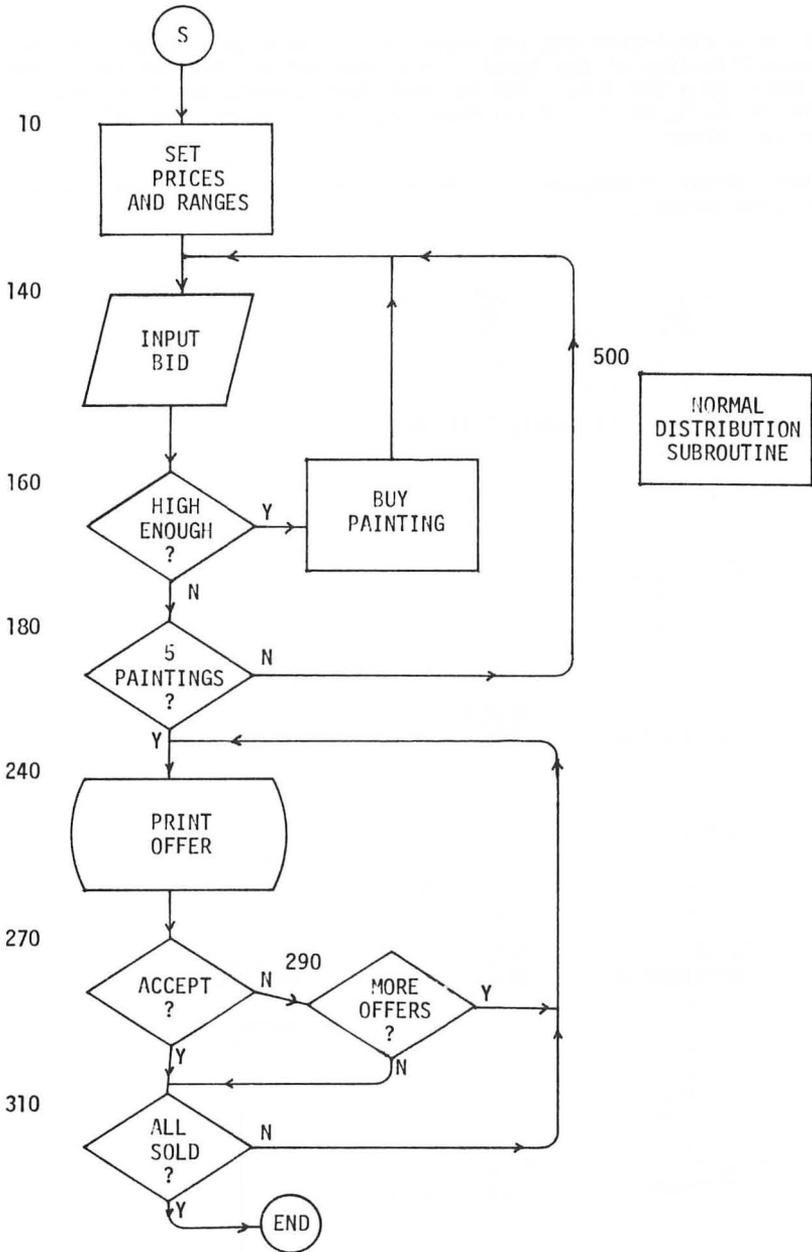
1. Number of paintings -- lines 10, 20, 100, 200
2. Starting prices -- line 30
3. Price spread -- lines 40, 50
4. Built-in profit -- lines 230, 250
5. Error in price range -- line 580
6. Number of offers -- line 220

Major

1. Have one or more of the paintings a forgery that is worth nothing.
2. Have one or more of the paintings that have a low purchase price be very valuable.
3. Have more opponents bid against you.



ART AUCTION FLOWCHART

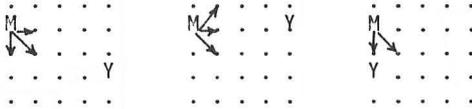


# MONSTER CHASE

## Scenario

In this simulation you are locked in a cage with a hungry monster who has a life span of ten turns. Your movement and that of the monster takes place on a 5x5 grid. You may move north, east, south, or west by entering N, E, S, or W. If you enter any other letter, you will remain in the same place.

The monster is programmed to move along one of the arrows toward you as shown below :



Your only means of survival is to outwit the monster for ten turns.

## Sample Run

<pre> M . Y         </pre> <p>MOVE 1 DIRECTION? W</p>	<pre> . . . . . . . . . . . . . M . . . . . . . . . . Y         </pre> <p>MOVE 4 DIRECTION? W</p>	<pre> . . . . . . . . . . . . . . . . Y M . . . . . . .         </pre> <p>MOVE 7 DIRECTION? W</p>
<pre> . . . . . . M . . . . . . . . . . . . . . . . . Y         </pre> <p>MOVE 2 DIRECTION? N</p>	<pre> . . . . . . . . . . . . . . . . . . M . . . . . Y         </pre> <p>MOVE 5 DIRECTION? W</p>	<pre> . . . . . . . . . . . . . . . Y M . . . . . . . .         </pre> <p>MOVE 8 DIRECTION? N</p>
<pre> . . . . . . . . . . . . M . . . . . Y . . . . . .         </pre> <p>MOVE 3 DIRECTION? S</p>	<pre> . Y . M .         </pre> <p>MOVE 6 DIRECTION? N</p>	<p>EATEN PLAY AGAIN?</p>

## MONSTER CHASE PROGRAM

Variables

R,C	Your row and column
X,Y	Monster's row and column
L,M	Temporary variables
M\$	Your move (N,E,S,W,0)
D	Direction of the monster (1-8)
T	Turns (1-10)

Listing

```

5      REM SET CONDITIONS
10     X=1: Y=1
20     R=5: C=5
30     FOR T=1 TO 10

35     REM DISPLAY GRID
40     FOR I=1 TO 5
50     FOR J=1 TO 5
60     PRINT TAB(8)
70     IF I=X AND J=Y THEN PRINT "M";: GO TO 100
80     IF I=R AND J=C THEN PRINT "Y";: GO TO 100
90     PRINT ". ";
100    NEXT J
110    PRINT
120    NEXT I

210    ?::? "MOVE NUMBER"; T
220    INPUT "DIRECTION (NESWO)"; M$
240    IF M$="N" THEN R=R-1
250    IF M$="E" THEN C=C+1
260    IF M$="S" THEN R=R+1
270    IF M$="W" THEN C=C-1
280    IF R*C=0 OR R>5 OR C>5 THEN PRINT "OUT OF BOUNDS": GO TO 520
290    IF R=X AND Y=C THEN PRINT "EATEN": GO TO 520
300    IF X=R AND Y<C THEN D=1
310    IF X>R AND Y<C THEN D=2
320    IF X>R AND Y=C THEN D=3
330    IF X>R AND Y>C THEN D=4
340    IF X=R AND Y>C THEN D=5
350    IF X<R AND Y>C THEN D=6
360    IF X<R AND Y=C THEN D=7
370    IF X<R AND Y<C THEN D=8
380    D=D+INT(3*RND(1))-1)
390    IF D=0 THEN D=8
400    IF D=9 THEN D=1
410    IF D>1 AND D<5 THEN X=X-1
420    IF D>5 THEN X=X+1
430    IF D>3 AND D<7 THEN Y=Y-1
440    IF D<3 OR D=8 THEN Y=Y+1
450    IF X=0 THEN X=X+1
460    IF Y=0 THEN Y=Y+1
470    IF X=6 THEN X=X-1
480    IF Y=6 THEN Y=Y-1

```

```
490 IF X=R AND Y=C THEN PRINT "EATEN": GO TO 520
500 NEXT T
510 PRINT "YOU SURVIVED!"
520 INPUT "PLAY AGAIN"; Y$
530 IF Y$="Y" THEN RUN
540 END
```

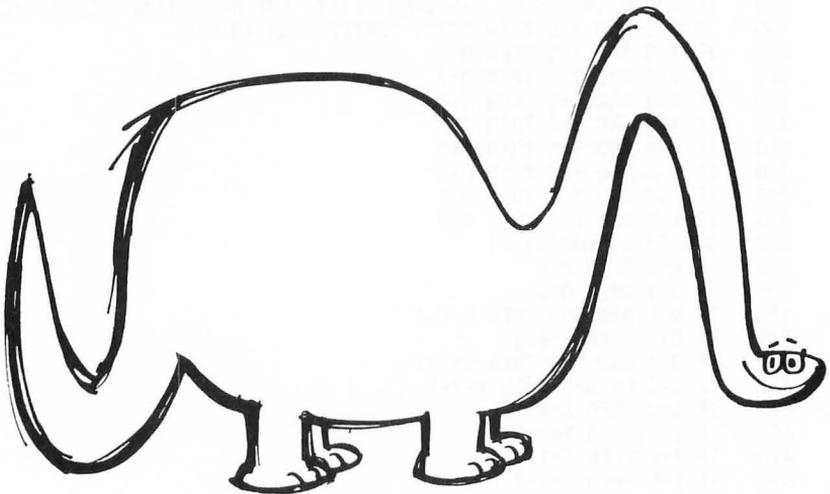
### MONSTER CHASE MODIFICATIONS

#### Minor

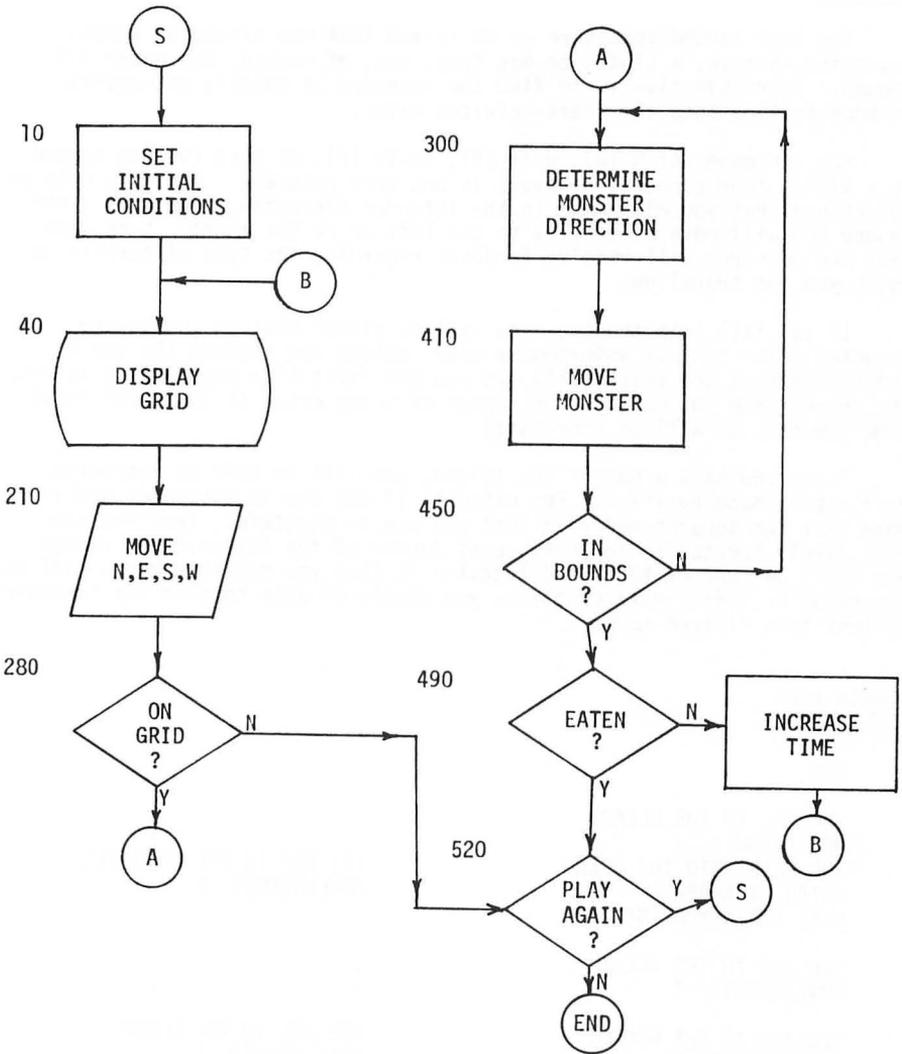
1. Grid size -- lines 20, 40, 50, 280, 470, 480
2. Turns to win -- line 30

#### Major

1. Have more than one monster.
2. Chase a little monster while a big monster tries to get you.
3. Have the monster fall in quicksand.
4. Require food in order to maintain energy.



MONSTER CHASE FLOWCHART



## LOST TREASURE

### Scenario

You have landed somewhere on an island that has treasure, woods, mountains, a cave, a bluff, an oak tree, and, of course, sea water all around. Your objective is to find the treasure as quickly as possible without falling into the shark-infested water.

You can move north (N), east (E), south (S), or west (W) one square at a time. Your compass, however, is not very accurate. There is only an 80% chance that you will move in the intended direction. There is a 20% chance you will move diagonally to the left or to the right. Each time that you move you will receive feedback regarding the type of terrain on which you are traveling.

If you fall into the sea, you will be placed back on the square occupied prior to your unfortunate move, unless you disturb the sharks. The chance that the sharks will eat you the first time you fall in is 20%. The second time you fall in the chance of being eaten is 70%. The third time you fall in will be your last!

Since you have a map of the island, you will be able to determine your approximate position. For example, if you are in the woods and you move east two squares and find that you are in mountains, then you are most likely located in the north-east corner of the island. The reason you can't be sure of the exact location is that you may have veered off to the right or left. With practice, you should be able to find the treasure in less than fifteen moves.

### Sample Run

RUN

YOU ARE IN THE CLEAR.  
MOVE(NESW)? S  
YOU FELL INTO THE OCEAN.  
EATEN BY SHARK.  
PLAY AGAIN Y OR N? Y

YOU ARE IN THE CLEAR.  
MOVE(NESW)? S

YOU ARE IN THE WOODS.  
MOVE(NESW)? N

.  
. .  
.

.  
.

YOU ARE IN THE MOUNTAINS.  
MOVE(NESW)? E

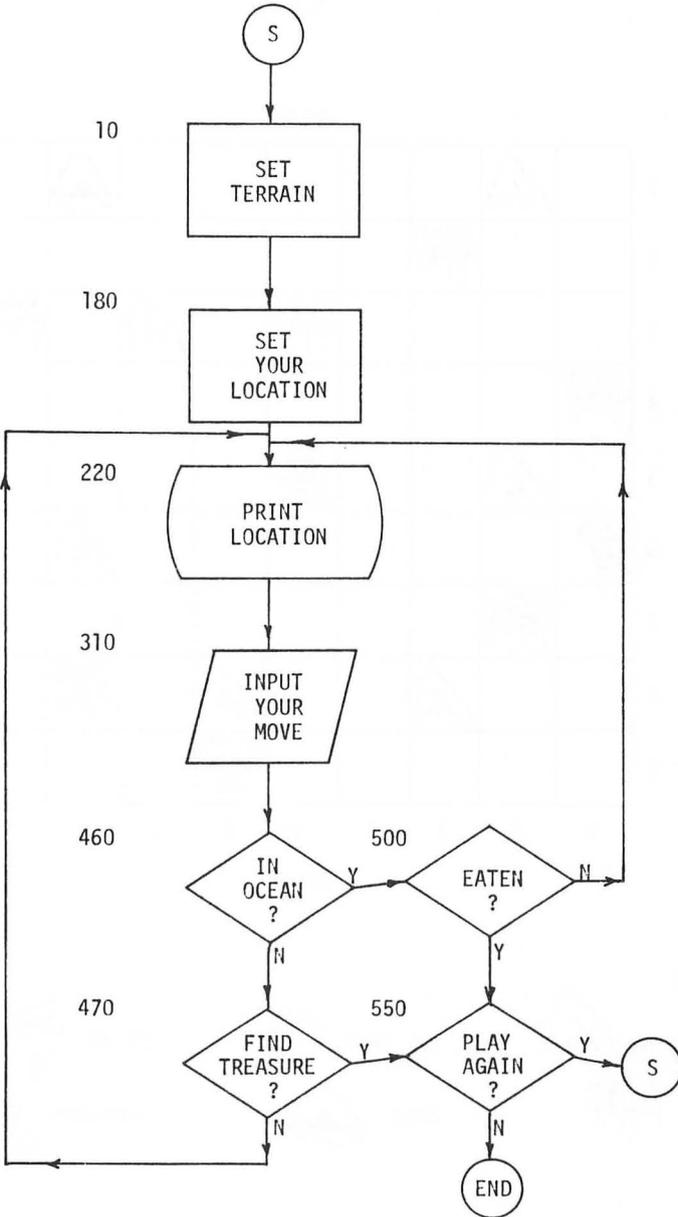
.  
.  
.

YOU ARE IN THE WOODS.  
MOVE(NESW)? S

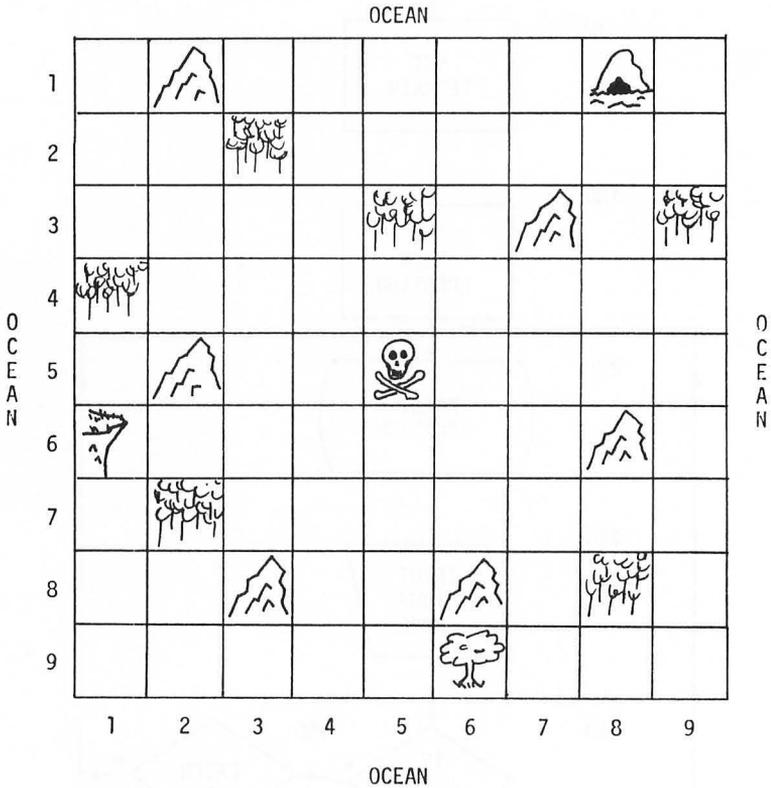
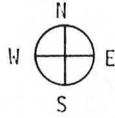
.  
.  
.

YOU ARE IN THE CLEAR.  
MOVE(NESW)? E  
YOU FOUND THE TREASURE IN 9 MOVES.  
PLAY AGAIN Y OR N?

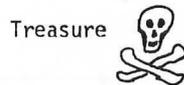
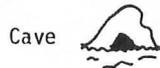
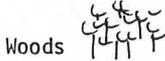
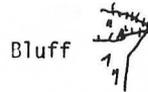
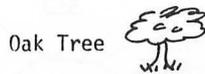
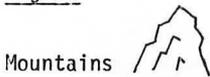
LOST TREASURE FLOWCHART



LOST TREASURE MAP



Legend



## LOST TREASURE PROGRAM

Variables

L(R,C) Locations  
 S Probability of being eaten by shark  
 R Your row  
 C Your column  
 RT, CT Temporary storage  
 T Number of turns

Listing

```

5  REM SET TERRAIN
10 DIM L(9,9)
20 S=.2
30 FOR I=1 TO 9: FOR J=1 TO 9
40 L(I,J)=0
50 NEXT J,I

60 FOR I=1 TO 6
70 READ R,C
80 L(R,C)=1
90 NEXT I

100 FOR I=1 TO 6
110 READ R,C
120 L(R,C)=2
130 NEXT I

140 L(1,8)=3
150 L(6,1)=4
160 L(9,6)=5
170 L(5,5)=6

175 REM YOUR LOCATION
180 R=INT(9*RND(1)+1)
190 C=INT(9*RND(1)+1)
200 IF SQR((R-5)^2+(C-5)^2)<2 THEN 180

205 REM START MAIN LOOP
210 FOR T=1 TO 100
220 PRINT "YOU ARE ";
230 J=L(R,C)+1
240 ON J GO SUB 250,260,270,280,290,300: GO TO 310
250 PRINT "IN THE CLEAR.": RETURN
260 PRINT "IN THE WOODS.": RETURN
270 PRINT "IN THE MOUNTAINS.": RETURN
280 PRINT "NEAR A CAVE.": RETURN
290 PRINT "ON A BLUFF.": RETURN
300 PRINT "NEAR AN OAK TREE.": RETURN

310 INPUT "MOVE(NESW)"; M$
320 RT=R: CT=C
330 IF M$="N" THEN R=R-1: GO SUB 380
340 IF M$="E" THEN C=C+1: GO SUB 420
350 IF M$="W" THEN C=C-1: GO SUB 420
360 IF M$="S" THEN R=R+1: GO SUB 380

```



```

370 GO TO 460

375 REM MOVE SUBROUTINE
380 J=INT(10*RND(1)+1)
390 IF J>2 THEN RETURN
400 IF J=1 THEN C=C+1: RETURN
410 C=C-1: RETURN
420 J=INT(10*RND(1)+1)
430 IF J>2 THEN RETURN
440 IF J=1 THEN R=R+1: RETURN
450 R=R-1: RETURN

455 REM IN OCEAN, FOUND TREASURE?
460 IF R<1 OR R>9 OR C<1 OR C>9 THEN 490
470 IF L(R,C)=6 THEN PRINT "YOU FOUND THE TREASURE IN"; T: GO TO 550
480 NEXT T

490 PRINT "YOU FELL INTO THE OCEAN."
500 IF RND(1)<S THEN PRINT "EATEN BY SHARKS!": GO TO 550
510 S=S+.5: R=RT: C=CT: IF S>1 THEN S=1
520 PRINT "THE PROBABILITY OF BEING EATEN"
530 PRINT "BY A SHARK NEXT TIME IS"; S; "."
540 GO TO 480

550 INPUT "PLAY AGAIN"; Y$
560 IF Y$="Y" THEN RUN
570 END

580 DATA 2,3,3,5,3,9,4,1,7,2,8,8
590 DATA 1,2,3,7,5,2,6,8,8,3,8,6

```

#### LOST TREASURE MODIFICATIONS

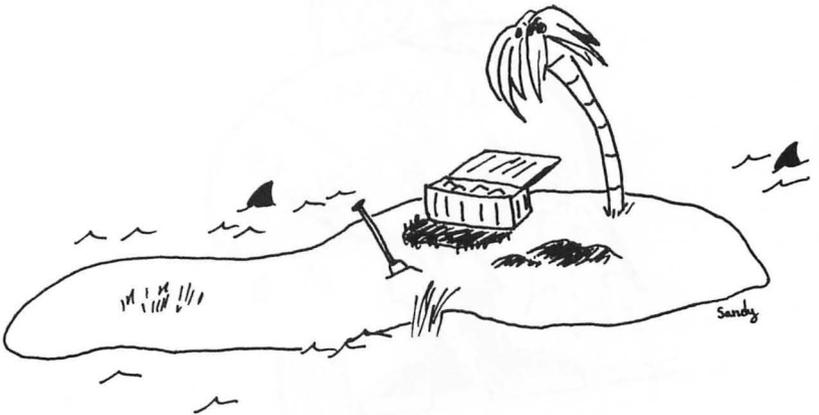
##### Minor

1. Probability of first shark attack -- line 20
2. Grid size -- lines 30, 180, 190, 460
3. Number of woods -- lines 60, 580
4. Number of mountains -- lines 100, 590
5. Landmarks' locations -- lines 140, 150, 160
6. Location of the treasure -- line 170
7. Movement error -- lines 380, 420
8. Amount you disturb shark -- line 510

##### Major

1. Vary number and amount of treasure.
2. Add parameters of water and/or food to maintain your energy level.
3. Hunt a moving treasure.
4. Modify direction of movement.
5. Add quicksand.
6. Include landmarks placed at random that are not on the map.
7. Randomly place treasure before each hunt.

NOTES





Sample Run

RUN

NO BITES  
 AT LOCATION 1 1  
 TOTAL LBS. THIS TRIP IS 0.  
 YOU HAVE FISHED FOR 0 HOURS.  
 MOVE(N,S,E,W,F,B)? E

NO BITES  
 AT LOCATION 1 2  
 TOTAL LBS. THIS TRIP IS 0.  
 YOU HAVE FISHED FOR .1 HOURS.  
 MOVE(N,S,E,W,F,B)? S

YOU CAUGHT 1 FISH,  
 EACH WEIGHING 2 LBS.  
 AT LOCATION 2 2  
 TOTAL LBS. THIS TRIP IS 2.  
 YOU HAVE FISHED FOR .2 HOURS.  
 MOVE(N,S,E,W,F,B)? S

NO BITES  
 AT LOCATION 3 2  
 TOTAL LBS. THIS TRIP IS 2.  
 YOU HAVE FISHED FOR .3 HOURS.  
 MOVE(N,S,E,W,F,B)? E

YOU CAUGHT 4 FISH,  
 EACH WEIGHING 2 LBS.  
 AT LOCATION 3 3  
 TOTAL LBS. THIS TRIP IS 10.  
 YOU HAVE FISHED FOR .4 HOURS.  
 MOVE(N,S,E,W,F,B)? E

NO BITES  
 AT LOCATION 4 6  
 TOTAL LBS. THIS TRIP IS 10.  
 SEA GULLS ATE SOME OF YOUR BAIT.  
 CATCH WILL BE SMALLER THIS TRIP.  
 YOU HAVE FISHED FOR .8 HOURS.  
 MOVE(N,S,E,W,F,B)? S

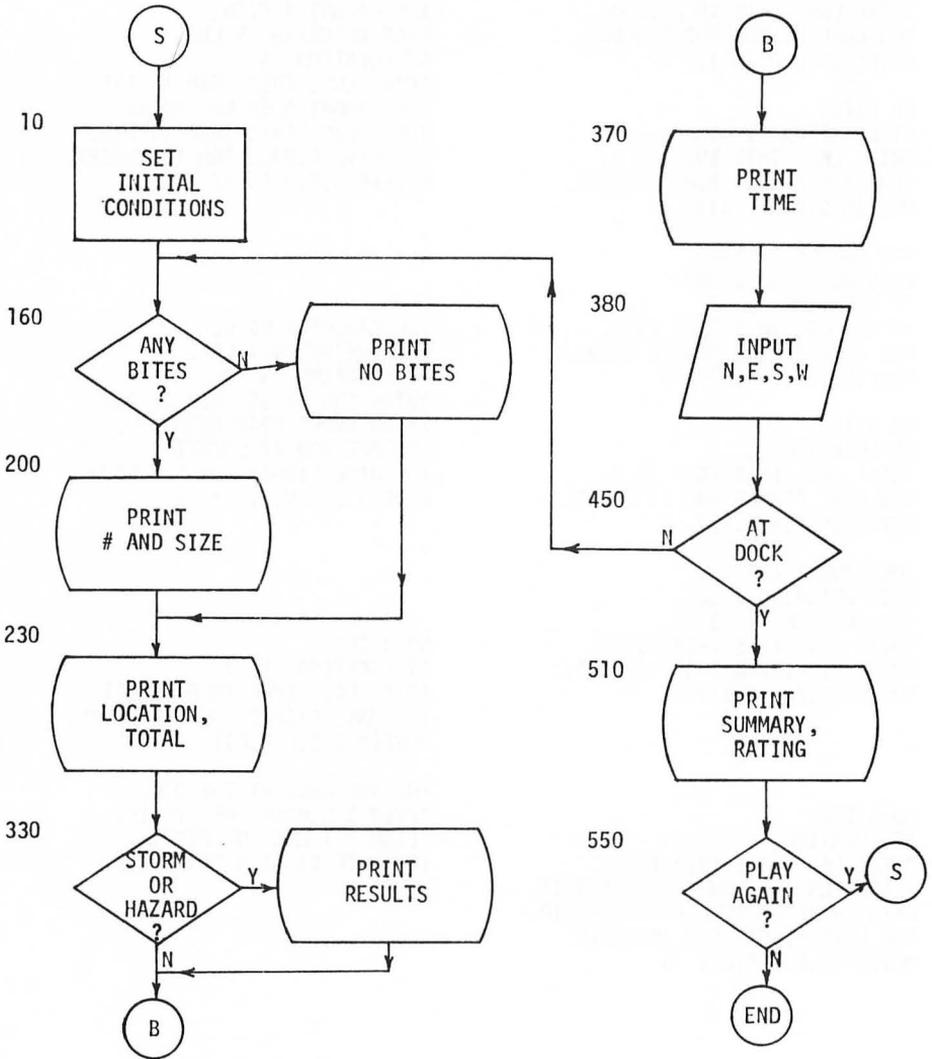
YOU CAUGHT 4 FISH,  
 EACH WEIGHING 15 LBS.  
 AT LOCATION 4 3  
 TOTAL LBS. THIS TRIP IS 155.  
 YOU CAUGHT A 50 LB. SHARK.  
 TOTAL LBS. THIS TRIP IS 205.  
 YOU HAVE FISHED FOR 1.8 HOURS.  
 MOVE(N,S,E,W,F,B)? W

YOU CAUGHT 1 FISH,  
 EACH WEIGHING 3 LBS.  
 AT LOCATION 3 3  
 TOTAL LBS. THIS TRIP IS 208.  
 WATER SPOUT DISPLACES YOU.  
 YOU ARE NOW AT LOCATION 4 5  
 YOU HAVE FISHED FOR 2.6 HOURS.  
 MOVE(N,S,E,W,F,B)? W

NO BITES  
 AT LOCATION 1 2  
 TOTAL LBS. THIS TRIP IS 211.  
 YOU HAVE FISHED FOR 3.2 HOURS.  
 MOVE(N,S,E,W,F,B)? W

YOU ARE BACK AT THE DOCK  
 AFTER 3.2 HOURS OF FISHING  
 CLEAN 211 LBS. OF FISH.  
 YOU RATE 42 AS A FISHERMAN.

### GONE FISHING FLOWCHART



## GONE FISHING PROGRAM

Variables

P(I,J) The probability of catching a fish  
 D(I,J) The maximum number of fish in square (I,J), from 1 to 5  
 W Weight of each fish caught, from 1 to RXC  
 P The total number of pounds of fish caught at a given time  
 R Row in which you are fishing  
 C Column in which you are fishing  
 N Number of fish caught in a given turn  
 T Time in tenths of an hour, maximum 6 hours  
 M\$ Move(N,E,S,W,F,B), where N,E,S, and W are directions, F allows you to fish again in the same square, and B allows you to start the fishing trip over again

Listing

```

5   REM SET PROBABILITIES AND DENSITY
10  DIM P(8,8),D(8,8)
20  FOR I=1 TO 8: FOR J=1 TO 8
30  P(I,J)=.7*RND(1)
40  D(I,J)=INT(RND(1)*5+1)
50  NEXT J,I
60  P(1,1)=0: P=0: R=1: C=1

145 REM MAIN LOOP
150 FOR T=0 TO 6 STEP .1
160 IF RND(1)>P(R,C) OR D(R,C)<1 THEN PRINT "NO BITES": GO TO 220
170 N=INT(RND(1)*D(R,C)+1)
180 W=INT(RND(1)*R*C)+1
190 P=P+N*W
200 PRINT "YOU CAUGHT"; N; "FISH,"
210 PRINT "EACH WEIGHING"; W; "LBS.,"
220 PRINT "AT LOCATION"; R; C
230 PRINT "TOTAL LBS. THIS TRIP IS"; P; "."

325 REM UNEXPECTED EXPERIENCES
330 IF RND(1)<T/60 THEN PRINT "STORM -- LOST 1/2 HOUR": T=T+.5
340 J=INT(100*RND(1))+1
350 IF J>4 THEN 370
360 ON J GO SUB 600,700,800,900

370 PRINT "YOU HAVE FISHED FOR"; T; "HOURS."
380 INPUT "MOVE (N,S,E,W,F,B)"; M$
390 IF M$="E" THEN C=C+1
400 IF M$="N" THEN R=R-1
410 IF M$="W" THEN C=C-1
420 IF M$="S" THEN R=R+1
430 IF M$="B" THEN RUN
440 IF R<1 OR R>8 OR C<1 OR C>8 THEN PRINT "GROUNDED--SUNK!": GO TO 550
450 IF R=1 AND C=1 THEN GO TO 500
460 NEXT T

470 PRINT "TIME UP. THE SUN HAS SET."
480 PRINT "HALF OF YOUR CATCH HAS SPOILED."
490 P=P/2

```

```

495  REM SUMMARY OF TRIP
500  IF T=0 THEN PRINT "STILL AT DOCK": GO TO 10
510  PRINT "YOU ARE BACK AT THE DOCK"
520  PRINT "AFTER"; T; "HOURS OF FISHING."
530  PRINT "CLEAN"; P; "LBS. OF FISH."
540  "YOU RATE"; INT(P/5); "AS A FISHERMAN."
550  INPUT "ANOTHER FISHING TRIP(Y,N)"; X$
560  IF X$="Y" THEN RUN
570  END

595  REM SUBROUTINES
600  IF R+C<9 THEN RETURN
610  PRINT "FISH SCARED BY SHARK."
620  PRINT "NOT BITING AS OFTEN."
630  FOR I=1 TO 8: FOR J=1 TO 8
640  P(I,J)=P(I,J)-.1
650  NEXT J,I
660  RETURN
700  PRINT "SEA GULLS ATE SOME OF YOUR BAIT."
710  PRINT "CATCH WILL BE SMALLER THIS TRIP."
720  FOR I=1 TO 8; FOR J=1 TO 8
730  D(I,J)=D(I,J)-1
740  NEXT J,I
750  RETURN
800  PRINT "WATER SPOUT DISPLACES YOU."
810  R=INT(8*RND(1)+1)
820  C=INT(8*RND(1)+1)
830  PRINT "YOU ARE NOW AT LOCATION"; R; C
840  T=T+.2
850  RETURN
900  PRINT "YOU CAUGHT A 50 LB. SHARK."
910  P=P+50
920  PRINT "TOTAL LBS. THIS TRIP IS"; P; "."
930  RETURN

```

### GONE FISHING MODIFICATIONS

#### Minor

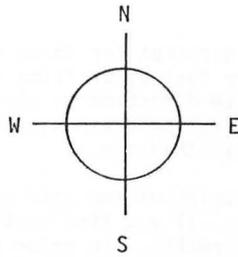
1. Grid size -- lines 10, 20, 440, 630, 720, 810, and 820
2. Maximum probability of catching fish in a square -- line 30
3. Maximum density of fish in a square -- line 40
4. Maximum time of fishing -- line 150
5. Storm probability -- line 330
6. Rating scale -- line 540

#### Major

1. Catch different kinds of fish, such as, sharks, whales, or mermaids.
2. Change the goal to catching the biggest fish.
3. Use fuel to run the boat.
4. Add a choice of hook sizes and fishing depth.
5. Add different kinds of hazards, such as whales, reefs, UFO's.
6. Let fishing success depend on time of day.
7. Fix weather conditions and fishing conditions at the beginning of the trip.
8. Utilize sonar devices to help locate fish.
9. Allow ship to move in a diagonal direction.

FISHING MAP

	1	2	3	4	5	6	7	8
1								
2								
3								
4								
5								
6								
7								
8								



## SPACE FLIGHT

### Scenario

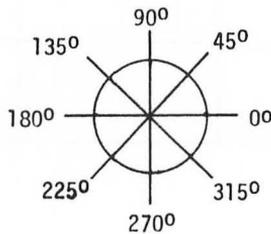
In this simulation, you are living in the year 2062 as the captain of a space ship. Your orders are to deliver medical supplies from Alpha at coordinates (10,10) to Beta at coordinates (80,80). Your rating as a space pilot will depend upon how fast you can make the trip.

During each time interval, you will be able to determine the following information:

1. Total time elapsed
2. Location in terms of X and Y coordinates
3. Amount of fuel left
4. Speed
5. The angle at which you are moving
6. Your distance from the planet.

To change direction or to increase or decrease speed, you can fire one of two kinds of rockets: main (M) and half (H). These rockets take one unit and 1/2 unit of fuel, respectively. A "C" will allow you to coast for five time intervals.

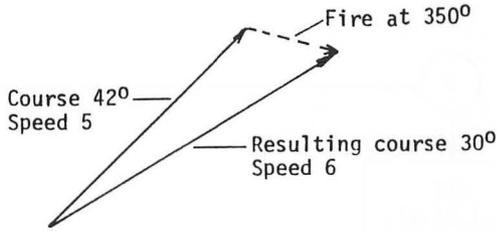
Once you decide how much fuel you are going to burn, you must decide on the direction in which you will be firing the rockets. You are able to rotate your space ship with small thrusters as it drifts in space. The directions are shown below:



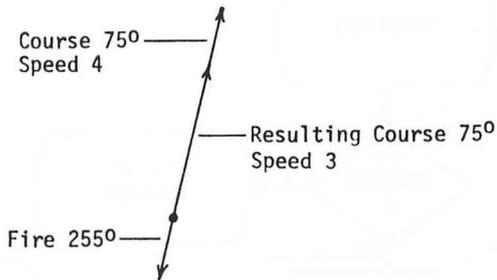
Once you fire your main rocket for three or four turns to increase your speed, you can conserve fuel by drifting through space. You must start to fire in the opposite direction to slow down before arriving at Beta. In order to meet arrival conditions, you must be within a distance of one and at a speed of less than one.

You may wish to make copies of the grid at the end of this section to aid in plotting your course. If you find that you are off course, you may have to fire a "correction" rocket. In order to estimate the angle of firing, you can use a force diagram as shown below.

Example 1: Correction



Example 2: Retrofire



Sample Run

```

DATA READOUT
0 HOURS      10 LITERS
LOCATION 10 10
VELOCITY: 0
DEGREES: 0
D=98.995
COMMAND(O,M,H,C)? M
ANGLE? 45
    
```

```

DATA READOUT
.05 HOURS    5 LITERS
LOCATION 20.1487 20.8211
VELOCITY: 5.0035
DEGREES: 50
D=84.1685
PROBLEM SUPPORT SYSTEM
COMMAND(O,M,H,C)? 0
    
```

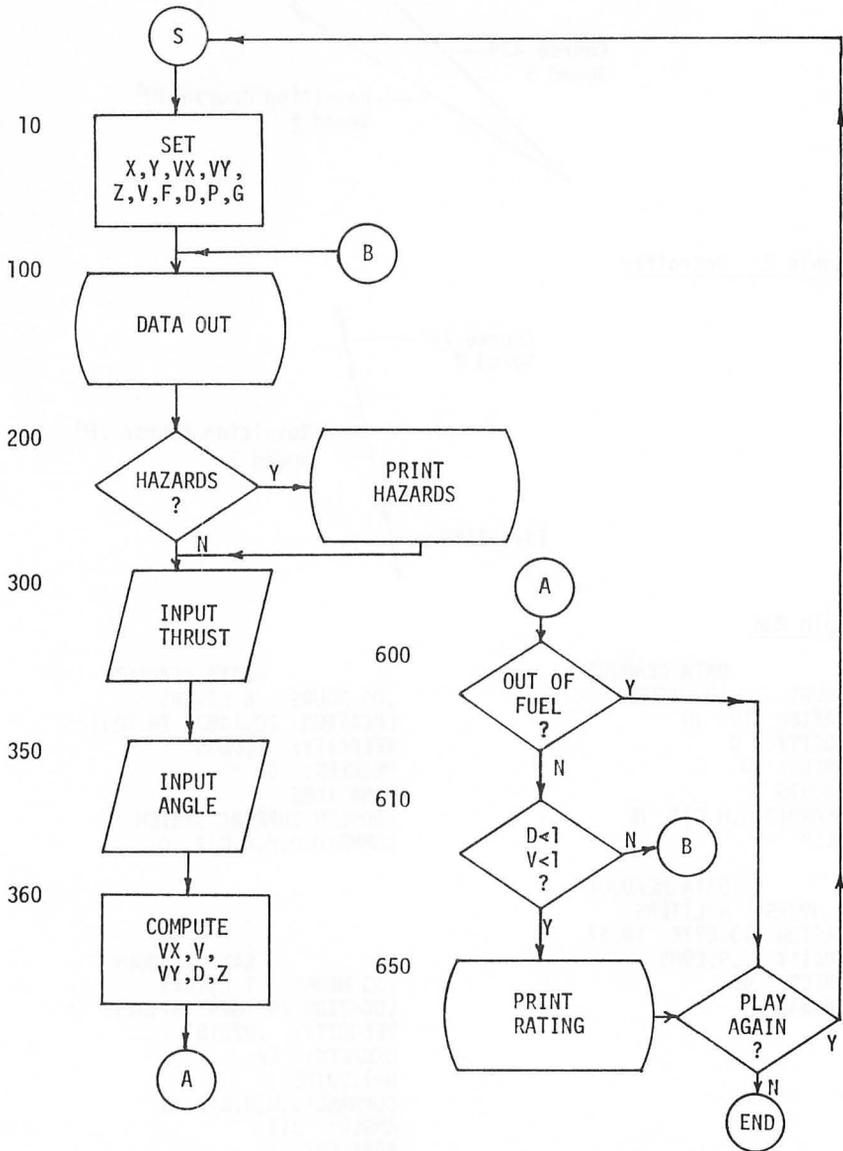
```

DATA READOUT
.01 HOURS    9 LITERS
LOCATION 10.6776 10.67
VELOCITY: .952905
DEGREES: 45
D=98.942
    
```

```

.
.
DATA READOUT
.33 HOURS    1 LITERS
LOCATION 79.1844 81.0019
VELOCITY: .023181
DEGREES: 58
D=1.29189
COMMAND(O,M,H,C)? H
ANGLE? 315
ARRIVED!
THE TRIP TOOK .33 HOURS.
YOUR RATING IS 66.
PLAY AGAIN? N
OK
    
```

SPACE FLIGHT FLOWCHART



## SPACE FLIGHT PROGRAM

Variables

X,Y Location  
 VX,VY Speed  
 Z Angle of coast  
 V Velocity  
 T Time  
 D Distance to planet  
 J Index for hazards  
 F Fuel  
 A Angle input  
 L,M Temporary Variables  
 R Rating  
 F1 Coast count  
 G Accuracy of gyros

Listing

```

10  X=10: Y=10: VX=0: VY=0: Z=0: V=0
20  F=10: D=98.995: P=3.1416: G=1
30  FOR T=0 TO 10 STEP .01

100 PRINT "    DATA READOUT:": ?
110 PRINT T; "HOURS      "; F; "LITERS"
120 PRINT "LOCATION: "; X; Y: PRINT "VELOCITY: "; V
130 PRINT Z; "DEGREES"
140 PRINT "DISTANCE: "; D

200 J=INT(50*RND(1)+1)
210 IF J<6 THEN PRINT "PROBLEMS: ";
220 ON J GO SUB 230,240,250,260,270: GO TO 290
230 PRINT "GYROS  ANGLE ERROR": G=G+1: RETURN
240 PRINT "FUEL LINE": F=F-.5: RETURN
250 PRINT "LIFE SUPPORT": T=T+.05: RETURN
260 PRINT "ALIENS": VX=0: VY=0: RETURN
270 PRINT "METEORS.": VX=VX+RND(1)-.5: VY=VY+RND(1)-.5
280 RETURN

290 IF F1>0 THEN F1=F1-1: GO TO 450
300 INPUT "COMMAND(O,M,H,C)"; C$
310 IF C$="M" THEN B=1: GO TO 350
320 IF C$="H" THEN B=2: GO TO 350
330 IF C$="C" THEN F1=5
340 GO TO 450
350 INPUT "ANGLE"; A: A=A+(20*G*RND(1)-10*G)
360 A=A*P/180
370 L=COS(A): M=SIN(A): F=F-1/B
380 VX=VX+(1+.4*RND(1)-.2)*L/B
390 VY=VY+(1+.4*RND(1)-.2)*M/B
400 IF VX=0 AND VY>=0 THEN Z=90: GO TO 450
410 IF VX=0 AND VY<0 THEN Z=270: GO TO 450
420 Z=ATN(VY/VX): Z=Z*180/P
430 Z=Z+INT(10*RND(1)): Z=INT(Z)
440 IF VX<0 THEN Z=Z+180
450 X=X+VX: Y=Y+VY

```

```
530 V=SQR(VX+2+VY+2)
540 D=SQR((X-80)+2+(Y-80)+2)

600 IF F<0 THEN PRINT "OUT OF FUEL": GO TO 660
610 IF D<1 AND V<1 THEN PRINT "ARRIVED": GO TO 630
620 NEXT T
630 PRINT "THE TRIP TOOK"; T; "HOURS."
640 R=200*T
650 PRINT "YOUR RATING IS"; R; "."
660 INPUT "PLAY AGAIN"; Y$
670 IF Y$="Y" THEN RUN
680 END
```

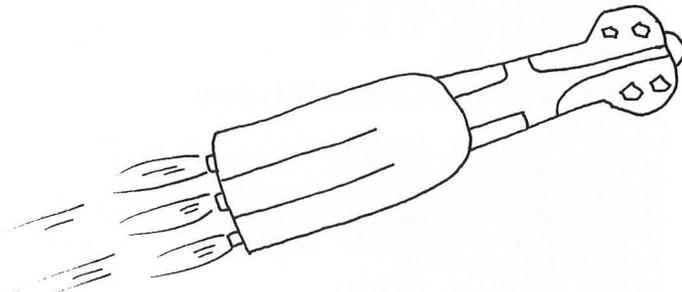
SPACE FLIGHT MODIFICATIONS

Minor

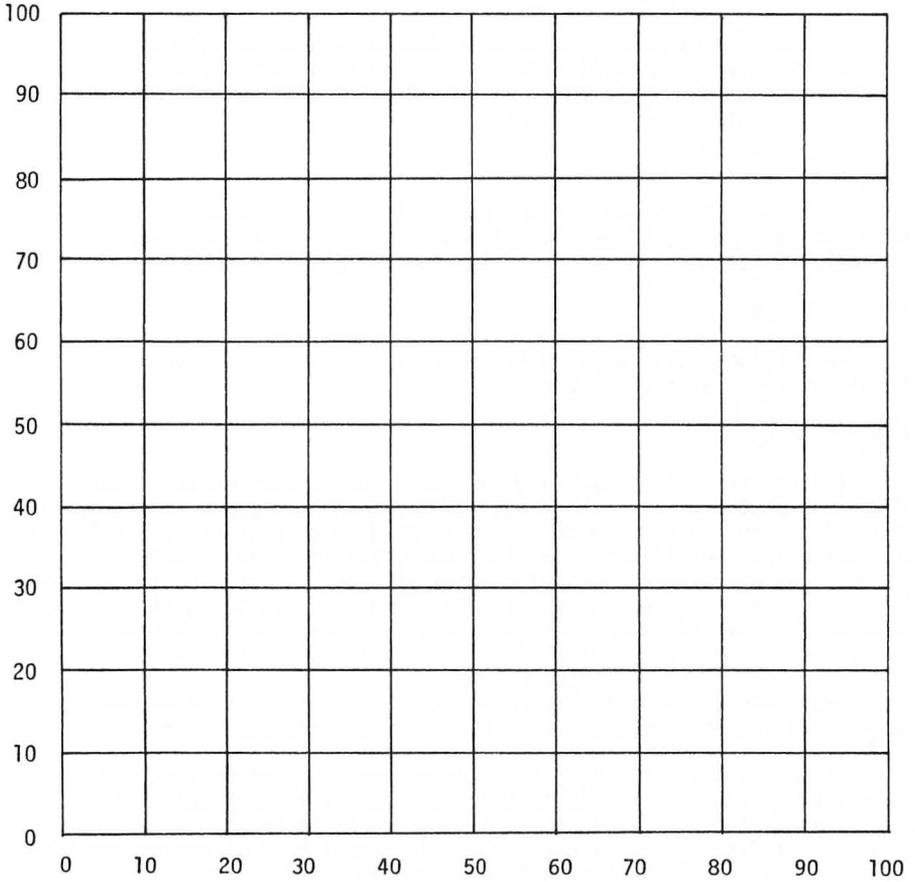
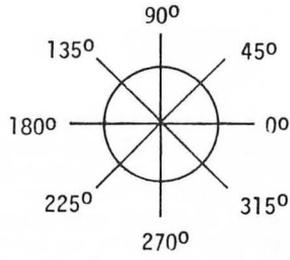
1. Starting position -- lines 10,20
2. Amount of fuel -- line 20
3. Time limit -- line 30
4. Planets location -- lines 540, 20
5. Arrival conditions -- line 610
6. Probability of problems -- line 200

Major

1. One must fire small thruster rockets to rotate ship.
2. Have meteors hit ship.
3. Use meteor shields.
4. Fight aliens.
5. Visit more than one planet.
6. Provide planets with gravitational force.
7. Have refueling stations.



Sandy



## STARSHIP ALPHA

You are the commander of a large spaceship traveling to the distant planet, Omega. You must make decisions regarding the use of shields, gyros, and lazer beams and solve all navigational problems. You must choose between landing on a planet to "recharge" your engines or continuing your journey. When an alien spaceship is near, you will have to decide when to bring down your shields to perform a radar search. You will have to avoid the black hole and a planet emitting radiation. Should you continue at warp speed or slow down? Watch out for space storms and meteors! How is the morale of your crew?

The success of your mission will depend on your ability to make logical decisions that will affect you, your crew and your spaceship. Since the program is written in a "real time" mode, you will have to make these decisions quickly.

### Objective

Your objective is to eliminate the alien spaceship with your lazer beam and land on the planet symbolized by "#". You should try to accomplish this mission in as short a time as possible.

### Flight Termination

Your flight is terminated if the energy of your ship, your crew's morale or time falls below zero.

### Motor Commands

The cursor controls, ←, →, ↑, ↓, are used to turn on the motors. While one of the motors is firing, its corresponding arrow is displayed on the video. An x-y coordinate system is used to keep track of the location of your ship, the planets, the black hole, and the alien. Only one command can be given in each time-interval. The velocity of the spaceship will increase or decrease depending on which motor is being fired. Note that motors that face in opposite directions cannot be fired simultaneously. All motors can be turned off by pushing the entry key.

Each time-interval that a motor is firing, one unit of energy is being used and the temperature of the engines increases by one.

If the velocity is .2 in the x direction, this means that the spaceship will move .2 units to the right each time-interval. If the motors are not being fired, the ship will coast in space. A speed over 2 "warp" for vx or vy will utilize an additional unit of energy per time-interval and a "TOO FAST" message will be displayed.

### Gyros "G"

Pressing a G key will turn on the gyros, which cost one unit of energy each turn (time-interval). The gyros will give you better control of the motor firings and the velocity will change only by .1 each time-interval, instead of the random velocity change that occurs without the gyros. The gyros will allow you to gain better control when attempting a soft landing on a planet.

Shield "S"

Pressing the S key will place an electronic shield around your spaceship. Such a shield costs one unit of energy each turn. The shield will protect you from radiation and alien lasers. You cannot perform a radar search or fire your lasers when the shield is up.

The gyros and shield can be terminated by pressing the clear key.

Radar Search "R"

Pressing the R key will cost ten units of energy and flash the position of the alien on the screen. Make sure the shield is down!

Fire Lasers "L"

Pressing the L key will cost you ten units of energy. The alien will be eliminated if it is within ten units of your ship. If the alien is further than ten units, you will receive a "MISSED" message.

Coordinate Check "C"

Pressing the C key will display the coordinates of each planet. Knowing the position of each planet will be useful in making a landing.

Instructions "I"

Pressing the I key will give you a brief summary of the scenerio. The format of the summary is left to the discretion of the programmer because its length and detail should vary considerably with the amount of memory available and the environment in which the program is being used. The instructions should begin with line 700. The present program initiates a time-delay at this point in the program.

Landing on a Planet

You begin your journey with 200 units each of energy and crew morale. Two hundred units is probably not sufficient to meet the objectives of the mission; therefore, during your journey, it will be necessary to land on a planet where you will recover your 200 units of energy and morale.

In order to successfully land on a planet, you must be within two units of the planet and both the x and y velocities must be less than .2. If you pass within two units of a planet with velocities greater than two, up to ten units of energy will be consumed each time-interval to maintain a cool heat shield.

Landing on the "#" planet after the alien is eliminated will complete the mission.

The Alien

One alien is randomly placed near the center of the universe<sup>1</sup> at the beginning of the mission. The alien moves one unit per time-interval randomly in one of four directions, N, E, S, or W, throughout the universe.

---

<sup>1</sup>The space within the coordinate system defined under Anti-space.

If you are within ten units of the alien and your shield is down you will receive a message, You can locate the alien anywhere in the universe by using a random search.

If you are within ten units of the alien, the alien has a 10% chance of "zapping" you if your shields are down. If you get "zapped" you will lose up to 20 units of energy and up to 20 units of crew morale.

### Anti-space

The coordinate system goes from 0 to 127 for x and from 0 to 32 for y. If you travel "out of bounds" you will receive an "ANIT-SPACE" message. Your ship will lose up to ten units of energy and your crew will lose up to ten units of morale each time-interval you are in anti-space.

### Black Hole

The black hole is located randomly at the beginning of the mission. If you travel within ten units of the black hole, your ship will lose up to ten units of energy and your crew will lose up to ten units of morale for each time-interval you are in this area.

The shield will not protect the ship against anti-space or the black hole.

### Radiation

At the beginning of the mission, one of the planets is randomly selected as "hot". The amount of radiation emitted from this planet can be monitored. You will lose up to R units of energy and R units of morale each time-interval, where R is the amount of radiation hitting the ship. The shield will protect the ship and its crew from radiation.

### Motor Temperature

As the motors are firing, the temperature increases. When the temperature is over 20 units, a "TOO HOT" alarm is given. An additional unit of energy is required to cool the hot motors. If the motors are not used, they will cool one unit per time-interval.

### Morale

The morale of the crew drops one unit each time-interval.

### Miscellaneous Hazards

There are five random events, each with a 1% chance of occurring. They are as follows:

<u>EVENT</u>	<u>RESULT OF OCCURENCE</u>
Meteor Hit	x,y position displaced
Fuel Leak	lose a maximum of 20 units of energy
Crew Ill	lose a maximum of 20 units of morale
Space Storm	ship stops; lose a maximum of 20 units of morale
Heat Problem	temperature climbs a maximum of 20 units

Sample Screen Display

```

      *
    *
  *
*
*
*
*
*
*
*

```

-----

\*\*\*\*\*TOO HOT\*\*\*\*\*

VX=0.1	VY=0.3	BLACK HOLE	62	ENERGY	125
X=1.7	Y=7.7	TEMP	30	MORALE	87
		RADIATION	1	TIME	94.4

## STARSHIP ALPHA PROGRAM

Variables

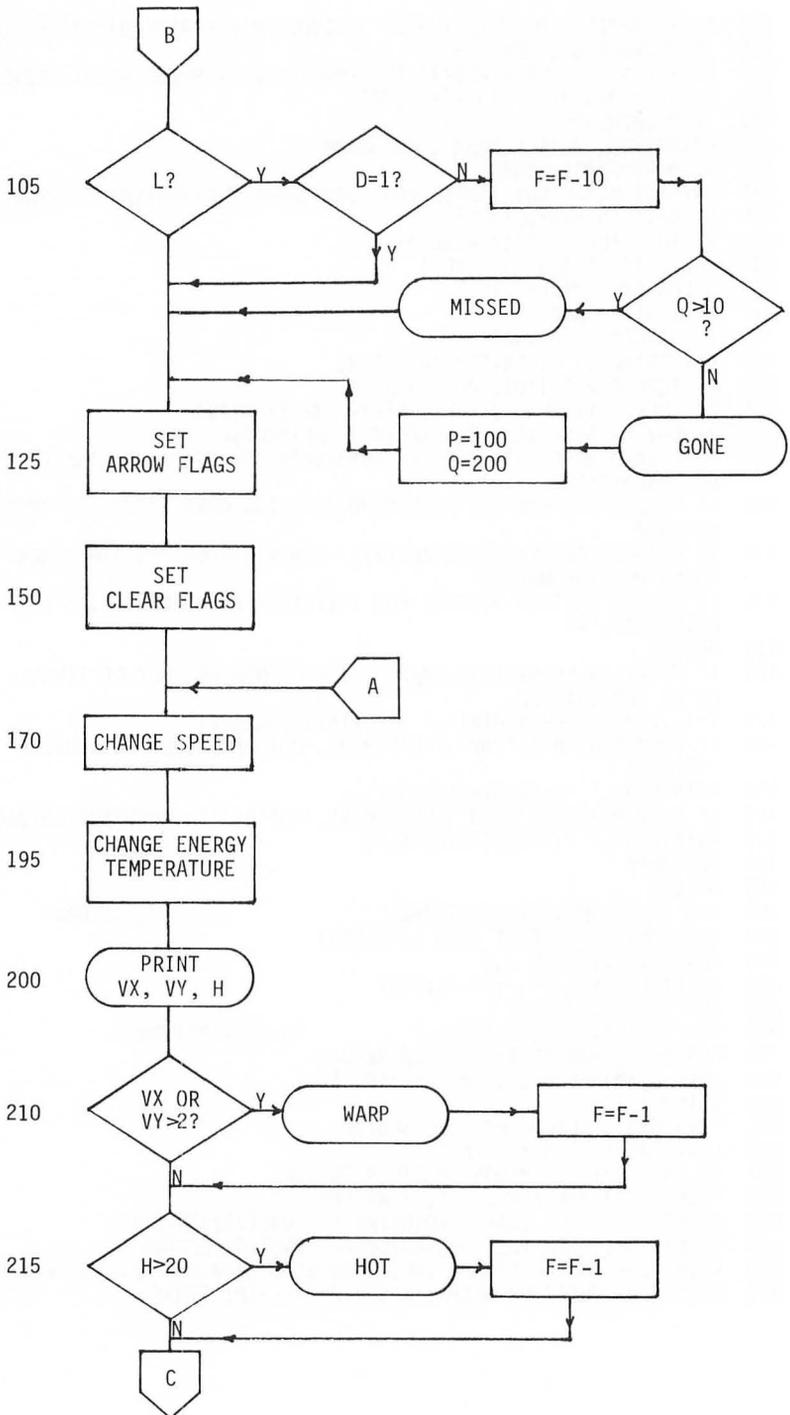
A\$	Format for vx,vy; "##.##"
B\$	Format for s,y,T; "###.##"
C\$	Format for energy, morale, black hole,radiation; "###"
Z\$	Input
A,B	Location of black hole
C	Planet with radiation(1-10)
D	Shield flag for defense(0 or 1)
E	East flag(0 or 1)
F	Energy or fuel(0 - 200)
G	Gyro flag(0 or 1)
H	Temperature or heat
I,J,K	Index variables
L,M	Temporary variables
N	North flag
P	Morale(0 - 200)
Q	Distance to alien(200 if no alien)
R	Radiation level
S	South flag
T	Time
U,V	Location of alien
W	West flag
X,Y	Location of ship
VX,VY	X and y velocities
PL	Distance to planet

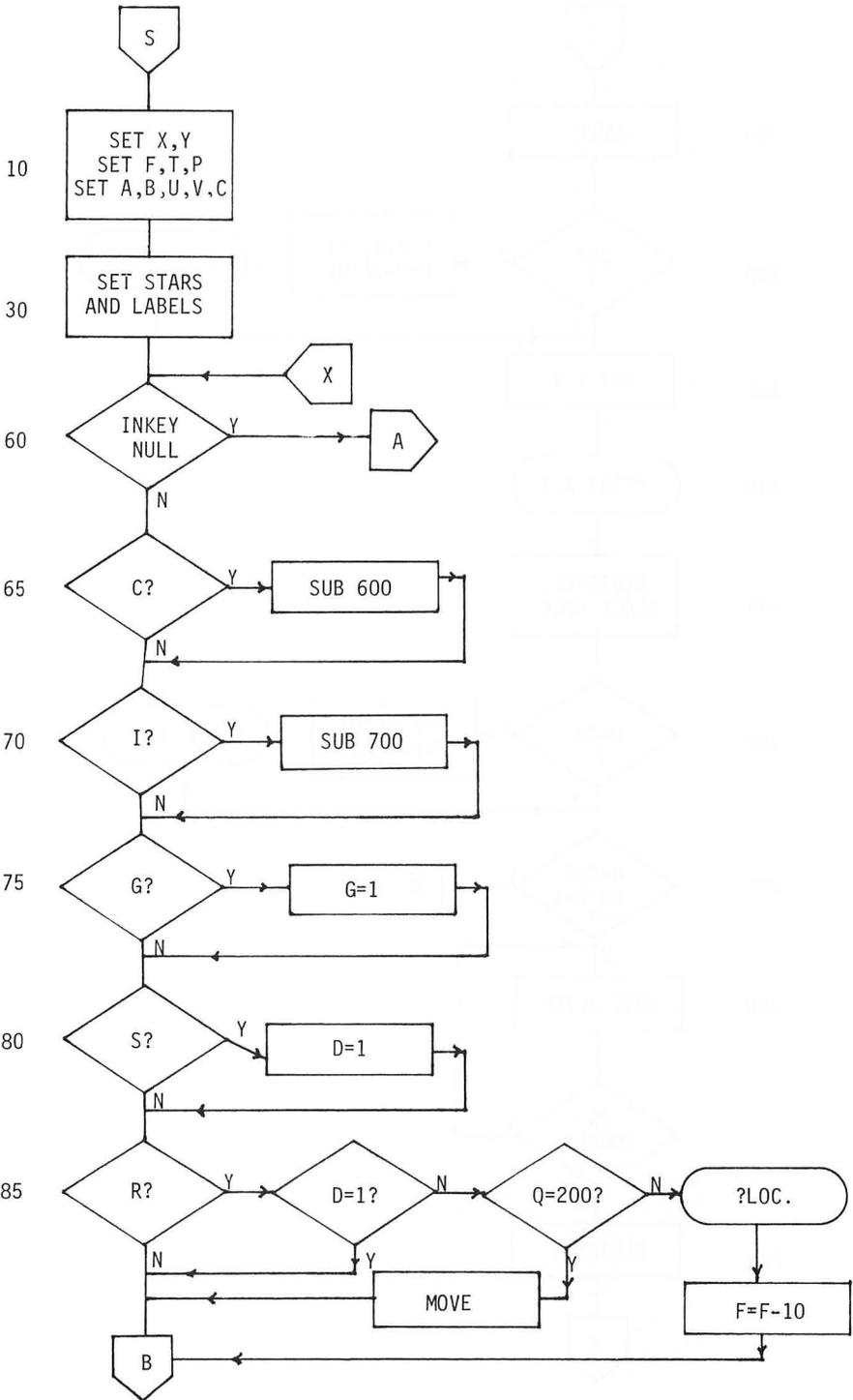


```

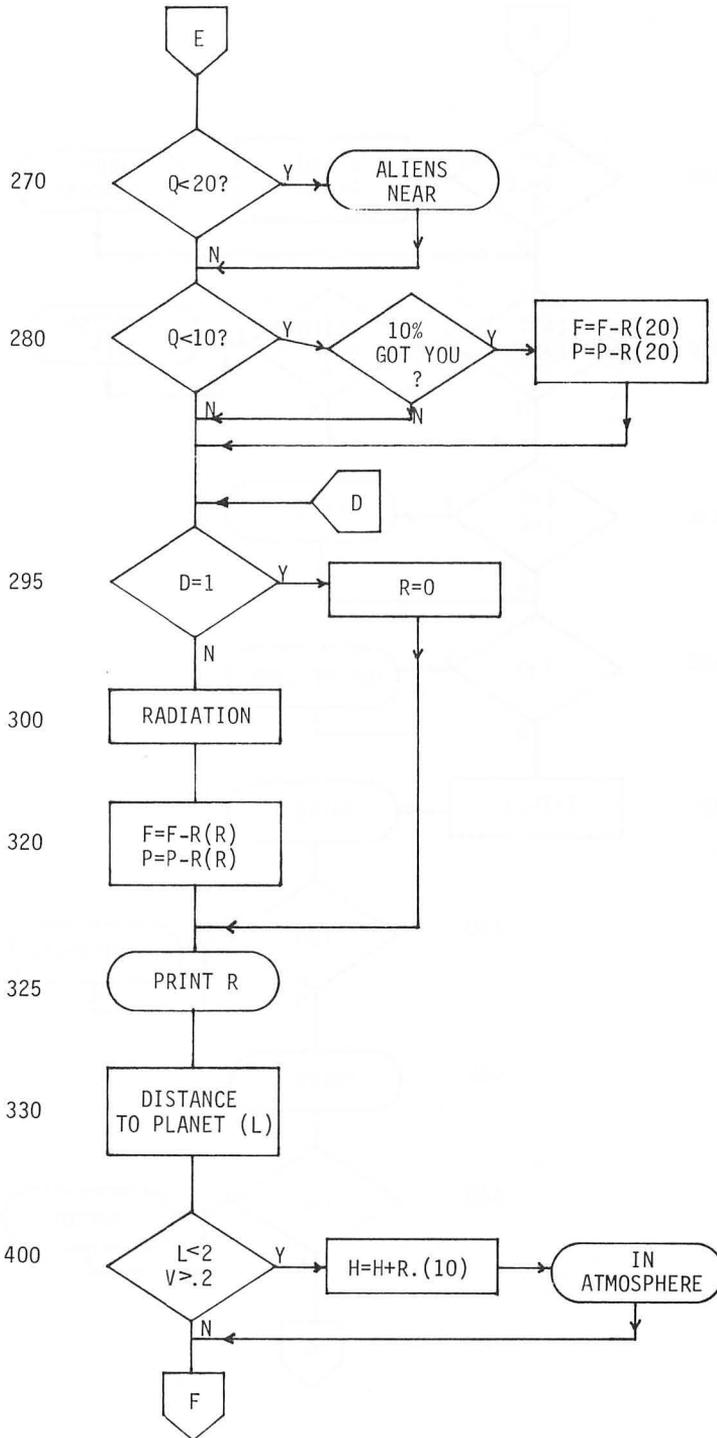
250 IF I<10PRINT@792,"BLACK HOLE";:GOSUB500:F=F-RND(20):P=P-RND(20)
255 IF Q=200OR D=1THEN 295
260 L=U+4-RND(7):M=V+4-RND(7):IF L<0OR L>127OR M<0OR M>32THEN250
265 U=L:V=M:Q=SQR((X-U)^2+(Y-V)^2)
270 IF Q>20THEN295
275 PRINT@792,"ALIENS NEAR";:GOSUB500
280 IF10<RND(100)THEN295
285 PRINT@790,"ALIENS ZAPPED YOU";:GOSUB500:F=F-RND(20):P=P-RND(20)
295 IF D=1THEN R=0:GOTO325
300 RESTORE:FOR I=1TO10:READ J:NEXT
305 FOR I=1TO C:READ J,K:NEXT
310 R=SQR((X-J)^2+(Y-K)^2)
315 R=(1/R)^2*5000
320 F=F-RND(R):P=P-RND(R)
325 PRINT@1003," ";:PRINTUSING C$;R;
330 RESTORE:FOR I=1TO11:READ J:NEXT
335 FOR PL=1TO11:READ J,K:L=SQR((X-J)^2+(Y-K)^2)
400 IF L>2 OR ABS(VX)>20OR ABS(VY)>20THEN416
405 IF L<2AND ABS(VX)<20AND ABS(VY)<20PRINT@792,"SOFT LANDING";:
GOSUB500:F=200:P=200
410 IF PL=11AND Q=200THEN PRINT@790,"MISSION COMPLETED";:GOSUB500:
GOTO410
415 IF L<2AND(ABS(VX)>20OR ABS(VY))>20PRINT@792,"IN ATMOSPHERE ";:
GOSUB500:H=H+RND(10)
416 IF L>1AND L<6THEN RESTORE:FOR I=1TO10:READ J:PRINT@J,"*";:NEXT:
PRINT@242,"#"
418 NEXTPL
420 IF T<=0THEN PRINT@1018,"000";:T=0:PRINT@794,"OUT OF TIME";:
GOSUB 500:GOTO420
425 T=T-.1:P=P-1:PRINT@1017," ";:PRINTUSINGB$;T;
430 IF F<=0PRINT@892,"000";:PRINT@793,"OUT OF ENERGY";:GOSUB500
:GOTO430
435 PRINT@891," ";:PRINTUSINGC$;F;
440 IF P<=0PRINT@956,"000";:PRINT@795,"MUTINY!!";:GOSUB500:GOTO440
445 PRINT@955," ";:PRINTUSINGC$;P;
450 GOSUB800
460 GOTO60
500 FOR I=1TO800:NEXT:PRINT@790," ";:RETURN
600 RESTORE:FOR I=1TO11:READ L(I):NEXT
610 FOR I=1TO11:READ J,K
620 PRINT@L(I)+1,J;",";32-K;:NEXT
630 FOR I=1TO1000:NEXT
640 FOR I=1TO11:PRINT@L(I)+1," ";:NEXT:RETURN
700 FOR I=1TO2000:NEXT:GOSUB500:RETURN
800 ONRND(100)GOSUB810,820,830,840,850
805 RETURN
810 PRINT@792,"METEOR HIT";:GOSUB700
815 L=X+6-RND(11):M=Y+6-RND(11)
817 IF L<0ORL>127OR M<0OR M>32THEN RETURN
818 RESET(X,Y):X=L:Y=M:SET(X,Y):RETURN
820 PRINT@792,"FUEL LEAK";:GOSUB700:F=F-RND(20):RETURN
830 PRINT@794,"CREW ILL";:GOSUB700:P=P-RND(20):RETURN
840 PRINT@792,"SPACE STORM";:GOSUB700:VX=0:VY=0:P=P+RND(10):RETURN
850 PRINT@792,"HEAT PROBLEM";:GOSUB700:H=H+10:RETURN

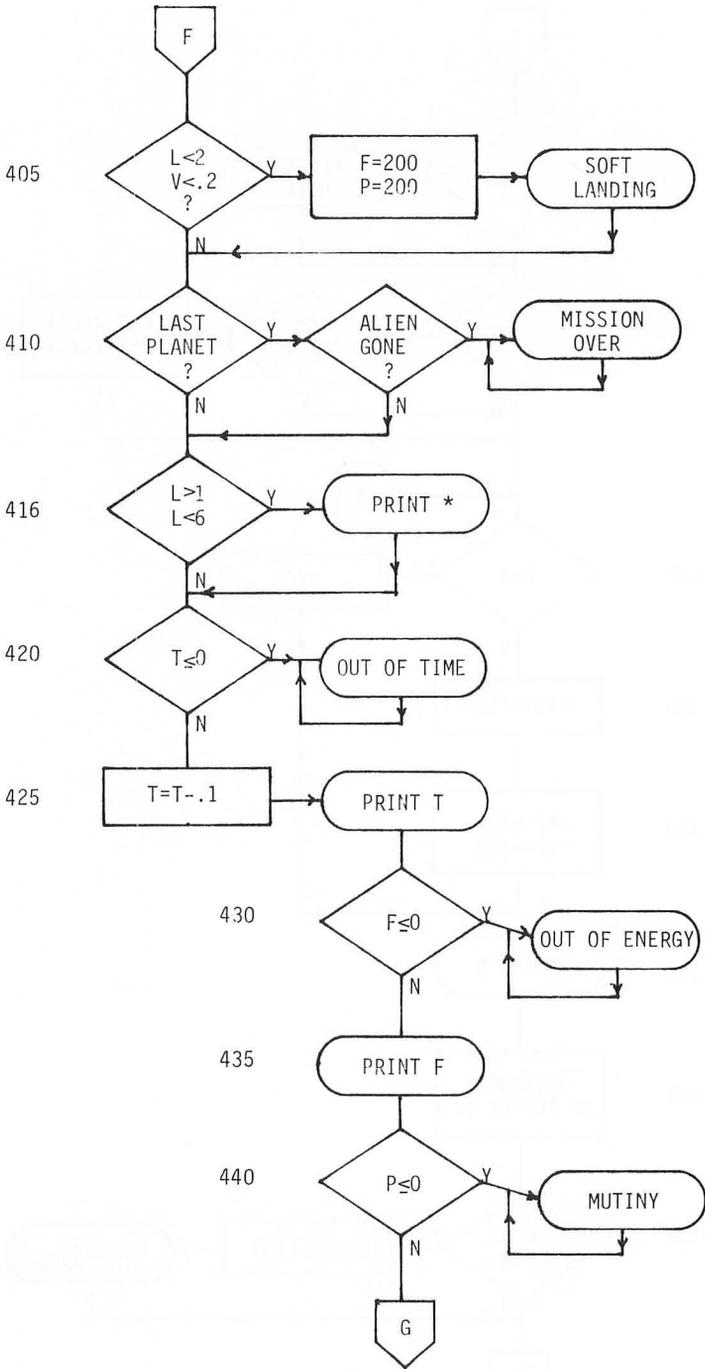
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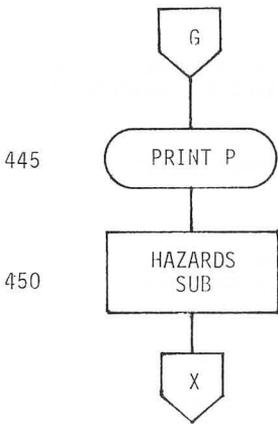




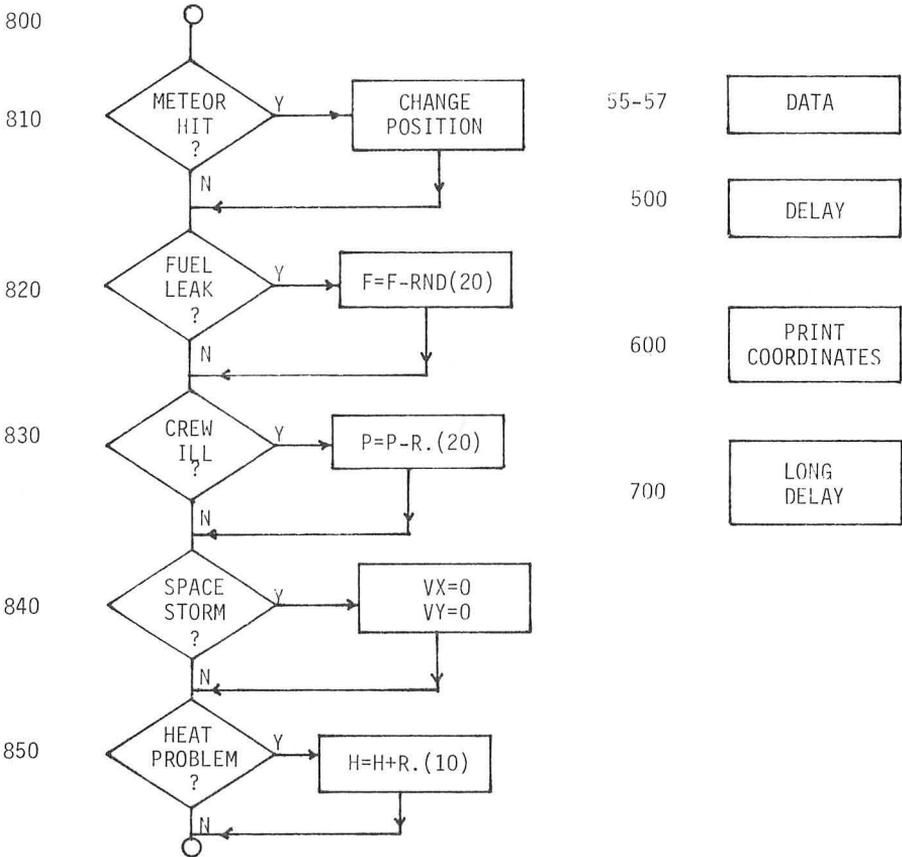








SUBROUTINES



STARSHIP ALPHA MODIFICATIONS

1. More than one alien spaceship is encountered during the mission.
2. Starship Alpha must land on more than one planet to complete the mission.
3. The number of hazards is increased.
4. Increase the number of devices that the commander controls, for example, offensive and defensive weapons.
5. Aliens attack the spaceship.
6. Devices break and a repair time is necessary.
7. Gravitational effects from the planets must be overcome.
8. When the spaceship lands on a planet, the crew may have to battle monsters, hunt for fuel, and encounter a variety of adventures.
9. When the spaceship is close to a planet or lands on a planet, this area is magnified on the video display.
10. Competition with another computer system in "real time".

## FOREST FIRE

### Scenario

A lightning storm has ignited fires in a forest. Your task is to put out the fires and save as many trees as possible. The forest is divided into 81 sectors formed by a 9X9 grid. Each sector is identified by the number of its row and column. The symbol, ".", represents woods, an "\*" represents fire, and a blank space represents burnt out woods.

The chance of an existing fire spreading to adjacent wooded areas is 70%. Fires last for nine turns before burning out.

You have two weapons with which to fight the fire. You can drop chemicals that are designed to extinguish the fires in a specified sector. The chance that the drop will affect the fires in this sector and its eight adjacent sectors is 50%. For example, if there are six fires burning in a nine-square area, approximately three will be affected by the chemicals. The effect of chemicals is to reduce the number of turns before the fire burns out by three. Since a fire lasts only nine turns, three successful chemical hits will be needed to extinguish a fire. If the fire has been burning for six turns, then one hit will suffice.

The second weapon available to you is a backfire. To start a backfire, you must respond to the row input with a zero. You will then be asked for a backfire row and column. The sector in which a backfire is started must be wooded. This backfire will not spread and will burn out in the next turn, forming a barrier against the spread of fire.

Your rating will be the number of trees remaining after all the fires are out, plus 30.



Sample Run

```

      #1
    1 2 3 4 5 6 7 8 9
  1 . . . . . . . . .
  2 . . . . . . . . .
  3 . . . . . . . . .
  4 . . . . . . * .
  5 . . . . . . * .
  6 . . * . . . . .
  7 . . . . . . . .
  8 . . . . . . . .
  9 . . . . . . . .
    
```

ROW? 0  
 BACKFIRE ROW? 4  
 BACKFIRE COLUMN? 7

```

      #4
    1 2 3 4 5 6 7 8 9
  1 . . . . . . . . .
  2 . . . . . . . . .
  3 . . . . . . * .
  4 . . . . . . * .
  5 . * . . . . * *
  6 . . * . . . * *
  7 . * . . . . . .
  8 . . . . . . . .
  9 . . . . . . . .
    
```

ROW? 6  
 COLUMN? 3

```

      #12
    1 2 3 4 5 6 7 8 9
  1 . . . * * . *
  2 . . . * * .
  3 . . . . . .
  4 . . . . . .
  5 * . . . . .
  6 . . . . . .
  7 . . . . *
  8 . . . * .
  9 . * . * . .
    
```

ROW? 8  
 COLUMN? 7

```

      #2
    1 2 3 4 5 6 7 8 9
  1 . . . . . . . . .
  2 . . . . . . . . .
  3 . . . . . . . . .
  4 . . . . . * * .
  5 . . . . . * .
  6 . . * . . . . .
  7 . * . . . . . .
  8 . . . . . . . .
  9 . . . . . . . .
    
```

ROW? 0  
 BACKFIRE ROW? 5  
 BACKFIRE COLUMN? 7

```

      #11
    1 2 3 4 5 6 7 8 9
  1 . . . * * . * *
  2 . . . * * * .
  3 . . . . . .
  4 . . . . . .
  5 * . . . . .
  6 * . . . . .
  7 * . . . * .
  8 . . . . . *
  9 . * . . * . .
    
```

ROW? 6  
 COLUMN? 2

```

      #16
    1 2 3 4 5 6 7 8 9
  1 . . . * .
  2 . . . . . .
  3 . . . . . .
  4 . . . . . .
  5 . . . . . .
  6 . . . * .
  7 . . . . . .
  8 . . . . . .
  9 . . . . . .
    
```

ROW? 6  
 COLUMN? 6

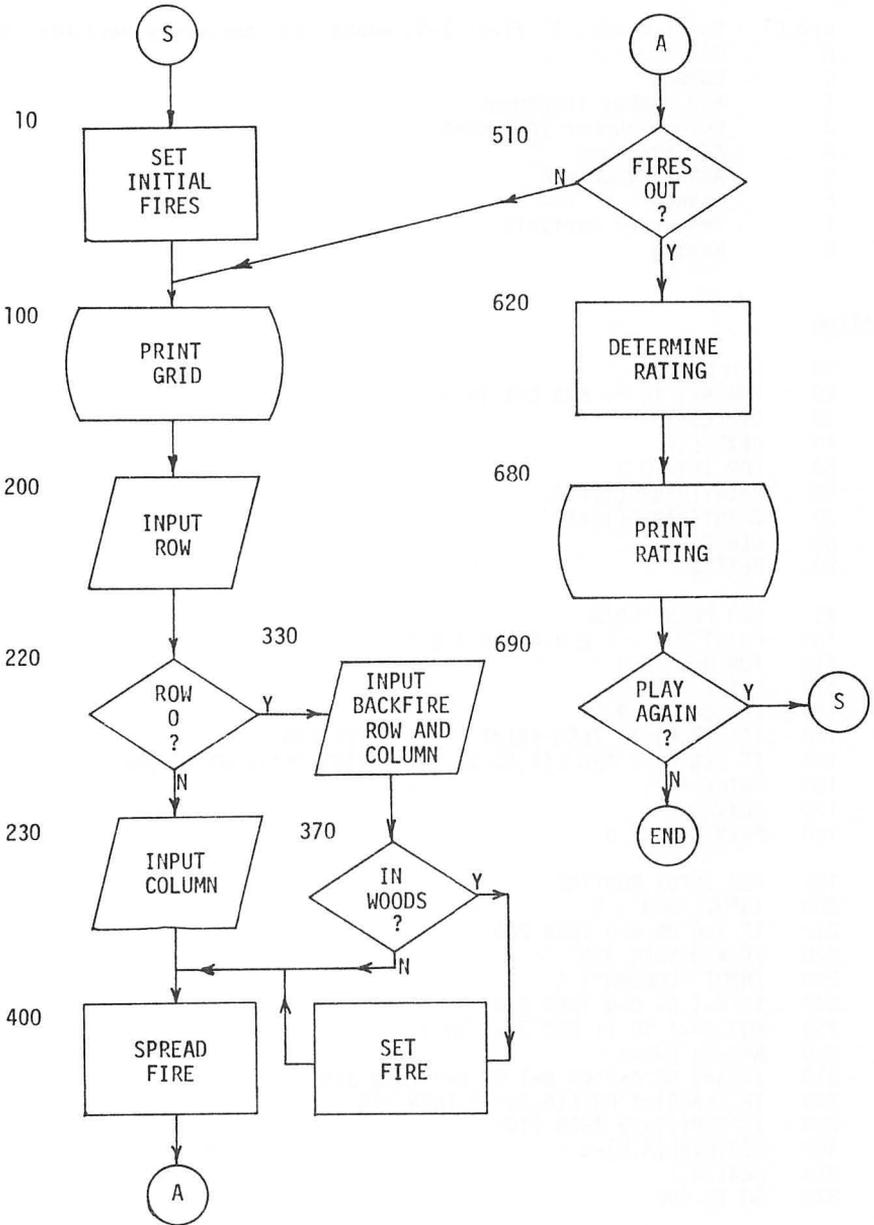
```

      #3
    1 2 3 4 5 6 7 8 9
  1 . . . . . . . . .
  2 . . . . . . . . .
  3 . . . . . . *
  4 . . . . . * .
  5 . * . . . * * .
  6 . * . . . * .
  7 . * . . . . .
  8 . . . . . . . .
  9 . . . . . . . .
    
```

ROW? 0  
 BACKFIRE ROW? 6  
 BACKFIRE COLUMN? 7

YOUR RATING IS 69.  
 PLAY AGAIN?

FOREST FIRE FLOWCHART



## FOREST FIRE PROGRAM

Variables

L(R,C) Burnt woods: 0, fire: 1-9, woods: 10, temporary variable: 11  
 R Row  
 C Column  
 I Row number increment  
 J Column number increment  
 A Adjacent row  
 B Adjacent column  
 F Count  
 T Temporary variable  
 R Rating

Listing

```

10 DIM L(9,9)
20 FOR R=1 TO 9: FOR C=1 TO 9
30 L(R,C)=10
40 NEXT C,R
50 FOR I=1 TO 3
60 R=INT(9*RND(1)+1)
70 C=INT(9*RND(1)+1)
80 L(R,C)=9
90 NEXT I

95 REM PRINT GRID
100 PRINT " 1 2 3 4 5 6 7 8 9"
110 FOR R=1 TO 9
120 PRINT R; " ";
130 FOR C=1 TO 9
140 IF L(R,C)=10 THEN PRINT "."; GO TO 170
150 IF L(R,C)>0 AND L(R,C)<10 THEN PRINT "*""; GO TO 170
160 PRINT " ";
170 NEXT C
180 PRINT: NEXT R

195 REM INPUT ROUTINE
200 INPUT "ROW"; R
210 IF R<0 OR R>9 THEN 200
220 IF R=0 THEN 330
230 INPUT "COLUMN"; C
240 IF C<1 OR C>9 THEN 230
250 FOR I=-1 TO 1: FOR J=-1 TO 1
260 A=R+I: B=C+J
270 IF A<1 OR A>9 OR B<1 OR B>9 THEN 310
280 IF L(A,B)<1 OR L(A,B)=10 THEN 310
290 IF RND(1)>.5 THEN 310
300 L(A,B)=L(A,B)-3
310 NEXT J,I
320 GO TO 400

330 INPUT "BACKFIRE ROW"; R
340 IF R<1 OR R>9 THEN 330
350 INPUT "BACKFIRE COLUMN"; C
360 IF C<1 OR C>9 THEN 350

```

```

370  IF L(R,C)=10 THEN L(R,C)=2

395  REM SPREAD FIRE
400  FOR R=1 TO 9: FOR C=1 TO 9
410  IF L(R,C)<1 OR L(R,C)>9 THEN 500
420  IF L(R,C)<3 THEN 500
430  I=INT(3*RND(1))-1)
440  J=INT(3*RND(1))-1)
450  A=R+I: B=C+J
460  IF A<1 OR A>9 OR B<1 OR B>9 THEN 500
470  IF L(A,B)<>10 THEN 500
480  IF RND(1)<.3 THEN 500
490  L(A,B)=11
500  NEXT C,R

505  REM BURN FIRE AND COUNT
510  F=0
520  FOR R=1 TO 9
530  FOR C=1 TO 9
540  T=L(R,C)
550  IF T=11 THEN T=9
560  IF T>0 AND T<10 THEN T=T-1: F=F+1
570  L(R,C)=T
580  NEXT C,R
590  IF F<1 THEN 620
600  GO TO 100

615  REM COUNT WOODS RATING
620  C=0
630  FOR R=1 TO 9: FOR C=1 TO 9
640  IF L(R,C)=10 THEN W=W+1
650  NEXT C,R
660  R=W+30
670  IF R>100 THEN R=100
680  PRINT "YOUR RATING IS"; R; "."
690  INPUT "PLAY AGAIN"; Y$
700  IF Y$="Y" THEN RUN
710  END

```

## FOREST FIRE MODIFICATIONS

### Minor

1. Number of beginning fires -- line 50
2. Location of beginning fires -- lines 60, 70
3. Probability of putting out fire -- line 290
4. Amount fire burns out each turn -- line 300
5. Size of backfire -- line 370
6. Probability of spread -- line 480
7. Size of spread fires -- line 550
8. Rating scale - lines 660, 670

### Major

1. Change grid size.
2. Randomly choose location of beginning fires.
3. Add time to move from one place to another.
4. Have wind speed and direction affect the spread of the fire.
5. Include barriers such as lakes and roads.
6. Have some of the sectors burn faster than others.

## NAUTICAL NAVIGATION

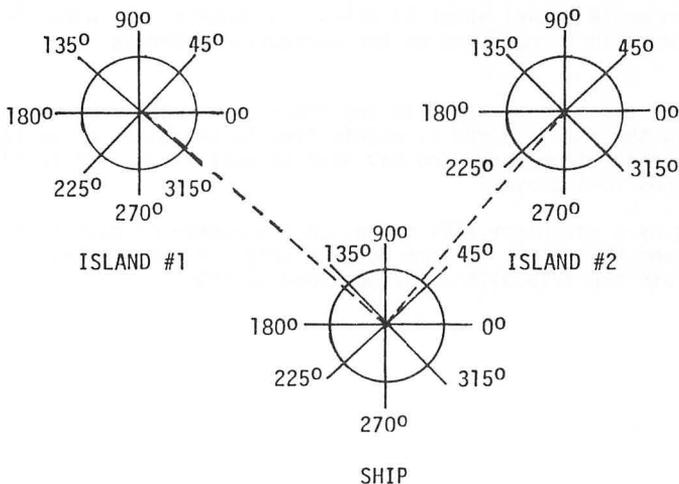
Scenario

Your task is to navigate a sailboat that has an electronic direction finder to three different islands in the South Pacific. You do not have to dock at the islands, but only come close enough to make a visual sighting. The minimum sighting distance will vary from five to ten miles, depending upon weather conditions.

The islands are located at coordinates (200,300), (600,300), and (300,100). Your starting location will be approximately (200,200). You will need graph paper and an inexpensive protractor and ruler in order to plot your course.

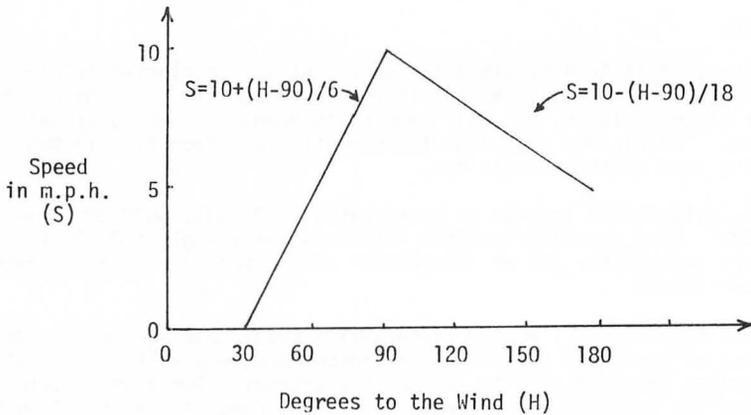
Each turn you will receive information about your bearings in degrees from each of the three islands. For convenience, you will also receive the bearings from the ship to each of the islands. The example below shows how the bearings are determined. If you know the bearing from two of the three islands, you can locate the ship; however, there are some random errors in the readings, so it might be wise to use the readings from all three islands.

Bearing from island #1:  $317^{\circ}$ ; bearing to island #1:  $138^{\circ}$ .  
 Bearing from island #2:  $230^{\circ}$ ; bearing to island #2:  $50^{\circ}$ .



After you locate your position, you must determine your heading and the length of time you wish to remain on this course. You can use the heading from the ship to the island of your destination to determine the ship's heading. Since you are in a sailboat, your speed will depend on your direction with respect to an easterly wind. In order to make any progress toward the East, you must tack at either  $45^{\circ}$  or  $315^{\circ}$ . The speed

of the sailboat as a function of its direction is shown in the graph below.



The fastest speed of ten miles per hour is achieved when the boat is perpendicular to the wind -- heading either directly north ( $90^\circ$ ) or south ( $270^\circ$ ). When the boat is running with the wind directly behind it, its speed is about half the maximum speed or five m.p.h.

Once you determine the heading, you must determine the length of time you wish to remain on the heading or the length of time you wish to travel before the next navigational check. The speed at  $70^\circ$  is about 6.7 m.p.h. In ten hours, you would travel about 67 miles. Of course, the wind speed varies; so you may wish to make one or two navigational checks on a long run.

You can visit the three islands in any order. You must compute the angle and time so the end of a run is within five to ten miles of an island. Since visibility conditions vary, you may have to wait for a turn to allow sighting conditions to improve.

Your rating as a navigator will depend on the number of navigational checks required and the amount of time for the trip. A good sailor should be able to complete the trip with a rating close to 100.

Sample Run

NAVIGATION CHECK 1  
 BEARING FROM 1: 279 TO: 99  
 BEARING FROM 2: 197 TO: 17  
 BEARING FROM 3: 136 TO: 316  
 ELAPSED TIME 0  
 HEADING? 99  
 TIME? 33

NAVIGATION CHECK 2  
 BEARING FROM 1: 97 TO: 277  
 BEARING FROM 2: 158 TO: 338  
 BEARING FROM 3: 108 TO: 288  
 ELAPSED TIME 32.9694  
 HEADING? 277  
 TIME? 20

NAVIGATION CHECK 3  
 VISITED 1  
 BEARING FROM 1: 84 TO: 264  
 BEARING FROM 2: 179 TO: 359  
 BEARING FROM 3: 115 TO: 295  
 ELAPSED TIME 52.9576  
 HEADING? 295  
 TIME? 30

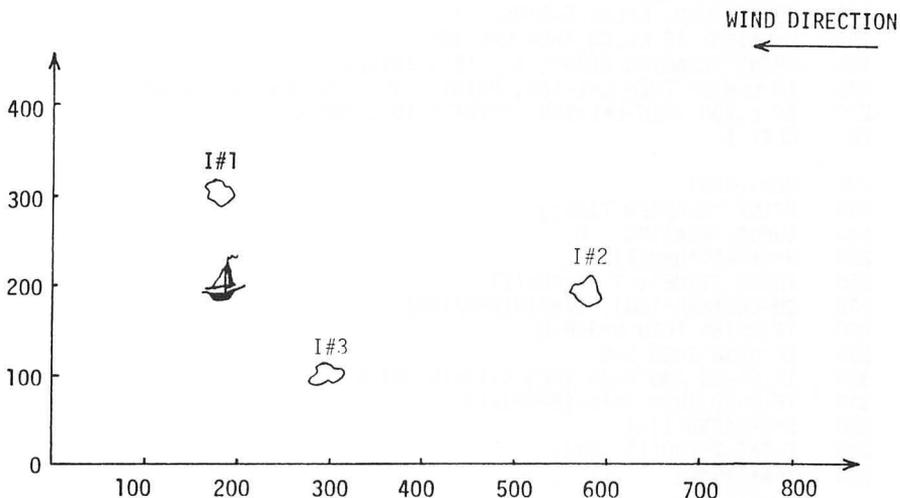
NAVIGATION CHECK 4  
 VISITED 1  
 BEARING FROM 1: 296 TO: 116  
 BEARING FROM 2: 201 TO: 21  
 BEARING FROM 3: 117 TO: 297  
 ELAPSED TIME 82.9246  
 HEADING? 297  
 TIME? 10

NAVIGATION CHECK 5  
 VISITED 1  
 BEARING FROM 1: 296 TO: 116  
 BEARING FROM 2: 209 TO: 29  
 BEARING FROM 3: 114 TO: 294  
 ELAPSED TIME 92.8834  
 HEADING? 294  
 TIME? 3

NAVIGATION CHECK 6  
 VISITED 1  
 VISITED 3  
 BEARING FROM 1: 296 TO: 116  
 BEARING FROM 2: 212 TO: 32  
 BEARING FROM 3: 119 TO: 299  
 ELAPSED TIME 95.8568  
 HEADING? 60  
 TIME? 120

NAVIGATION CHECK 7  
 VISITED 1  
 VISITED 3  
 BEARING FROM 1: 35 TO: 215  
 BEARING FROM 2: 92 TO: 272  
 BEARING FROM 3: 58 TO: 238  
 ELAPSED TIME 215.833  
 HEADING? 272  
 TIME? 28

TRIP COMPLETED IN 243.859 HOURS  
 NUMBER OF NAVIGATIONAL CHECKS 7  
 YOUR RATING IS 66  
 PLAY AGAIN?



## NAUTICAL NAVIGATION PROGRAM

Variables

D(3) Set to 1 if arrived at destination  
 A(3),B(3) Coordinates of islands  
 X,Y Coordinates of ship  
 E Total elapsed time  
 C Number of navigational checks  
 L Angle bearing from island  
 H Heading of ship  
 T Time for one leg of trip  
 A,B Temporary variables  
 Y\$ Play again

Listing

```

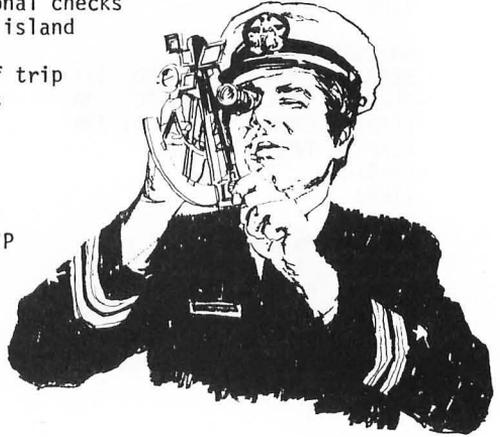
5   REM PLACE ISLANDS AND SHIP
10  DIM A(3), B(3), D(3)
20  E=0: P=3.14159
30  FOR I=1 TO 3
40  READ A,B
50  A(I)=10*A: B(I)=10*B
60  D(I)=0
70  NEXT I
80  DATA 20,30,60,20,30,10
90  X=175+50*RND(1): Y=175+50*RND(1)

95  REM START MAIN LOOP
100 FOR C=1 TO 100
110 PRINT "NAVIGATION CHECK"; C
120 FOR I=1 TO 3
130 IF D(I)=1 THEN PRINT "VISITED"; I
140 NEXT I

150 FOR I=1 TO 3
160 A=A(I): B=B(I)
170 GO SUB 600: L=L+2.5-5*RND(1)
180 L=L+180: IF L>360 THEN L=L-360
190 PRINT "BEARING FROM"; I; " IS"; INT(L);
200 IF L>=180 THEN L=L-180: PRINT " TO"; INT(L): GO TO 220
210 IF L<180 THEN L=L+180: PRINT " TO"; INT(L)
220 NEXT I

225 REM INPUT
230 PRINT "ELAPSED TIME"; E
240 INPUT "HEADING"; H
250 H=H+5-10*RND(1)
260 INPUT "TIME"; T: T=ABS(T)
270 CO=COS(H*P/180): SI=SIN(H*P/180)
280 IF H>180 THEN H=360-H
290 IF H<30 THEN S=0
300 IF H>=30 AND H<90 THEN S=10+(H-90)/6
310 IF H>90 THEN S=10-(H-90)/18
320 S=S+2*RND(1)-1
330 T=T+(.1*RND(1)-.05)
340 X=X+T*S*CO

```



```

350  Y=Y+T*S*SI
360  E=E+T

400  FOR I = 1 TO 3
410  D=SQR((X-A(I))2+(Y-B(I))2)
420  IF D<5+10*RND(1) THEN D(I)=1
430  NEXT I
440  IF D(1)+D(2)+D(3)=3 THEN GO TO 500
450  NEXT C
460  PRINT "EXCEED NAVIGATION CHECK": GO TO 530
500  PRINT "TRIP COMPLETED IN"; E; "HOURS."
510  PRINT "NUMBER OF NAVIGATION CHECKS IS"; C; "."
520  PRINT "YOUR RATING IS"; 170-(INT(E+10*C/3))
530  INPUT "PLAY AGAIN"; Y$
540  IF Y$="Y" THEN RUN
550  END

600  IF X=A AND Y>B THEN L=270: RETURN
610  IF X=A AND Y<B THEN L=90: RETURN
620  N=ABS(Y-B)/ABS(X-A)
630  L=ATN(N): L=180*L/P
640  IF X>A AND Y>=B THEN L=L+180
650  IF X<A AND Y>B THEN L=360-L
660  IF X>A AND Y<B THEN L=180-L
670  RETURN

```

#### NAUTICAL NAVIGATION MODIFICATIONS

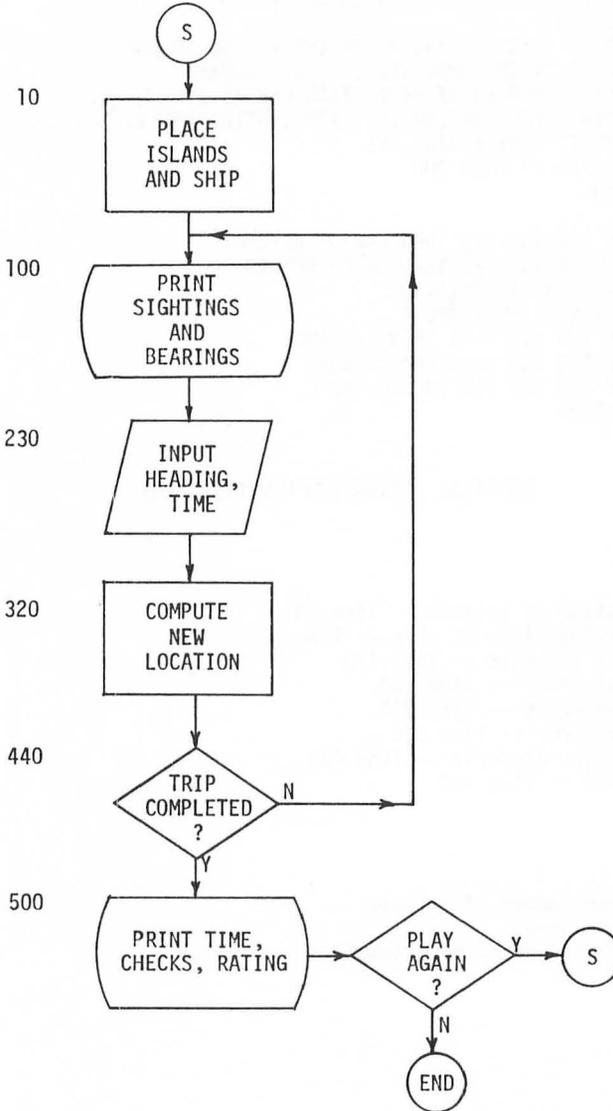
##### Minor

1. Location of islands -- line 80
2. Starting place of ship -- line 90
3. Error in angle -- line 170
4. Input error -- line 250
5. Speed error -- line 320
6. Time error -- line 330
7. Sighting criteria -- line 420
8. Rating -- line 520

##### Major

1. Change number of islands.
2. Have storms.
3. Have wind direction change.

NAUTICAL NAVIGATION FLOWCHART



## BUSINESS MANAGEMENT

### Scenario

In this simulation you manage a small factory that produces three different kinds of products (P1 - P3). Three different kinds of raw materials (R1 - R3) are required to produce the products. Each product requires exactly two raw materials with a different subscript. For example, to manufacture one unit of P2, you would need a unit of R1 and a unit of R3. To manufacture one unit of P3, you would need a unit of R1 and R2.

The cost of raw materials varies from \$10 to \$20 per unit. It costs from \$1 to \$9 per unit to manufacture a product from raw materials. The selling price of each finished product varies from \$50 to \$90 per unit. Prices of raw materials and manufacturing costs will vary by not more than \$2 per turn. Prices of finished products will vary by not more than \$5 per turn.

You will receive a data report at the beginning of each turn. This report will give you the number of units you have on hand, available cash, and the manufacturing costs. You can buy, manufacture, or sell each turn. In order to manufacture a given product, you must have enough of the correct kind of materials on hand.

After twelve turns (months), the materials and/or products that you have on hand will be automatically sold at the current prices and your profit will be computed.

### Sample Run

ITEM	MATERIALS	PRODUCTS
1	\$0-\$16	\$0-\$72
2	\$0-\$15	\$0-\$72
3	\$0-\$17	\$0-\$73

MONTH 0 YOU HAVE \$500  
 MANUFACTURING COSTS ARE \$2  
 TRANSACTION O,B,M,S? B  
 AMOUNT OF MATERIALS? 10  
 ITEM#? 2

ITEM	MATERIALS	PRODUCTS
1	\$0-\$16	\$0-\$67
2	\$10-\$16	\$0-\$71
3	\$0-\$16	\$0-\$73

MONTH 1 YOU HAVE \$350  
 MANUFACTURING COSTS ARE \$1  
 TRANSACTION O,B,M,S? B  
 AMOUNT OF MATERIALS? 10  
 ITEM#? 1

ITEM	MATERIALS	PRODUCTS
1	\$10-\$18	\$0-\$63
2	\$10-\$17	\$0-\$70
3	\$0-\$18	\$0-\$68

MONTH 2 YOU HAVE \$190  
 MANUFACTURING COSTS ARE \$2  
 TRANSACTION O,B,M,S? M  
 MANUFACTURE AMOUNT? 10  
 ITEM#? 3

ITEM	MATERIALS	PRODUCTS
1	\$0-\$19	\$0-\$67
2	\$0-\$15	\$0-\$72
3	\$0-\$18	\$10-\$73

MONTH 3 YOU HAVE \$170  
 MANUFACTURING COSTS ARE \$2  
 TRANSACTION O,B,M,S? S  
 AMOUNT TO SELL? 10  
 ITEM#? 3

ITEM	MATERIALS	PRODUCTS
1	\$0-\$17	\$0-\$72
2	\$0-\$17	\$0-\$76
3	\$0-\$18	\$0-\$77

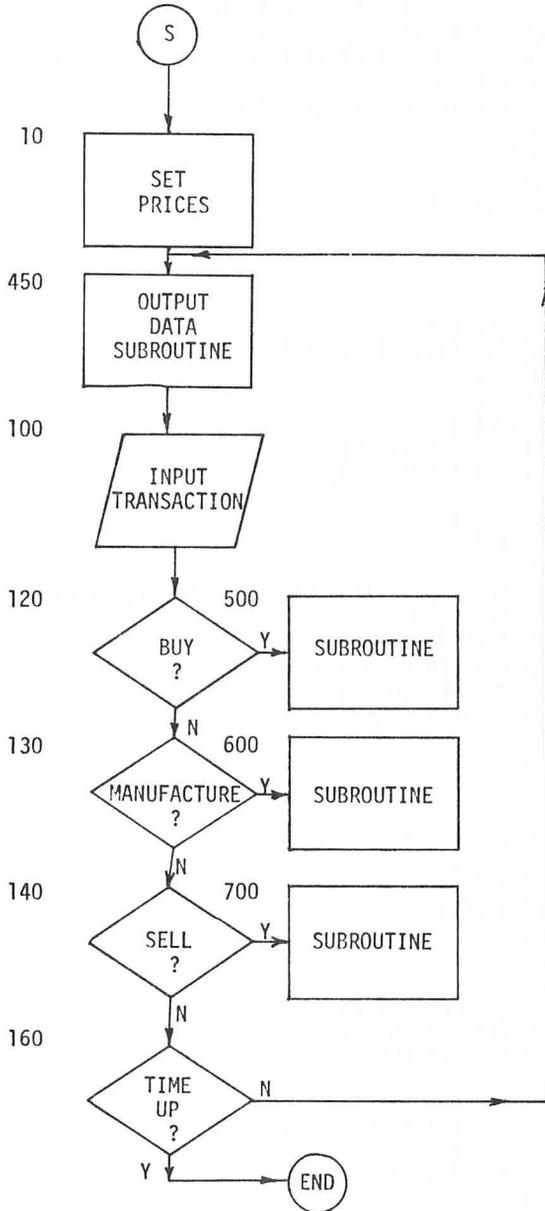
MONTH 4 YOU HAVE \$900  
 MANUFACTURING COSTS ARE \$3  
 TRANSACTION O,B,M,S?

.  
 .  
 .

ITEM	MATERIALS	PRODUCTS
1	\$0-\$18	\$0-\$71
2	\$0-\$12	\$0-\$62
3	\$0-\$10	\$0-\$68

MONTH 12 YOU HAVE \$2380  
 MANUFACTURING COSTS ARE \$8  
 TRANSACTION O,B,M,S? 0  
 END OF YEAR  
 YOUR PROFIT IS 1880.  
 PLAY AGAIN?

BUSINESS MANAGEMENT FLOWCHART



## BUSINESS MANAGEMENT PROGRAM

Variables

R(I) Number of raw materials  
 C(I) Cost of one unit of raw material  
 F(I) Number of finished products  
 P(I) Price of one unit of finished product (\$50-\$90)  
 C Cash on hand  
 M Manufacturing costs (\$1-\$9) per unit  
 T Time  
 N Item number  
 A Amount  
 T\$ Input 0,B,M,S

Listing

```

5   REM SET PRICES
10  DIM R(3), C(3), F(3), P(3)
20  C=500: M=2
30  FOR I=1 TO 3
40  R(I)=0: F(I)=0
50  C(I)=INT(3*RND(1)+15)
60  P(I)=INT(10*RND(1)+70)
70  NEXT I
80  FOR T=0 TO 12
90  GO SUB 450

100 PRINT "MONTH"; T; "YOU HAVE"; C: PRINT: PRINT "MANUFACTURING
    COSTS ARE $"; M
110 INPUT "TRANSACTION 0,B,M,S"; T$
120 IF T$="B" THEN GO SUB 500
130 IF T$="M" THEN GO SUB 600
140 IF T$="S" THEN GO SUB 700
150 GO SUB 300
160 NEXT T

165 REM SUMMARY
170 PRINT "END OF YEAR"
180 FOR I=1 TO 3
190 C=C+R(I)*C(I)
200 C=C+F(I)*P(I)
210 NEXT I

220 C=C-500
230 PRINT "YOUR PROFIT IS"; C; "."
240 INPUT "PLAY AGAIN"; Y$
250 IF Y$="Y" THEN RUN
260 END

295 REM CHANGE PRICE SUBROUTINE
300 FOR I=1 TO 3
310 J=INT(5*RND(1)-2)
320 J=C(I)+J
330 IF J<10 OR J>20 THEN 310
340 C(I)=J
350 J=INT(11*RND(1)-5)
360 J=P(I)+J

```

```

370 IF J<50 OR J>90 THEN 350
380 P(I)=J
390 NEXT I

400 J=INT(5+RND(1))-2)
410 J=M+J
420 IF J<1 OR J>9 THEN 400
430 M=J
440 RETURN

445 REM OUTPUT DATA
450 PRINT "ITEM MATERIALS PRODUCT": PRINT
460 FOR I=1 TO 3
470 PRINT I; " "; R(I); " $"; C(I); " "; F(I); " $"; P(I):PRINT
480 NEXT I
490 RETURN

495 REM BUY MATERIALS
500 INPUT "AMOUNT OF MATERIALS"; A
510 INPUT "ITEM#"; N
520 IF N<1 OR N>3 THEN PRINT "ERROR": RETURN
530 C=C-A*C(N)
540 IF C<0 THEN 570
550 R(N)=R(N)+A
560 RETURN
570 C=C+A*C(N)
580 PRINT "INSUFFICIENT FUNDS"
590 RETURN

595 REM MANUFACTURE
600 INPUT "MANUFACTURE AMOUNT"; A: INPUT "ITEM#"; N
610 IF N<0 OR N>3 THEN PRINT "ERROR": RETURN
620 C=C-A*M
630 IF C<0 THEN PRINT "INSUFFICIENT FUNDS": C=C+A*M: RETURN

640 FOR I=1 TO 3
650 IF I=N THEN 680
660 R(I)=R(I)-A
670 IF R(I)<0 THEN PRINT "MATERIALS GONE": R(I)=R(I)+A: C=C+A*M:
RETURN
680 NEXT I: F(N)=F(N)+A: RETURN

695 REM SELL
700 INPUT "AMOUNT TO SELL"; A: INPUT "ITEM#"; N
710 IF N<0 OR N>3 THEN PRINT "ERROR": RETURN
720 F(N)=F(N)-A
730 IF F(N)<0 THEN 760
740 C=C+A*P(N)
750 RETURN
760 F(N)=F(N)+A
770 PRINT "PRODUCTS GONE"
780 RETURN

```

## BUSINESS MANAGEMENT MODIFICATIONS

### Minor

1. Starting amounts -- lines 20, 50, 60
2. Number of turns -- line 80
3. Amount raw materials vary -- line 310
4. Range of raw materials -- line 330
5. Amount products vary -- line 350
6. Range of products -- line 370
7. Amount manufacturing costs vary -- line 400
8. Range of manufacturing costs -- line 420

### Major

1. Increase number of raw materials and finished products.
2. Have a storage fee.
3. When you buy, prices increase.
4. When you sell, prices decrease.
5. Borrow money with interest.
6. Add random events, such as strikes, shortage of materials, fires, no demand.
7. Provide names for raw materials and products.



## RARE BIRDS

Scenario

In this simulation you attempt to identify as many birds as possible in a ten hour period. First, you must choose a place to watch birds. It must be in the swamp (S), the water (W), the desert (D), or the forest (F). Then you must choose a time of day -- morning (M), or evening (E). Finally, you must choose to look up in the sky -- high (H) or on the ground -- low (L). There are sixteen different birds that can be identified. The birds are classified as small or big, yellow or blue, shortbeaked or long beaked, and female or male.

After you have selected a place to watch birds, you will receive one clue about the bird and the length of time it took you to spot it. If no bird is spotted in a two-hour period, you may try a new place. After receiving your clue, you then have an opportunity to identify the bird. You should refer to the bird watching chart to determine where the birds are seen and their specific characteristics. The birds with the larger numbers are observed more frequently.

If your first identification is not correct, you will have an opportunity to try again. Each time you try, however, one point will be subtracted from your final rating. If you identify a bird that you have identified correctly before, you will be notified of the fact and may try a new place. Your final rating is determined by multiplying ten times the number of birds identified and subtracting one for each incorrect identification.



Sample Run

PLACE S,W,D,F? S  
WHEN M,E? E  
WHERE H,L? L  
THE BIRD IS YELLOW  
TIME LAPSE: 1.28  
TOTAL TIME: 1.28  
IDENTIFY 1-16? 12

NOT CORRECT IDENTIFICATION  
IDENTIFY 1-16? 12  
A NEW ONE!

PLACE S,W,D,F? W  
WHEN M,E? E  
WHERE H,L? H  
THE BIRD IS BIG  
TIME LAPSE: .18  
TOTAL TIME: 1.46  
IDENTIFY 1-16? 11

NOT CORRECT IDENTIFICATION  
IDENTIFY 1-16? 9  
A NEW ONE!

.  
. .  
. .

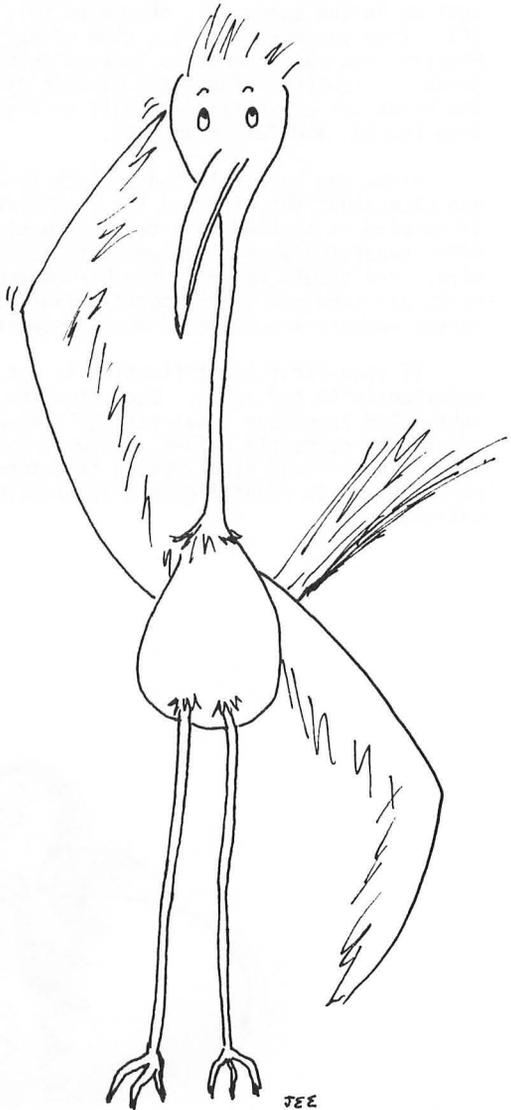
PLACE S,W,D,F? S  
WHEN M,E? E  
WHERE H,L? L  
NO SIGHTINGS

.  
. .  
. .

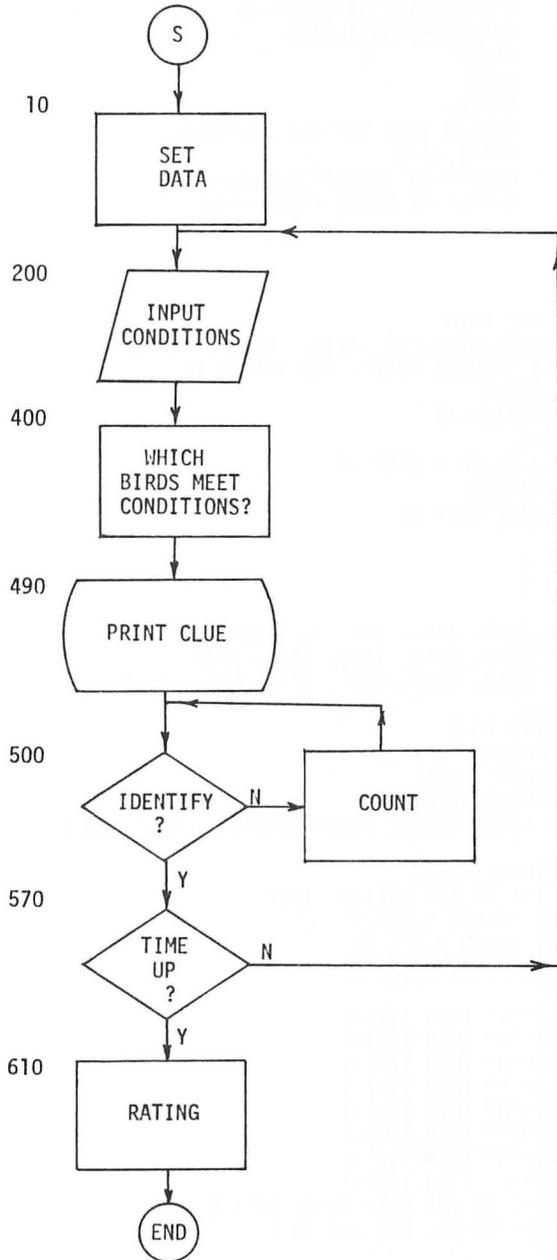
TIME UP  
YOU SAW BIRD# 1

6  
9  
12  
15  
16

YOUR RATING IS 57  
PLAY AGAIN?



RARE BIRDS FLOWCHART



Variables

B(I,J)	I is bird (1-16); J is characteristic (1-14)
N\$(I)	Name characteristic
P(I)	Probability of sighting
K,I,J,Q,N	Temporary variables
L\$	Place
T\$	When
A\$	Where
I	Lapsed time for one sighting
H	Total time
B <sub>1</sub>	Number of identifications
C <sub>1</sub>	Number of birds identified

Listing

```

5      REM SET DATA
10     H=0: DIM B(16,14), I(16), N$(8), P(16)
20     PRINT "PLEASE WAIT": FOR I=1 TO 16
30     B(I,14)=0
40     P(I)=1/(17-I)
50     READ N
60     FOR J=12 TO 1 STEP -1
70     Q=INT(N/2)
80     B(I,J)=2*(N/2-Q)
90     N=Q
100    NEXT J
110    NEXT I

120    DATA 2128, 1121, 594, 355, 3220
130    DATA 2725, 2454, 1703, 1528, 1017
140    DATA 2042, 3067, 3516, 3773, 4030, 4031

150    FOR I=1 TO 8
160    READ N$(I): NEXT I
170    DATA BIG, SMALL
180    DATA BLUE, YELLOW
190    DATA LONG BEAKED, SHORT BEAKED, FEMALE, MALE

195    REM INPUT PLACE
200    FOR I=1 TO 16: I(I)=0: NEXT
210    INPUT "PLACE S,W,D,F": L$
220    INPUT "WHEN M,E": T$
230    INPUT "WHERE H,L": A$

260    IF L$="S" THEN I(1)=1
270    IF L$="W" THEN I(2)=1
280    IF L$="D" THEN I(3)=1
290    IF L$="F" THEN I(4)=1
300    IF T$="M" THEN I(5)=1
310    IF T$="E" THEN I(6)=1
320    IF A$="H" THEN I(7)=1
330    IF A$="L" THEN I(8)=1
340    FOR I=1 TO 16: B(I,13)=0: NEXT I
350    FOR I=1 TO 16: FOR J=1 TO 8

```

```

360 IF B(I,J)<>I(J) AND B(I,J)=0 THEN 390
370 NEXT J
380 B(I,13)=1
390 NEXT I

395 REM FIND BIRDS
400 FOR I=1 TO 2 STEP .02
410 J=INT(16*RND(1)+1)
420 IF B(J,13)<>1 THEN 440
430 IF RND(1)<P(J) THEN 460
440 NEXT I
450 PRINT "NO SIGHTINGS": H=H+I: GO TO 200
460 H=H+I
470 K=INT(4*RND(1)+1)
480 N=B(J,K+8)
490 PRINT "THE BIRD IS"; N$(2*K-N): PRINT "TIME LAPSE:"; I: PRINT
"TOTAL TIME:"; H

495 REM INPUT ID
500 INPUT "IDENTIFY 1-16"; I
510 IF I=J THEN 530
520 PRINT "NOT CORRECT IDENTIFICATION": C1=C1+1: GO TO 500
530 IF B(J,14)=1 THEN PRINT "ALREADY SPOTTED": GO TO 550
540 PRINT "A NEW ONE!": B(J,14)=1
550 IF H>10 THEN 570
560 GO TO 200

570 PRINT "TIME UP"
580 FOR I=1 TO 16
590 IF B(I,14)=1 THEN PRINT "YOU SAW BIRD #"; I: B1=B1+1
600 NEXT I
610 PRINT "YOUR RATING IS"; 10*B1-C1; "."
620 INPUT "PLAY AGAIN"; Y$
630 IF Y$="Y" THEN RUN
640 END

```

#### RARE BIRDS MODIFICATIONS

##### Minor

1. Probability of sighting -- line 40
2. Time interval per turn -- line 400
3. Total time -- line 550
4. Rating formula -- line 610

##### Major

1. Increase number of birds.
2. Increase characteristics of birds.
3. Allow a bird to be identified more than once.
4. Have some extremely rare birds.

Note: The birds' characteristics are stored in decimal format in statements 120, 130, and 140. Statements 50-100 convert the decimal numbers into binary and store the binary digits in B(I,J).

## BIRD WATCHING CHART

BIRD	PLACE	WHEN	WHERE	S M A L L	B I G	Y E L L O W	B L U E	S B H O R T - D	L B O E N A G K E - D	M A L E	F E M A L E
1	S	E	L	S		Y		S		M	
2	W	E	H	S		Y		S			F
3	D	E	L	S		Y			L	M	
4	F	E	H	S		Y			L		F
5	SW	M	L	S			B	S		M	
6	S D	M	H	S			B	S			F
7	S F	M	L	S			B		L	M	
8	WD	M	H	S			B		L		F
9	W F	ME	HL			Y		S		M	
10	DF	ME	HL		B	Y		S			F
11	WDF	ME	HL		B	Y			L	M	
12	S DF	ME	HL		B	Y			L		F
13	SW F	M	HL		B	B		S		M	
14	SWD	M	HL		B	B		S			F
15	SWDF	M	HL		B	B			L	M	
16	SWDF	M	HL		B	B			L		F

## DIAMOND THIEF

Scenario

An expensive diamond is stolen from a museum. Your job, as the detective assigned to the case, is to determine who stole the diamond and at what time. You deduce the solution by studying the responses made by five different suspects, one of whom is guilty. Your rating is determined by how quickly you can identify the thief.

The five suspects were wandering through a nine room museum from one p.m. to twelve midnight. They never stayed in the same room for two consecutive hours, although they may have returned to the same room more than once.

You determine who you want to question and a specific time from one to twelve. The suspect responds by giving the following information:

1. Suspect's location at specified time
2. Whether or not the diamond was seen in room #5 at the specified time
3. Who was with the suspect
4. Who the suspect saw in adjacent rooms

There is a catch, however. The innocent suspects can forget the exact room they were in and may name adjacent rooms 5% of the time instead. There is also a 5% chance that innocent people will make errors in naming people in the room with them or people whom they saw. The thief makes errors 50% of the time. Any statement made about room #5 or any statement made about the diamond is always true.

The diamond was stolen at the end of the time interval; therefore, the thief or people in room #5 with the thief will claim to have seen the diamond during the time it was stolen. Of course, after the diamond was stolen, suspects will not have seen it.

When you think you know who the thief is and the time it was stolen, you should enter a zero in response to "suspect?". If you get either the thief or the time correct, you will get another chance, but will lose a ten question penalty on the final rating.

Sample Run

RUN  
PLEASE WAIT  
SOMEONE STOLE THE DIAMOND!!  
QUESTION 1  
SUSPECT (1-5)? 1  
TIME? 6  
SUSPECT 1 AT TIME 6  
I WAS IN ROOM 8  
I WAS WITH 3  
I SAW 4

QUESTION 2  
SUSPECT (1-5)? 4  
TIME? 6  
SUSPECT 4 AT TIME 6  
I WAS IN ROOM 9  
I SAW 1

QUESTION 3  
SUSPECT (1-5)? 2  
TIME? 6  
I WAS IN ROOM 6  
I SAW 4

QUESTION 4  
SUSPECT (1-5)? 5  
I WAS IN ROOM 1

QUESTION 5  
SUSPECT (1-5)? 3  
TIME? 7  
I WAS IN ROOM 9  
I WAS WITH 2  
I SAW 4

.  
. .  
.

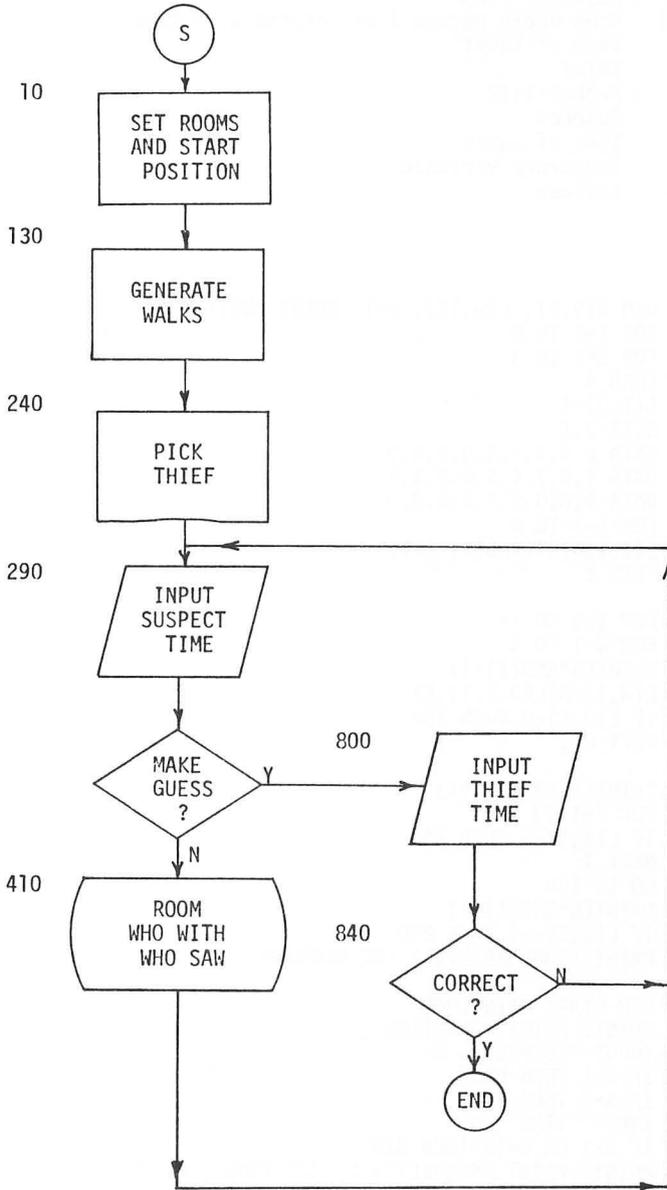
QUESTION 15  
SUSPECT (1-5)? 4  
TIME? 4  
I WAS IN ROOM 5  
I SAW THE DIAMOND  
I WAS WITH 3

QUESTION 16  
SUSPECT (1-5)? 0  
GUILTY SUSPECT? 4  
TIME OF CRIME? 4

YOU GOT "EM  
THE THIEF IS 4 AT TIME 4.  
YOUR RATING IS 84  
PLAY AGAIN?



DIAMOND THIEF FLOWCHART



## DIAMOND THIEF

Variables

A(I,J)	Adjacent rooms
L(I,J)	Room where person I is located at J time
T	Time of theft
D	Thief
P	Probability
S	Suspect
G	Time of guess
A	Temporary variable
I,J,K	Indices

Listing

```

10 DIM A(9,3), L(5,12): Q=1: PRINT "WAIT"
20 FOR I=1 TO 9
30 FOR J=1 TO 3
40 READ A
50 A(I,J)=A
60 NEXT J,I
70 DATA 2,4,0,1,3,0,2,6,0
80 DATA 1,5,7,4,6,8,3,5,9
90 DATA 4,8,0,5,7,9,6,8,0
100 FOR I=1 TO 5
110 L(I,1)=INT(RND(1)*9+1)
120 NEXT I

130 FOR I=2 TO 12
140 FOR J=1 TO 5
150 K=INT(3*RND(1)+1)
160 L(J,I)=A(L(J,I-1),K)
170 IF L(J,I)=0 THEN 150
180 NEXT J,I

190 T=INT(12*RND(1)+1)
200 FOR I=1 TO 5
210 IF L(I,T)=5 THEN 240
220 NEXT I
230 GO TO 190
240 D=INT(5*RND(1)+1)
250 IF L(D,T)<>5 THEN 240
260 PRINT "SOMEONE STOLE THE DIAMOND."

270 REM START MAIN LOOP
280 PRINT: PRINT "QUESTION"; Q
290 INPUT "SUSPECT"; S
300 IF S<1 THEN 800
310 IF S>5 THEN 290
320 INPUT "TIME"; G
330 IF G<1 OR G>12 THEN 320
340 PRINT: PRINT "SUSPECT"; S; "AT TIME"; G; ":"
350 IF S=D THEN P=.5
360 IF S<>D THEN P=.05
370 IF RND(1)>P OR L(5,6)=5 THEN A=L(S,G): GO TO 410
380 I=INT(3*RND(1)+1)

```

```

390 A=A(L(S,G),I)
400 IF A=0 OR A=5 THEN 380
410 PRINT: PRINT "I WAS IN ROOM"; A
420 IF A<>5 THEN 450
430 IF T<G THEN PRINT " I DID NOT SEE THE DIAMOND!": GO TO 450
440 PRINT "I SAW THE DIAMOND."
450 IF RND(1)<P THEN 510
460 FOR I=1 TO 5
470 IF I=S THEN 500
480 IF L(S,G)<>L(I,G) THEN 500
490 PRINT "I WAS WITH"; I
500 NEXT I: GO TO 540
510 I=INT(7*RND(1)+1): IF I=S THEN 510
520 IF I<6 THEN PRINT "I WAS WITH"; I
540 IF RND(1)<P THEN 640
550 FOR I=1 TO 3
560 A=A(L(S,G),I)
570 IF A=0 THEN 610
580 FOR J=1 TO 5
590 IF L(J,G)=A THEN PRINT "I SAW"; J
600 NEXT J
610 NEXT I
620 GO TO 700
640 J=INT(10*RND(1)+1)
650 IF J<5 THEN PRINT "I SAW"; J
700 IF RND(1)>P THEN 770
710 K=INT(10*RND(1)+1)
720 IF K<6 AND K<>J THEN PRINT "I SAW"; K
770 Q=Q+1: GO TO 280
800 INPUT "GUILTY SUSPECT"; S
810 IF S<1 OR S>5 THEN 800
820 INPUT "TIME OF CRIME"; G
830 IF G<1 OR G>12 THEN 820
840 IF S=D AND G=T THEN PRINT "YOU GOT 'EM!": GO TO 870
850 IF S=D OR G=T THEN PRINT "PARTLY RIGHT": Q=Q+10: GO TO 280
860 PRINT "BETTER GIVE UP": Q=Q+100
870 PRINT "THE THIEF IS"; D; "AT TIME"; T
900 PRINT "YOUR RATING IS"; 100-Q
910 INPUT "PLAY AGAIN"; Y$
920 IF Y$="Y" THEN RUN
930 END

```

#### DIAMOND THIEF MODIFICATIONS

##### Minor

1. Probability of thief lying -- line 350
2. Probability of innocent suspect lying -- line 360

##### Major

1. Change room design.
2. Have an accomplice.
3. Jewel is hidden after it is stolen.
4. A guard is roaming around the museum as well.
5. Give suspects and rooms actual names, for example, Mr. Smith is in the Red Room.



## THE DEVIL'S DUNGEON

### The Legend

For many years now you have heard rumors of large quantities of gold hidden in a maze of caves whose connecting passageways lead deep beneath the earth of an occasionally active volcano. The stories tell of monsters and demons who roam through the caves, poisonous gas, tremors from the volcano, and one man who returned from these perils alive and named the caves The Devil's Dungeon.

After much searching, you have located the wealthy, solitary man who survived a journey through the dungeon; and he has agreed to see you. Although now very old and in poor health, he tells you everything he can remember about the dungeon.

### The Dungeon

There is much gold still remaining in this maze of caves called The Devil's Dungeon; and the stories of demons, monsters and poisonous gas are true. There are sixteen rooms on each level of the dungeon, although many may be blocked by rockfalls caused by volcanic tremors. The number of levels is unknown. Perhaps it is bottomless, for the creatures encountered inside the dungeon were certainly not from the earth as we know it.

### Rooms and Passageways

You will begin your adventure in Room #1 at Depth #1. The contents of the room you occupy and the numbers of the adjacent rooms will be listed. You may move to an adjacent room by entering one of the adjacent room numbers. If the output reads: MOVE FROM 2 TO ?, all adjacent rooms on your present level are blocked. If a "slide" to a room is indicated, you may use it by entering that room number; however, it is a one-way passage and cannot be used to return to the first room. A simple map of connecting rooms at each depth will prove invaluable, even though you can receive a list of the rooms you have visited and their respective adjacent rooms any time you enter an 88.

### Descending into the Dungeon

Movement to a lower depth can be achieved by using a dropoff. Fifty percent of the rooms at a given depth have dropoffs. To drop to a lower depth, enter any negative number when you are in one of these rooms. You will then find yourself in the same room on the next lower level. The configuration of rooms on this level will not be the same, and a new map must be drawn. Once you have left a given depth, you can never return. You cannot move up.

A dropoff can be created by using the Magic Wand, which you carry with you at all times. The use of the Magic Wand, however, is very risky, because 40% of the time it backfires. When a backfire occurs, your strength and speed are reduced by 50%. When the use of the wand is your only alternative, you must enter 99. If the wand works, it will clear out everything in the room and create a dropoff. If the wand backfires, you will remain in the same place with 50% of the strength and speed you had before using the wand. The Magic Wand can be used repeatedly in every room except Room #1. If you enter a 99 while in Room #1, the simulation

will terminate.

### Tremors

The contents and arrangements of rooms on each level remain the same throughout the journey. When you return to a room, everything will be the same, except, perhaps, the gold or monster. (See Gold and Monster.) The same passageways will be there leading to the same adjacent rooms, unless a tremor occurs. When a tremor occurs, some of the passageways may be blocked and others may be opened. To determine the effect of a tremor on passageways, you can enter an 88 to get a listing of open adjacent rooms to the rooms you have visited.

### Room #1

Room #1 is very important on every level. It is the only room from which you may leave the dungeon by entering a 99. Room #1 is the only place at which you can increase your strength and speed. There are no hazards in this room. When you drop to a lower level, you will want to locate Room #1 as soon as possible.

### Speed and Strength

Speed and strength are two qualities that must be maintained throughout your journey in order to survive. Both speed and strength are needed to kill a monster, but speed alone is needed to run from the monster. The curse of a demon affects your speed, and the poisonous gas affects your strength. You begin your journey with 100 units of both speed and strength. Each time you move to another room, your strength and speed will decrease by your depth. If you are at depth #4, the value of both your speed and strength will be decreased by 4 whenever you move. If at any time your strength or speed becomes zero or less, you are declared dead.

### Experience

You begin with zero experience points. Everytime you move, your experience points are increased by your depth level number. You can also acquire up to the value of twice a monster's strength in experience points by killing the monster. One experience point is gained for every piece of gold found. Experience points can be traded for strength and speed, one for one, by entering a zero while in Room #1 at any depth. You will then be asked how many points you want added to your speed and to your strength.

### Monsters

If a monster is present in a room, its speed and strength will be listed immediately after your speed and strength. If you elect to fight the monster, you must enter a zero. The monsters are faster and stronger in rooms with larger numbers and at lower depths. If your speed is faster than a monster's speed, you have a greater chance of attacking first. If your strength is greater, you have a better chance of killing it. If your speed and strength are two or three times that of the monsters', you will kill them most of the time. When you run from a monster instead of

fighting it, speed is important. If a monster hits you on your way out of the room, you will lose 20% of the monster's strength. The monster cannot hit you if you use a dropoff or the Magic Wand in its room.

### Demons and Poisonous Gas

About 25% of the rooms on each level have demons and about 25% of the rooms have poisonous gas. Neither of these hazards can be eliminated, but you can escape from them. The demons and gas are always in these rooms and they should be avoided when possible. If you enter a room with demons or gas, there is a 40% chance that you will be cursed or gassed. If you are cursed, you will lose one-half of your strength. You can always escape being cursed or gassed by moving to a lower level.

### Gold

The maximum amount of gold that could be in a room is stated when you enter the room. This quantity is directly related to the room number and depth. The amount of gold you actually find is given when you leave the room. This amount is a percentage of the maximum, randomly determined. You cannot take gold from a room unless you move to another room on the same level. Once you leave a room carrying gold, the gold is yours for the rest of the journey. Sometimes demons in the room with the gold will steal it as you leave. But whether you leave the room with the gold or demons steal it, when you return to that room, there will no longer be any gold there. You can take gold from a room only one time. If a monster is present in a room containing gold, you must kill the monster before you can take the gold. If you leave the room without killing the monster, the gold and the monster will remain in the room and be there when you return.

### Summary

		<u>Enter</u>
In Room #1	to trade experience for strength and speed	0
	to end adventure	99
In any room except #1	to move to adjacent room on the same level	adjacent room #
	to fight monster	0
	to use a dropoff	any negative number
	to use Magic Wand	99
In any room	to list rooms visited	88

Sample Run

GOLD 0 EXP 0 DEPTH 1  
YOUR SPEED 100 STRENGTH 100

SLIDE TO 2  
MOVE FROM 1 TO 7? 7

GOLD 0 EXP 1 DEPTH 1  
YOUR SPEED 99 STRENGTH 99

SLIDE TO 2  
MOVE FROM 7 TO 1 2 6? 6

GOLD 0 EXP 2 DEPTH 1  
YOUR SPEED 98 STRENGTH 98

MONSTER'S SPEED 6 STRENGTH 7  
DROPOFF  
MOVE FROM 6 TO 7 14? 14

ESCAPED  
GOLD 0 EXP 3 DEPTH 1  
YOUR SPEED 97 STRENGTH 97

MAXIMUM GOLD 57  
MOVE 14 TO 6? 6

GOLD 25 EXP 31 DEPTH 1  
YOUR SPEED 94 STRENGTH 5

MONSTER'S SPEED 8 STRENGTH 5  
DEMONS  
MAXIMUM GOLD 9  
MOVE FROM 2 TO 5 7? 0

YOU ATTACK  
MONSTER DEAD!  
GOLD 25 EXP 41 DEPTH 1  
YOUR SPEED 93 STRENGTH 91

DEMONS  
MAXIMUM GOLD 9  
MOVE FROM 2 TO 5 7? 5

YOU FOUND 6 PIECES OF GOLD  
GOLD 31 EXP 48 DEPTH 1  
YOUR SPEED 92 STRENGTH 90

MAXIMUM GOLD 21  
MOVE FROM 5 TO 2 3 11? 11

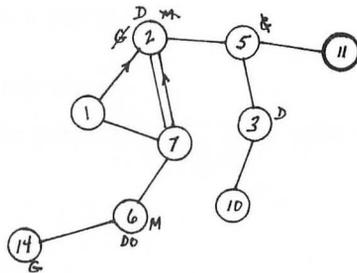
GOLD 46 EXP 70 DEPTH 1  
YOUR SPEED 84 STRENGTH 82

SLIDE TO 2  
MOVE FROM 1 TO 7? 0

EXP 70 SPEED 84 STRENGTH 82  
ADD SPEED? 34  
EXP LEFT 36  
ADD STRENGTH? 36  
GOLD 46 EXP 0 DEPTH 1  
YOUR SPEED 118 STRENGTH 118

SLIDE TO 2  
MOVE FROM 1 TO 7? 7

MAP OF DEPTH 1  
DRAWN BY PLAYER



---

GOLD 46 EXP 2 DEPTH 1  
 YOUR SPEED 116 STRENGTH 116  
 MONSTER'S SPEED 6 STRENGTH 7

DROPOFF  
 MOVE FROM 6 TO 7 14? -1

---

GOLD 46 EXP 2 DEPTH 2  
 YOUR SPEED 114 STRENGTH 114  
 MONSTER'S SPEED 14 STRENGTH 24

SLIDE TO 9  
 MOVE FROM 6 TO 2 4 12? 4

---

GOLD 179 EXP 2 DEPTH 2  
 YOUR SPEED 138 STRENGTH 137  
 MONSTER'S SPEED 30 STRENGTH 30

SLIDE TO 4  
 DROPOFF  
 MOVE FROM 11 TO 1? -1

---

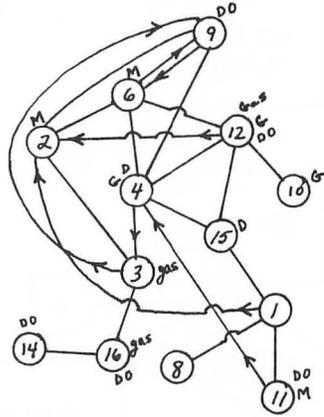
GOLD 179 EXP 2 DEPTH 3  
 YOUR SPEED 135 STRENGTH 134

POISONOUS GAS  
 SLIDE TO 6  
 MOVE FROM 11 TO 4 7 13? 7

---

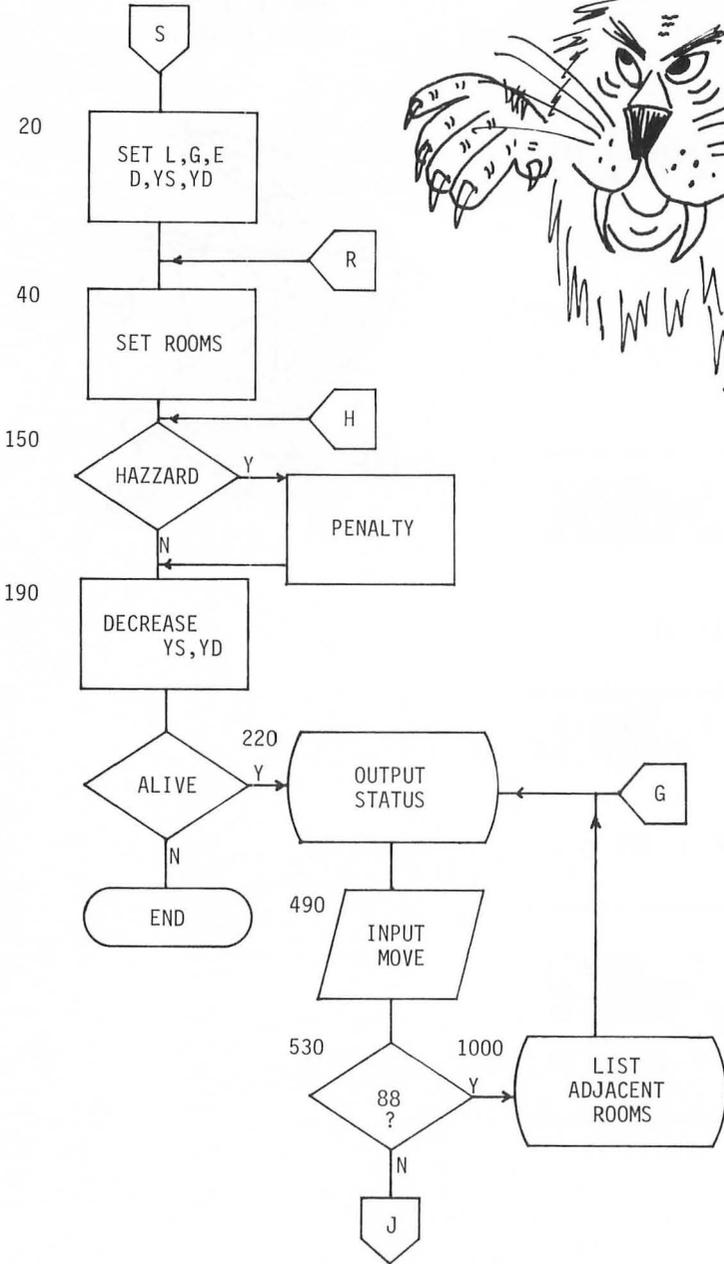
GASSED  
 GOLD 179 EXP 5 DEPTH 3  
 YOUR SPEED 132 STRENGTH 64  
 MONSTER'S SPEED 42 STRENGTH 27  
 MOVE FROM 7 TO 2 6 11 13? 0

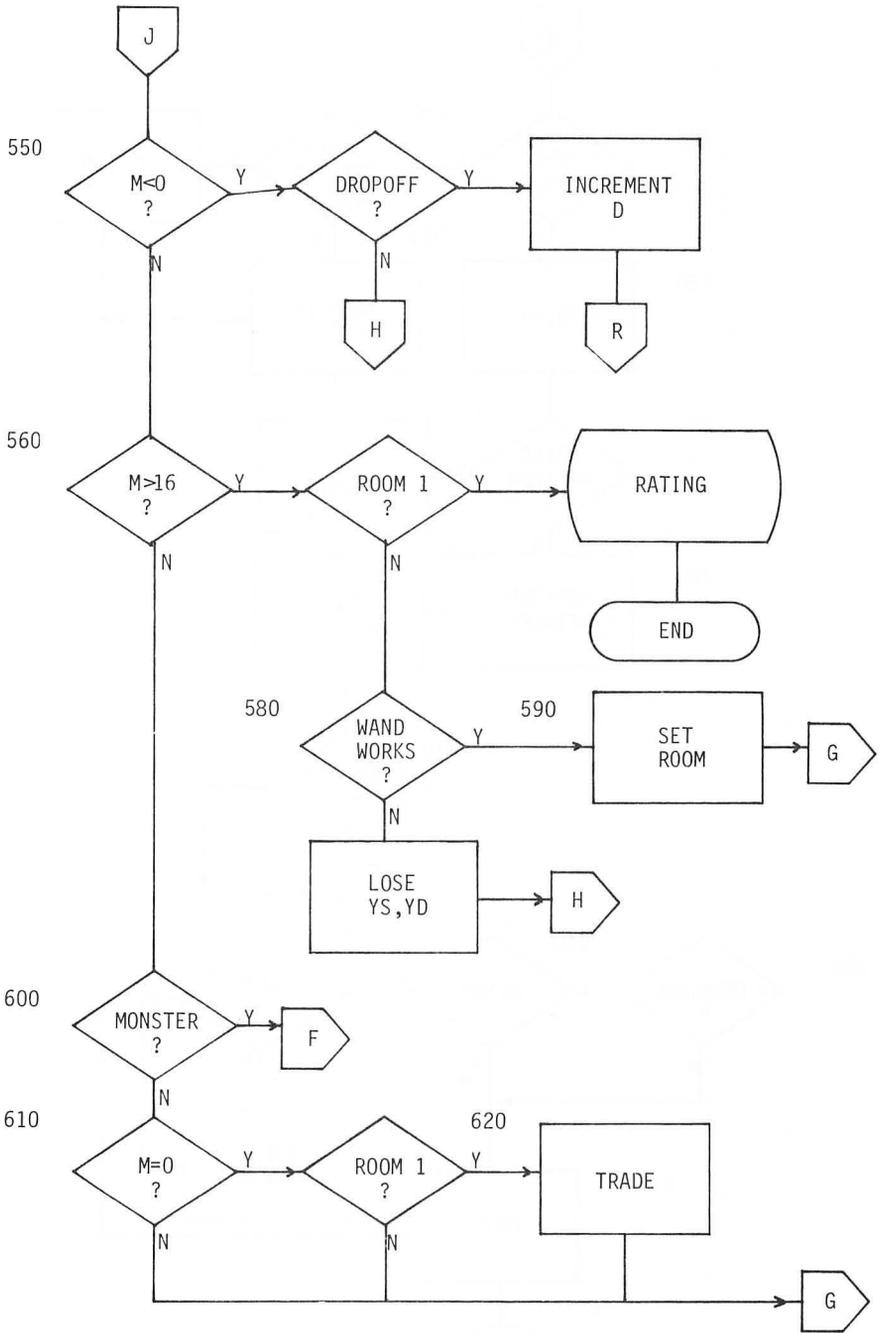
MAP OF DEPTH 2  
 DRAWN BY PLAYER

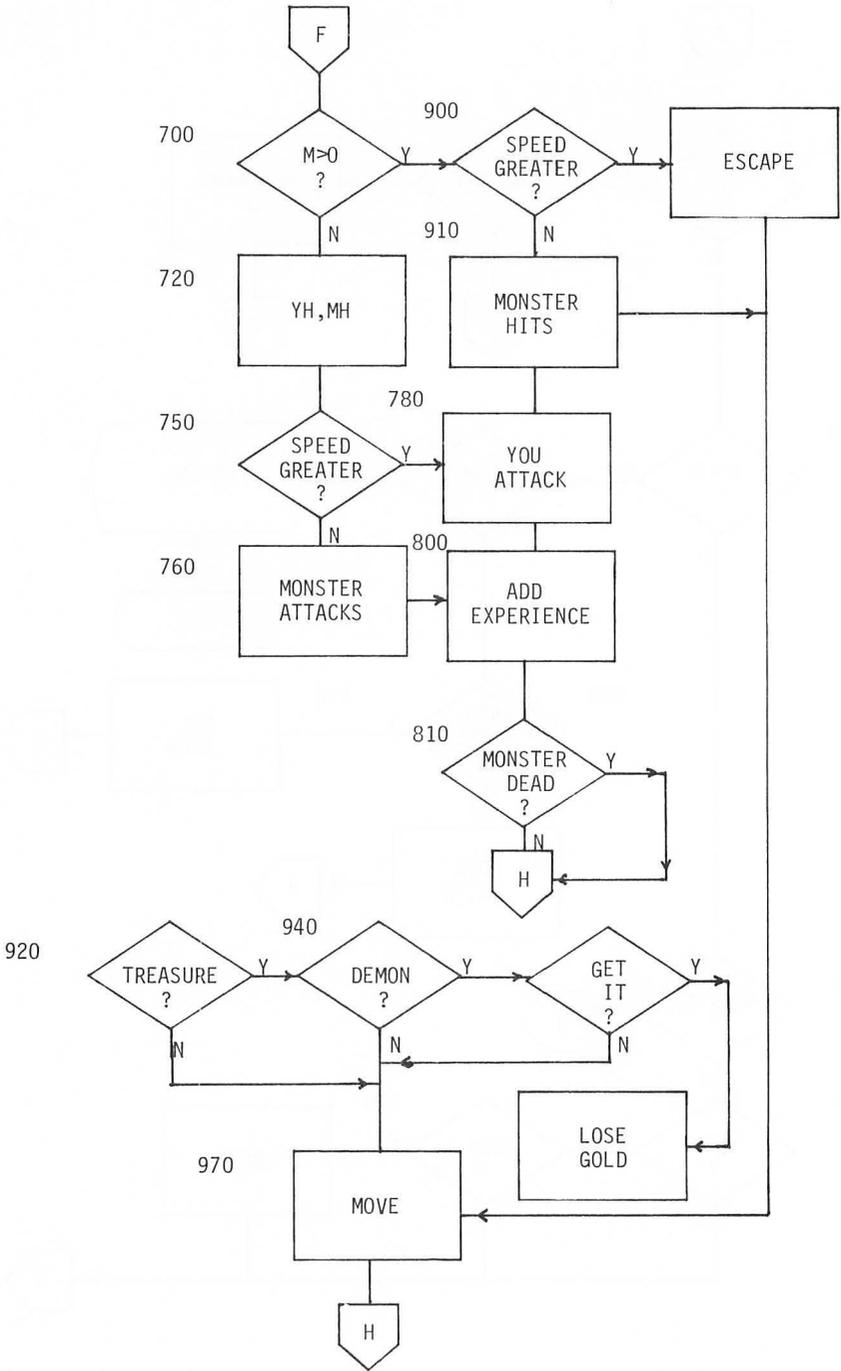


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THE DEVIL'S DUNGEON FLOWCHART







## THE DEVIL'S DUNGEON PROGRAM

Variables

R(16)	0 - 524287	Specifies contents of room
L(65)	1 - 16	Lists adjacent rooms
F(16)	0 or 1	Set flags for adjacent rooms
X(19)	0 or 1	Flags for room contents (see below)
B(16)	0 or 1	Flags rooms already visited
L	1 - 16	Your location
G <sub>1</sub>		Amount of gold in room -- depends on depth, size of room, and random factor
G		Total amount of gold that you have accumulated
E		Total experience points -- gained by moving, fighting, running, collecting gold -- can be traded for strength and speed
D	1 - ∞	Depth
YS		Your strength -- you die if it drops to 0
YD		Your speed -- you die if it drops to 0
YH		Your hit when fighting
MS		Monster's strength -- depends upon depth, size of room, and random factor
MD		Monster's speed
MH		Monster's hit when fighting
I,J		Indices
F	0 or 1	Flag for monster present
N,Q,R		Temporary variables
S		Slide
M		Move to
T		Treasure
S(1),X(12)		Demon
X(2)		Monster
S(3),X(4),X(5)		Monster's strength
X(6),X(7),X(8)		Monster's speed
X(9),X(11)		Poisonous gas
X(10)		Treasure
S(14)		Slide
X(15) - X(18)		Slide to room
X(19)		Dropoff
X		Number of rooms

Listing

```

5  REM SET ROOMS
10 DIM R(16),L(65),F(16),X(19),B(16)
20 L=1: G=0: E=0: X=16
30 D=1: YS=101: YD=101
40 FOR I=0 TO 65: L(I)=0: NEXT
50 FOR I=1 TO X: N=INT(3*RND(1)+1)
60 IF I=1 THEN N=3
70 FOR J=1 TO N
80 R=INT(64*RND(1)+1)
90 IF L(R)<>0 THEN 80
100 L(R)=I
110 NEXT J
120 R(I)=INT(524287*RND(1)):B(I)=0
130 NEXT I:B(L)=1

```

```

140 R(1)=24576:FOR I=1 TO 19:X(I)=0:NEXT
145 REM HAZARDS
150 IF RND(1)<.01 THEN PRINT "TREMOR":FOR I=1 TO 20:L(I)=
    INT(X*RND(1)+1):NEXT
160 IF RND(1)<.01 THEN PRINT "TREMOR":FOR I=1 TO 20:L(I)=0:NEXT
170 IF X(1)*X(12)=1 AND RND(1)<.4 THEN PRINT "CURSED BY DEMON!":
    YD=INT(.5*YD)
180 IF X(9)*X(11)=1 AND RND(1)<.4 THEN PRINT "GASSED!":YS=
    INT(.5*YS)

185 REM DECREMENT AND TEST
190 YD=YD-D
200 YS=YS-D
210 IF YS<=0 OR YD<=0 THEN PRINT "YOU'RE DEAD":END

215 REM OUTPUT STATUS
220 PRINT "GOLD"; G; " ";
230 PRINT "EXP."; E; "DEPTH"; D
240 PRINT "SPEED: ";YD; "STRENGTH: ";YS:GOSUB 250:GOTO310

245 REM ADJACENT ROOMS
250 FOR I=1 TO X: F(I)=0:NEXT
260 FOR I=1 TO 64
270 IF L<>L(I) THEN300
280 IF L(I+1)<>0 AND L(I+1)<=L THEN F(L(I+1))=1
290 IF L(I-1)<>0 AND L(I-1)<=L THEN F(L(I-1))=1
300 NEXT:RETURN

305 REM CONVERT
310 N=R(L)
320 FOR I=1 TO 19:Q=INT(N/2):X(I)=2*(N/2-Q):N=Q:NEXT

325 REM MONSTERS, DEMONS, GAS
330 IF X(2)=0 THEN MS=0:GOTO380
340 IF F=1 THEN 370
350 MS=D*(X(3)+2*X(4)+4*X(5)+L)
360 MD=D*(X(6)+2*X(7)+4*X(8)+L)
370 PRINT "MONSTER'S SPEED:";MD;"STRENGTH:";MS
380 IF X(1)*X(12)=1 THEN PRINT "DEMONS"
390 IF X(9)*X(11)=1 THEN PRINT "POISONOUS GAS"

395 REM TREASURE
400 IF X(10)<>1 THEN T=0:GOTO430
410 T=X(11)+2*X(12)+4*X(13)+1
420 PRINT"MAXIMUM GOLD:";T*L*D+1

425 REM SLIDES AND DROPOFFS
430 S=X(15)+2*X(16)+4*X(17)+8*X(18)+1
440 IF S>X THEN S=1
450 IF S=0 THEN S=1
460 IF X(14)=0 OR S=L THEN480
470 PRINT "SLIDE TO:";S
480 IF X(19)*X(13)=1 THEN PRINT"DROPOFF"

485 REM INPUT MOVE
490 PRINT"MOVE FROM";L;"TO";
500 FOR I=1 TO X
510 IF F(I)=1 AND I<=L THEN PRINT I;
520 NEXT I

```

```

530 INPUT M:IF M=88 THEN1000
540 IF M<0 AND X(19)*X(13)=1 THEN D=D+1:F=0:GOTO40
550 IF M<0 THEN PRINT"NO DROPOFF":GOTO 150
560 IF M>X AND L=1 THEN PRINT"YOU FOUND";G;"PIECES OF GOLD.":END
570 IF M<X THEN600

1575 REM MAGIC WAND
1580 IF RND(1)<.4 THENPRINT"BACKFIRE":YS=INT(.5*YS):YD=INT(.5*YD):
GOTO150
1590 PRINT"WAND WORKS":R(L)=266240:GOTO220

1595 REM MOVE TRADE
1600 IF MS>0 THEN700
1610 IF M<=0 OR L<=1 THEN920
1620 PRINT"EXPERIENCE";E;"SPEED";YD;"STRENGTH";YS:INPUT"ADD SPEED";N
1630 IF E-N<0 THEN PRINT"NEED MORE EXPERIENCE":GOTO620
1640 E=E-N:YD=YD+N:PRINT"EXPERIENCE LEFT";E
1650 INPUT"ADD STRENGTH";N
1660 IF E-N<0 THEN PRINT"NEED MORE EXPERIENCE":GOTO650
1670 E=E-N:YS=YS+N
1680 GOTO220

1695 REM FIGHT
1700 F=1
1710 IF M>0 THEN900
1720 YH=INT(RND(1)*YS):MH=INT(RND(1)*MS)
1730 IF YH>MS THEN Y' =MS
1740 IF MH>YS THEN MH=YS
1750 IF RND(1)*YD>RND(1)*MD THEN 780
1760 PRINT"MONSTER ATTACKS":YS=YS-MH:MS=MS-INT(.5*YH)
1770 GOTO800
1780 PRINT"YOU ATTACK":MS=MS-YH:YS=YS-INT(.5*MH)
1800 E=E+2*YH
1810 IF MS<=0 THEN PRINT"MONSTER DEAD!":R(L)=R(L)-2:GOTO150
1815 PRINT
1820 PRINT"MONSTER STILL ALIVE":GOTO150

1895 REM RUN
1900 IF RND(1)*YD>RND(1)*MD THEN PRINT"ESCAPED":GOTO970
1910 PRINT"MONSTER HIT YOU":YS=YS-INT(.2*MS):GOTO970

1915 REM TREASURE
1920 IF T=0 THEN970
1930 G1=INT(RND(1)*T*L*D)+1
1940 IF X(1)*X(12)=1 AND RND(1)<.4 THEN PRINT"DEMON GOT GOLD!":G1=0
1950 PRINT"YOU FOUND";G1;"PIECES OF GOLD.":G=G+G1:R(L)=R(L)-512
1960 E=E+G1

1965 REM MOVE
1970 IF F(M)=1 OR M=S THEN L=M:F=0:E=E+D:B(L)=1:GOTO150
1980 PRINT"NOT ADJACENT":GOTO150

1995 REM PRINT ROOMS
1000 L1=L:FOR K=1 TO X
1010 IF B(K)<>1 THEN1070
1020 PRINT K; "--";
1030 L=K:GOSUB250
1040 FOR J=1 TO X
1050 IF F(J)=1 AND J<=K THEN PRINT J;

```

1060 NEXT J:PRINT  
1070 NEXT K  
1080 L=L1:GOTO220

### THE DEVIL'S DUNGEON MODIFICATIONS

#### Minor

1. To change initial amount of gold or initial amount of experience, change the appropriate variable in line 20.
2. To begin at a lower level, increase D in line 30.
3. To begin with a different amount of strength or speed, change YS and/or YD in line 30.
4. To increase the probability of a tremor, increase .01 in line 150 and/or line 160.
5. To increase the probability of being cursed by a demon/gassed, increase the .4 in line 170.
6. To increase the effect of being cursed/gassed, decrease the .5 in line 170/180.
7. To double the monster's strength/speed, insert a statement,  $MS=2*MS/MD=2*MD$  at line 355/365.
8. To increase the probability of demons/gas in a room from 25% to 50%, remove the  $X(12)/X(11)$  from lines 170/180 and 380/390.
9. To double the treasure, insert the statement,  $T=2*T$  in line 415.
10. To increase the probability of a dropoff in a room from 25% to 50%, remove the  $X(13)$  from lines 480 and 540.
11. To increase the probability of the wand backfiring, increase the .4 in line 580.
12. To increase the effect of the wand backfiring, decrease the .5 in line 580.
13. To increase the amount the monster loses/you lose when attacking, increase the .5 in line 760/780.
14. To increase the amount of experience you gain while fighting, increase the 2 in line 800.
15. To increase the amount you lose when getting hit while running from the monster, increase the .2 in line 910.

#### Major

1. Weapons and equipment must be bought with gold before starting on the journey.
2. There could be different sized monsters, determined by the expression,  $X(3)+2*X(4)+4*X(5)$  in line 350. Each monster could be named, ie, Glub, Knaw, Slurp, Hairy, ... .
3. The treasures could be in various sized containers, determined by the expression,  $X(11)+2*X(12)+4*X(13)$  in line 410.
4. The number of rooms at each level could be determined randomly.
5. Some rooms could be light and others dark.
6. Some monsters or demons could appear at random rather than be assigned to specific rooms.
7. A mean magician could relocate you in another room.
8. You could accidentally fall into a pit that drops you to a lower level.

# Appendix

Program Conversions  
for the Atari Microcomputer



## Art Auction Program (page 20)

```

5 REM SET PRICES AND RANGES
10 DIM P(5),S(5),F(5),Y$(3)
20 FOR I=1 TO 5
30 P(I)=100+INT(900*RND(1))
40 S(I)=INT(P(I)*RND(1))
50 IF P(I)>500 THEN S(I)=INT(P(I)*0.7*RND(1))
60 F(I)=0
70 NEXT I
95 REM BUY PAINTINGS
100 FOR I=1 TO 5
110 GOSUB 500
120 PRINT :PRINT "BUY PAINTING ";I:PRINT
:PRINT
130 PRINT "PRICES: ";INT(P(I)-0.5*S(I));
" ";INT(P(I)+0.5*S(I))
140 PRINT :PRINT "YOUR BID";:INPUT Y$
150 PRINT "OPPONENTS BID ";CB;". "
160 IF Y$>CB THEN 162
161 GOTO 170
162 PRINT "YOU BOUGHT IT.":F(I)=Y$:GOTO
180
170 PRINT "YOU WERE OUT BID. "
180 NEXT I
195 REM SELL PAINTINGS
200 FOR I=1 TO 5
210 IF F(I)=0 THEN 310
220 FOR K=1 TO INT(5*RND(1))
230 GOSUB 500:CB=CB+INT(100*RND(1))
240 PRINT "SELL PAINTING ";I
250 PRINT "YOU BOUGHT IT FOR ";F(I):PRIN
T "AVERAGE OFFER IS ";P(I)+50
260 PRINT "OFFER ";K;" IS ";CB;" "
270 PRINT "ACCEPT";:INPUT Y$
280 IF Y$(1,1)="Y" THEN 300
290 NEXT K
300 P=P+CB-F(I)
310 NEXT I
320 PRINT :PRINT "YOUR PROFIT IS ";P;". "

330 PRINT "PLAY AGAIN";:INPUT Y$
340 IF Y$(1,1)="Y" THEN RUN
350 END
495 REM NORMAL DISTRIBUTION ROUTINE
500 D=0
510 N=INT(65536*RND(1))
520 FOR J=1 TO 16
530 Q=INT(N/2)
540 D=D+2*(N/2-Q)
550 N=Q
560 NEXT J
570 CB=P(I)+S(I)*(D-8)/8
580 CB=CB+20*RND(1)
590 CB=INT(CB)
600 RETURN

```

## Monster Chase Program (page 24)

```

5 REM SET CONDITIONS
6 DIM M$(1),Y$(3)
10 X=1:Y=1

```

```

20 R=5:C=5
30 FOR T=1 TO 10
35 REM DISPLAY GRID
40 FOR I=1 TO 5
50 FOR J=1 TO 5
60 PRINT "  ";
70 IF I=X AND J=Y THEN 72
71 GOTO 80
72 PRINT "M";:GOTO 100
80 IF I=R AND J=C THEN 82
81 GOTO 90
82 PRINT "Y";:GOTO 100
90 PRINT ". ";
100 NEXT J
110 PRINT
120 NEXT I
210 ? :? :? "MOUE NUMBER ";:T
220 PRINT "DIRECTION (NESWO)";:INPUT M$
240 IF M$="N" THEN R=R-1
250 IF M$="E" THEN C=C+1
260 IF M$="S" THEN R=R+1
270 IF M$="W" THEN C=C-1
280 IF R&C=0 OR R>5 OR C>5 THEN 282
281 GOTO 290
282 PRINT "OUT OF BOUNDS.":GOTO 520
290 IF R=X&Y=C THEN 292
291 GOTO 300
292 PRINT "EATEN.":GOTO 520
300 IF X=R AND Y<C THEN D=1
310 IF X>R&Y<C THEN D=2
320 IF X>R AND Y=C THEN D=3
330 IF X>R AND Y>C THEN D=4
340 IF X=R AND Y>C THEN D=5
350 IF X<R AND Y>C THEN D=6
360 IF X<R AND Y=C THEN D=7
370 IF X<R AND Y<C THEN D=8
380 D=D+INT(3&RND(1)-1)
390 IF D=0 THEN D=8
400 IF D=9 THEN D=1
410 IF D>1 AND D<5 THEN X=X-1
420 IF D>5 THEN X=X+1
430 IF D>3 AND D<7 THEN Y=Y-1
440 IF D<3 OR D=8 THEN Y=Y+1
450 IF X=0 THEN X=X+1
460 IF Y=0 THEN Y=Y+1
470 IF X=6 THEN X=X-1
480 IF Y=6 THEN Y=Y-1
490 IF X=R AND Y=C THEN 495
491 GOTO 500
495 PRINT "EATEN.":GOTO 520
500 NEXT T
510 PRINT "YOU SURVIVED!"
520 PRINT "PLAY AGAIN";:INPUT Y$
530 IF Y$(1,1)="Y" THEN RUN
540 END

```

## Lost Treasure Program (page 28)

```

5 REM SET TERRAIN
10 DIM L(9,9),M$(1),Y$(3)
20 S=0.2
30 FOR I=1 TO 9:FOR J=1 TO 9
40 L(I,J)=0
50 NEXT J:NEXT I

```

```

60 FOR I=1 TO 6
70 READ R,C
80 L(R,C)=1
90 NEXT I
100 FOR I=1 TO 6
110 READ R,C
120 L(R,C)=2
130 NEXT I
140 L(1,8)=3
150 L(6,1)=4
160 L(9,6)=5
170 L(5,5)=6
175 REM YOUR LOCATION
180 R=INT(9*RND(1)+1)
190 C=INT(9*RND(1)+1)
200 IF SQR((R-5)^2+(C-5)^2)<2 THEN 180
205 REM START MAIN LOOP
210 FOR T=1 TO 100
220 PRINT "YOU ARE ";
230 J=L(R,C)+1
240 ON J GOSUB 250,260,270,280,290,300:G
OTO 310
250 PRINT "IN THE CLEAR ":RETURN
260 PRINT "IN THE WOODS ":RETURN
270 PRINT "IN THE MOUNTAINS ":RETURN
280 PRINT "NEAR A CAVE ":RETURN
290 PRINT "ON A BLUFF ":RETURN
300 PRINT "NEAR AN OAK TREE ":RETURN
310 PRINT "MOVE (NESW)":INPUT M$
320 RT=R:CT=C
330 IF M$="N" THEN R=R-1:GOSUB 380
340 IF M$="E" THEN C=C+1:GOSUB 420
350 IF M$="S" THEN R=R+1:GOSUB 380
360 IF M$="W" THEN C=C-1:GOSUB 420
370 GOTO 460
375 REM MOVE SUBROUTINE
380 J=INT(10*RND(1)+1)
390 IF J>2 THEN RETURN
400 IF J=1 THEN C=C+1:RETURN
410 C=C-1:RETURN
420 J=INT(10*RND(1)+1)
430 IF J>2 THEN RETURN
440 IF J=1 THEN R=R+1:RETURN
450 R=R-1:RETURN
455 REM IN OCEAN, FOUND TREASURE?
460 IF R<1 OR R>9 OR C<1 OR C>9 THEN 490

470 IF L(R,C)=6 THEN 475
471 GOTO 480
475 PRINT "YOU FOUND THE TREASURE IN ";T
:GOTO 550
480 NEXT T
490 PRINT "YOU FELL IN THE OCEAN "
500 IF RND(1)>S THEN 505
501 GOTO 510
505 PRINT "EATEN BY SHARKS!":GOTO 550
510 S=S+0.5:R=RT:C=CT:IF S>1 THEN S=1
520 PRINT "THE PROBABILITY OF BEING EATE
N"
530 PRINT "BY A SHARK NEXT TIME IS ";S;"
"
540 GOTO 480
550 PRINT "PLAY AGAIN":INPUT Y$
560 IF Y$(1,1)="Y" THEN RUN
570 END
580 DATA 2,3,3,5,3,9,4,1,7,2,8,8
590 DATA 1,2,3,7,5,2,6,8,8,3,8,6

```

## Gone Fishing Program (page 34)

```

1 PRINT CHR$(125):REM CLEAR SCREEN
5 REM SET PROBABILITIES & DENSITY
10 DIM M$(1),X$(1),P(8,8),D(8,8)
20 FOR I=1 TO 8:FOR J=1 TO 8
30 P(I,J)=0.7*RND(1)
40 D(I,J)=INT(RND(1)*5+1)
50 NEXT J:NEXT I
60 P(1,1)=0:P=0:R=1:C=1
145 REM MAIN LOOP
150 FOR T=0 TO 6 STEP 0.1
160 IF RND(1)>P(R,C) OR D(R,C)<1 THEN 16
5
161 GOTO 170
165 PRINT "NO BITES." :GOTO 220
170 N=INT(RND(1)*D(R,C)+1)
180 W=INT(RND(1)*R*C)+1
190 P=P+N*W
200 PRINT "YOU CAUGHT ";N;" FISH,"
210 PRINT "EACH WEIGHING ";W;" LBS.,"
220 PRINT "AT LOCATION ";R;" ";C;" "
230 PRINT "TOTAL LBS. THIS TRIP IS ";P;"
"
325 REM UNEXPECTED EXPERIENCES
330 IF RND(1)<T/60 THEN 335
331 GOTO 340
335 PRINT "STORM---LOST 1/2 HOUR." :T=T+
0.5
340 J=INT(100*RND(1))+1
350 IF J>4 THEN 370
360 ON J GOSUB 600,700,800,900
370 PRINT "YOU HAVE FISHED FOR ";T;" HOU
RS."
380 PRINT "MOVE (N,S,E,W,F,B)";:INPUT M$

390 IF M$="E" THEN C=C+1
400 IF M$="N" THEN R=R-1
410 IF M$="W" THEN C=C-1
420 IF M$="S" THEN R=R+1
430 IF M$="B" THEN RUN
440 IF R<1 OR R>8 OR C<1 OR C>8 THEN 445

441 GOTO 450
445 PRINT "GROUND---SUNK!":GOTO 550
450 IF R=1 AND C=1 THEN 500
460 NEXT T
470 PRINT "TIME UP. THE SUN HAS SET.2"
480 PRINT "HALF OF YOUR CATCH HAS SPOILE
D."
490 P=P/2
495 REM SUMMARY OF TRIP
500 IF T=0 THEN 505
501 GOTO 510
505 PRINT "STILL AT DOCK.":GOTO 10
510 PRINT "YOU ARE BACK AT THE DOCK"
520 PRINT "AFTER ";T;" HOURS OF FISHING.
"
530 PRINT "CLEAN ";P;" LBS. OF FISH."
540 PRINT "YOU RATE ";INT(P/5);" AS A FI
SHERMAN."
550 PRINT "ANOTHER FISHING TRIP (Y/N)";:
INPUT X$
560 IF X$="Y" THEN RUN
570 END
595 REM SUBROUTINES

```

```

600 IF R<0 THEN RETURN
610 PRINT "FISH SCARED BY SHARK."
620 PRINT "NOT BITING AS OFTEN."
630 FOR I=1 TO 8:FOR J=1 TO 8
640 P(I,J)=P(I,J)-0.1
650 NEXT J:NEXT I
660 RETURN
700 PRINT "SEA GULLS ATE SOME OF YOUR BA
IT."
710 PRINT "CATCH WILL BE SMALLER THIS TR
IP."
720 FOR I=1 TO 8:FOR J=1 TO 8
730 D(I,J)=D(I,J)-1
740 NEXT J:NEXT I
750 RETURN
800 PRINT "WATER SPOUT DISPLACES YOU."
810 R=INT(8*RND(1))+1
820 C=INT(8*RND(1))+1
830 PRINT "YOU ARE NOW AT LOCATION ";R;"
";C;" "
840 T=T+0.2
850 RETURN
900 PRINT "YOU CAUGHT A 50 LB SHARK."
910 P=P+50
920 PRINT "TOTAL LBS. THIS TRIP IS ";P;"
"
930 RETURN

```

#### Space Flight Program (page 40)

```

5 DIM C$(1),Y$(3)
10 X=10:Y=10:UX=0:UY=0:Z=0:U=0
20 F=10:D=98.995:P=3.1416:G=1
30 FOR T=0 TO 10 STEP 0.01
100 PRINT " DATA READOUT"
110 PRINT T;" HOURS ";F;" LITERS"
120 PRINT "LOCATION: ";X;" ";Y:PRINT "VE
LOCITY: ";U
130 PRINT Z;" DEGREES"
140 PRINT "DISTANCE: ";D
200 J=INT(50*RND(1))+1
210 IF J<6 THEN 215
211 GOTO 290
215 PRINT "PROBLEMS: ";
220 ON J GOSUB 230,240,250,260,270:GOTO
290
230 PRINT "GYROS ANGLE ERROR":G=G+1:RETU
RN
240 PRINT "FUEL LINE":F=F-0.5:RETURN
250 PRINT "LIFE SUPPORT":T=T+0.05:RETURN

260 PRINT "ALIENS":UX=0:UY=0:RETURN
270 PRINT "METEORS":UX=UX+RND(1)-0.5:UY=
UY+RND(1)-0.5
280 RETURN
290 IF F1>0 THEN F1=F1-1:GOTO 450
300 PRINT "COMMAND (O,M,H,C)":INPUT C$
310 IF C$="M" THEN B=1:GOTO 350
320 IF C$="H" THEN B=2:GOTO 350
330 IF C$="C" THEN F1=5
340 GOTO 450
350 PRINT "ANGLE":INPUT A:A=A+(20*RND
(1)-10)*G
360 A=A*P/180

```

```

370 L=COS(A):M=SINKA:F=F-1/B
380 UX=UX+(1+0.4*RND(1)-0.2)*L/B
390 UY=UY+(1+0.4*RND(1)-0.2)*M/B
400 IF UX=0 AND UY=0 THEN Z=90:GOTO 450

410 IF UX<0 AND UY<0 THEN Z=270:GOTO 450

420 Z=ATN(UY/UX):Z=Z*180/P
430 Z=Z+INT(10*RND(1)):Z=INT(Z)
440 IF UX<0 THEN Z=Z+180
450 X=X+UX:Y=Y+UY
530 U=SQR(UX^2+UY^2)
540 D=SQR((X-80)^2+(Y-80)^2)
600 IF F<0 THEN 605
601 GOTO 610
605 PRINT "OUT OF FUEL":GOTO 660
610 IF D<1 AND U<1 THEN 615
611 GOTO 620
615 PRINT "ARRIVED":GOTO 630
620 NEXT T
630 PRINT "THE TRIP TOOK ";T;" HOURS."
640 R=200*T
650 PRINT "YOUR RATING IS ";R;"."
660 PRINT "PLAY AGAIN?":INPUT Y#
670 IF Y$(1,1)="Y" THEN RUN
680 END

```

#### Forest Fire Program (page 59)

```

10 DIM L(9,9),Y$(3)
20 FOR R=1 TO 9:FOR C=1 TO 9
30 L(R,C)=10
40 NEXT C:NEXT R
50 FOR I=1 TO 3
60 R=INT(9*RND(1)+1)
70 C=INT(9*RND(1)+1)
80 L(R,C)=9
90 NEXT I
95 REM PRINT GRID
100 PRINT :PRINT " 123456789"
110 FOR R=1 TO 9
120 PRINT R;" ";
130 FOR C=1 TO 9
140 IF L(R,C)=10 THEN 145
141 GOTO 150
145 PRINT " ";:GOTO 170
150 IF L(R,C)>0 AND L(R,C)<10 THEN 155
151 GOTO 160
155 PRINT "*":GOTO 170
160 PRINT " ";
170 NEXT C
180 PRINT :NEXT R
195 REM INPUT ROUTINE
200 PRINT :PRINT "ROW":INPUT R
210 IF R<0 OR R>9 THEN 200
220 IF R=0 THEN 330
230 PRINT "COLUMN":INPUT C
240 IF C<1 OR C>9 THEN 230
250 FOR I=-1 TO 1:FOR J=-1 TO 1
260 A=R+I:B=C+J
270 IF A<1 OR A>9 OR B<1 OR B>9 THEN 310

280 IF L(A,B)<1 OR L(A,B)=10 THEN 310
290 IF RND(1)>0.5 THEN 310

```

```

300 L(A,B)=L(A,B)-3
310 NEXT J:NEXT I
320 GOTO 400
330 PRINT "BACKFIRE ROW":INPUT R
340 IF R<1 OR R>9 THEN 330
350 PRINT "BACKFIRE COLUMN":INPUT C
360 IF C<1 OR C>9 THEN 350
370 IF L(R,C)=10 THEN L(R,C)=2
395 REM SPREAD FIRE
400 FOR R=1 TO 9:FOR C=1 TO 9
410 IF L(R,C)<1 OR L(R,C)>9 THEN 500
420 IF L(R,C)>3 THEN 500
430 I=INT(3*RND(1))-1
440 J=INT(3*RND(1))-1
450 A=R+I:B=C+J
460 IF A<1 OR A>9 OR B<1 OR B>9 THEN 500

470 IF L(A,B)>10 THEN 500
480 IF RND(1)>.3 THEN 500
490 L(A,B)=11
500 NEXT C:NEXT R
505 REM BURN FIRE AND COUNT
510 F=0
520 FOR R=1 TO 9
530 FOR C=1 TO 9
540 T=L(R,C)
550 IF T=11 THEN T=9
560 IF T>0 AND T<10 THEN T=T-1:F=F+1
570 L(R,C)=T
580 NEXT C:NEXT R
590 IF F<1 THEN 620
600 GOTO 100
615 REM COUNT WOODS RATING
620 C=0
630 FOR R=1 TO 9:FOR C=1 TO 9
640 IF L(R,C)=10 THEN W=W+1
650 NEXT C:NEXT R
660 R=W*30
670 IF R>100 THEN R=100
680 PRINT "YOUR RATING IS ";R:."
690 PRINT "PLAY AGAIN":INPUT Y$
700 IF Y$(1,1)="Y" THEN RUN
710 END

```

#### Nautical Navigation Program (page 65)

```

5 REM PLACE ISLANDS AND SHIP
10 DIM A(3),B(3),D(3),Y$(3)
20 E=0:P=3.14159
30 FOR I=1 TO 3
40 READ A,B
50 A(I)=10*A:B(I)=10*B
60 D(I)=0
70 NEXT I
80 DATA 20,30,60,20,30,10
90 X=175+50*RND(1):Y=175+50*RND(1)
95 REM START MAIN LOOP
100 FOR C=1 TO 100
110 PRINT :PRINT "NAVIGATION CHECK ";C
120 FOR I=1 TO 3
130 IF D(I)=1 THEN 135
131 GOTO 140
135 PRINT "VISITED ";I
140 NEXT I

```

```

150 FOR I=1 TO 3
160 A=A(I):B=B(I)
170 GOSUB 600:L=L+2.5-5*RND(1)
180 L=L+100:IF L>360 THEN L=L-360
190 PRINT "BEARING FROM ";I;" IS ";INT(L
);
200 IF L>=180 THEN L=L-180:PRINT " TO ";
INT(L):GOTO 220
210 IF L<180 THEN L=L+180:PRINT " TO ";I
NT(L)
220 NEXT I
225 REM INPUT
230 PRINT "ELAPSED TIME ";E
240 PRINT "HEADING";:INPUT H
250 H=H+5-10*RND(1)
260 PRINT "TIME";:INPUT T:T=ABS(T)
270 CO=COS(H*P/180):SI=SIN(H*P/180)
280 IF H>180 THEN H=360-H
290 IF H<30 THEN S=0
300 IF H>=30 AND H<90 THEN S=10+(H-90)/6

310 IF H>90 THEN S=10-(H-90)/18
320 S=S+2*RND(1)-1
330 T=T+(0.1*RND(1)-0.05)
340 X=X+T*S*CO
350 Y=Y+T*S*SI
360 E=E+T
400 FOR I=1 TO 3
410 D=SQR((X-A(I))^2+(Y-B(I))^2)
420 IF D<5+10*RND(1) THEN D(I)=1
430 NEXT I
440 IF D(1)+D(2)+D(3)=3 THEN 500
450 NEXT C
460 PRINT "EXCEED NAVIGATION CHECK":GOTO
530
500 PRINT "TRIP COMPLETED IN ";E;" HOURS
"
510 PRINT "NUMBER OF NAVIGATION CHECKS I
S ";C;" "
520 PRINT "YOUR RATING IS ";170-(INT(E+1
0*C/3))
530 PRINT "PLAY AGAIN";:INPUT Y#
540 IF Y*(1,1)="Y" THEN RUN
550 END
600 IF X=A AND Y>B THEN L=270:RETURN
610 IF X=A AND Y<B THEN L=90:RETURN
620 N=ABS(Y-B)/ABS(X-A)
630 L=ATN(N):L=180*L/P
640 IF X>A AND Y>=B THEN L=L+180
650 IF X<A AND Y>=B THEN L=360-L
660 IF X>A AND Y<B THEN L=180-L
670 RETURN

```

### Business Management Program (page 71)

```

5 REM SET PRICES
10 DIM R(3),C(3),F(3),P(3),Y$(3),T$(1)
20 C=500:M=2
30 FOR I=1 TO 3
40 R(I)=0:F(I)=0
50 C(I)=INT(3*RND(1)+15)
60 P(I)=INT(10*RND(1)+70)
70 NEXT I
80 FOR T=0 TO 12

```

```

90 GOSUB 450
100 PRINT "MONTH ";T;" YOU HAVE ";C:PRIN
T :PRINT "MANUFACTURING COSTS ARE $";M
110 PRINT "TRANSACTION (O,B,M,S)";:INPUT
T$
120 IF T$="B" THEN GOSUB 500
130 IF T$="M" THEN GOSUB 600
140 IF T$="S" THEN GOSUB 700
150 GOSUB 300
160 NEXT T
165 REM SUMMARY
170 PRINT "END OF YEAR"
180 FOR I=1 TO 3
190 C=C+R(I)*C(I)
200 C=C+F(I)*P(I)
210 NEXT I
220 C=C-500
230 PRINT "YOUR PROFIT IS ";C;". "
240 PRINT "PLAY AGAIN";:INPUT Y$
250 IF Y$(1,1)="Y" THEN RUN
260 END
295 REM CHANGE PRICE ROUTINE
300 FOR I=1 TO 3
310 J=INT(5*RND(1)-2)
320 J=C(I)+J
330 IF J<10 OR J>20 THEN 310
340 C(I)=J
350 J=INT(11*RND(1)-5)
360 J=P(I)+J
370 IF J<50 OR J>90 THEN 350
380 P(I)=J
390 NEXT I
400 J=INT(5+RND(1)-2)
410 J=M+J
420 IF J<1 OR J>9 THEN 400
430 M=J
440 RETURN
445 REM OUTPUT DATA
450 PRINT "ITEM MATERIALS PRODUCT"
:PRINT
460 FOR I=1 TO 3
470 PRINT I;"          $";R(I);" - $";C(I)
;"          $";F(I);" - $";P(I):PRINT
480 NEXT I
490 RETURN
495 REM BUY MATERIALS
500 PRINT "AMOUNT OF MATERIALS";:INPUT A

510 PRINT "ITEM #";:INPUT N
520 IF N<1 OR N>3 THEN GOTO 525
521 GOTO 530
525 PRINT "ERROR":RETURN
530 C=C-A*C(N)
540 IF C<0 THEN 570
550 R(N)=R(N)+A
560 RETURN
570 C=C+A*C(N)
580 PRINT "INSUFFICIENT FUNDS."
590 RETURN
595 REM MANUFACTURE
600 PRINT "MANUFACTURE AMOUNT";:INPUT A:
PRINT "ITEM #";:INPUT N
610 IF N<0 OR N>3 THEN 615
611 GOTO 620
615 PRINT "ERROR":RETURN
620 C=C-A*M
630 IF C<0 THEN 635

```

```

631 GOTO 640
635 PRINT "INSUFFICIENT FUNDS.":C=C+AXM:
RETURN
640 FOR I=1 TO 3
650 IF I=N THEN 680
660 R(I)=R(I)-A
670 IF R(I)<0 THEN 675
671 GOTO 680
675 PRINT "MATERIALS GONE.":R(I)=R(I)+A:
C=C+AXM:RETURN
680 NEXT I:F(N)=F(N)+A:RETURN
695 REM SELL
700 PRINT "AMOUNT TO SELL.":INPUT A:PRIN
T "ITEM #.":INPUT N
701 GOTO 720
710 IF N<0 OR N>3 THEN 715
715 PRINT "ERROR":RETURN
720 F(N)=F(N)-A
730 IF F(N)<0 THEN 760
740 C=C+AXP(N)
750 RETURN
760 F(N)=F(N)+A
770 PRINT "PRODUCTS GONE."
780 RETURN

```

#### Rare Birds Program (page 77)

```

1 REM RARE BIRDS
2 REM
5 REM SET DATA
6 ? CHR$(125):REM CLEAR SCREEN
10 H=0:DIM B(16,14),I(16),N$(150),P(16),
L$(1),T$(1),A$(1),Y$(1),N1$(14)
15 FOR I=1 TO 150:N$(I,I)=" ":NEXT I
20 PRINT "PLEASE WAIT":FOR I=1 TO 16
30 B(I,14)=0
40 P(I)=1/(17-I)
50 READ N
60 FOR J=12 TO 1 STEP -1
70 Q=INT(N/2)
80 B(I,J)=2*(N/2-Q)
90 N=Q
100 NEXT J
110 NEXT I
120 DATA 2128,1121,594,355,3220
130 DATA 2725,2454,1703,1528,1017
140 DATA 2042,3067,3516,3773,4030,4031
145 W=-12
150 FOR I=1 TO 3
160 READ N1$
161 W=W+12
165 N$(W)=N1$
170 NEXT I
171 N$(LEN(N$)+1)=" "
175 DATA BIG ,SMALL
180 DATA BLUE ,YELLOW
190 DATA LONG BEAKED ,SHORT BEAKED ,FEMALE
,MALE
195 REM INPUT PLACE
200 FOR I=1 TO 16:I(I)=0:NEXT I
210 PRINT "PLACE (S,W,D,F)":INPUT L$
220 PRINT "WHEN (M,E)":INPUT T$
230 PRINT "WHERE (H,L)":INPUT A$
260 IF L$="S" THEN I(1)=1
270 IF L$="W" THEN I(2)=1

```

```

280 IF L$="D" THEN I(3)=1
290 IF L$="F" THEN I(4)=1
300 IF T$="M" THEN I(5)=1
310 IF T$="E" THEN I(6)=1
320 IF A$="H" THEN I(7)=1
330 IF A$="L" THEN I(8)=1
340 FOR I=1 TO 16:B(I,13)=0:NEXT I
350 FOR I=1 TO 16:FOR J=1 TO 8
360 IF B(I,J)>I(J) AND B(I,J)=0 THEN 39
0
370 NEXT J
380 B(I,13)=1
390 NEXT I
395 REM FIND BIRDS
400 FOR I=1 TO 2 STEP 0.02
410 J=INT(16*RND(1)+1)
420 IF B(J,13)>1 THEN 440
430 IF RND(1)<P(J) THEN 460
440 NEXT I
450 PRINT "NO SIGHTINGS.":H=H+I:GOTO 200

460 H=H+I
470 K=INT(4*RND(1)+1)
480 N=B(J,K+8)
485 KK=(2*KK-N)*13
486 IF KK=104 THEN KK=92
490 PRINT "THE BIRD IS ";N*(KK,KK+13):PR
INT "TIME LAPSE ";I:PRINT "TOTAL TIME:";
H
495 REM INPUT ID
500 PRINT "IDENTIFY 1-16":INPUT I
510 IF I=J THEN 530
520 PRINT "NOT CORRECT IDENTIFICATION.":
C1=C1+1:GOTO 500
530 IF B(J,14)=1 THEN 535
531 GOTO 540
535 PRINT "ALREADY SPOTTED.":GOTO 550
540 PRINT "A NEW ONE!":B(J,14)=1
550 IF H>10 THEN 570
560 GOTO 200
570 PRINT "TIME UP "
580 FOR I=1 TO 16
590 IF B(I,14)=1 THEN 595
591 GOTO 600
595 PRINT "YOU SAW BIRD #":I:B1=B1+1
600 NEXT I
610 PRINT "YOUR RATING IS ";10*B1-C1:","

620 PRINT "PLAY AGAIN":INPUT Y$
630 IF Y$(1,1)="Y" THEN RUN
640 END

```

## Diamond Thief Program (page 83)

```

1 REM DIAMOND THIEF
2 REM
3 ? CHR$(125):REM CLEAR SCREEN
10 DIM A(9,3),L(5,12),Y$(3):Q=1:PRINT "W
AIT"
20 FOR I=1 TO 9
30 FOR J=1 TO 3
40 READ A
50 A(I,J)=A
60 NEXT J:NEXT I

```

```

70 DATA 2,4,0,1,3,0,2,6,0
80 DATA 1,5,7,4,6,8,3,5,9
90 DATA 4,8,0,5,7,9,6,8,0
100 FOR I=1 TO 5
110 L(I,1)=INT(RND(1)*9+1)
120 NEXT I
130 FOR I=2 TO 12
140 FOR J=1 TO 5
150 K=INT(3*RND(1)+1)
160 L(J,I)=A(L(J,I-1),K)
170 IF L(J,I)=0 THEN 150
180 NEXT J:NEXT I
190 T=INT(12*RND(1)+1)
200 FOR I=1 TO 5
210 IF L(I,T)=5 THEN 240
220 NEXT I
230 GOTO 190
240 D=INT(5*RND(1)+1)
250 IF L(D,T)<>5 THEN 240
260 PRINT "SOMEONE STOLE THE DIAMOND."
270 REM START OF MAIN LOOP
280 PRINT :PRINT "QUESTION " ; Q
290 PRINT "SUSPECT" ; :INPUT S
300 IF S<1 THEN 800
310 IF S>5 THEN 290
320 PRINT "TIME" ; :INPUT G
330 IF G<1 OR G>12 THEN 320
340 PRINT :PRINT "SUSPECT " ; S ; " AT TIME
";G ; "
350 IF S=D THEN P=0.5
360 IF S<>D THEN P=0.05
370 IF RND(1)>P OR L(5,6)=5 THEN A=L(S,G)
):GOTO 410
380 I=INT(3*RND(1)+1)
390 A=A(L(S,G),I)
400 IF A=0 OR A=5 THEN 380
410 PRINT :PRINT "I WAS IN ROOM " ; A
420 IF A<>5 THEN 450
430 IF T<G THEN 435
431 GOTO 440
435 PRINT "I DID NOT SEE THE DIAMOND!" ; G
OTO 450
440 PRINT "I SAW THE DIAMOND."
450 IF RND(1)<P THEN 510
460 FOR I=1 TO 5
470 IF I=S THEN 500
480 IF L(S,G)<>L(I,G) THEN 500
490 PRINT "I WAS WITH " ; I
500 NEXT I :GOTO 540
510 I=INT(7*RND(1)+1) :IF I=S THEN 510
520 IF I<6 THEN 525
521 GOTO 530
525 PRINT "I WAS WITH " ; I
530 REM
540 IF RND(1)<P THEN 640
550 FOR I=1 TO 3
560 A=A(L(S,G),I)
570 IF A=0 THEN 610
580 FOR J=1 TO 5
590 IF L(J,G)=A THEN 595
591 GOTO 600
595 PRINT "I SAW " ; J
600 NEXT J
610 NEXT I
620 GOTO 700
640 J=INT(10*RND(1)+1)
650 IF J<5 THEN 655

```

```

651 GOTO 700
655 PRINT "I SAW ";J
700 IF RND(1)>P THEN 770
710 K=INT(10*RND(1)+1)
720 IF K<6 AND K<>J THEN 725
721 GOTO 770
725 PRINT "I SAW ";K
770 Q=Q+1:GOTO 280
800 PRINT "GUILTY SUSPECT";:INPUT S
810 IF S<1 OR S>5 THEN 800
820 PRINT "TIME OF CRIME";:INPUT G
830 IF G<1 OR G>12 THEN 820
840 IF S=0 AND G=T THEN 845
841 GOTO 850
845 PRINT "YOU GOT 'EM!":GOTO 870
850 IF S=0 OR G=T THEN 855
851 GOTO 860
855 PRINT "PARTLY RIGHT.":Q=Q+10:GOTO 280
0
860 PRINT "BETTER GIVE UP.":Q=Q+100
870 PRINT "THE THIEF IS ";D;" AT TIME ";
T
900 PRINT "YOU RATING IS ";100-Q
910 PRINT "PLAY AGAIN";:INPUT Y#
920 IF Y#(1,1)="Y" THEN RUN
930 END

```

#### The Devil's Dungeon Program (page 89)

```

1 REM THE DEVIL'S DUNGEON
2 REM
3 ? CHR$(125)
5 REM SET ROOMS
10 DIM R(16),L(65),F(16),X(19),B(16)
20 L=1:G=0:E=0:X=16
30 D=1:YS=101:YD=101
40 FOR I=0 TO 65:L(I)=0:NEXT I
50 FOR I=1 TO X:N=INT(3*RND(1)+1)
60 IF I=1 THEN N=3
70 FOR J=1 TO N
80 R=INT(64*RND(10)+1)
90 IF L(R)>0 THEN 80
100 L(R)=I
110 NEXT J
120 R(I)=INT(524297*RND(1))+B(I)=0
130 NEXT I:B(L)=1
140 R(1)=24576:FOR I=1 TO 19:X(I)=0:NEXT
I
145 REM HAZARDS
150 IF RND(1)<0.01 THEN 155
151 GOTO 160
155 PRINT "TREMOR":FOR I=1 TO 20:L(I)=IN
T(3*RND(1)+1):NEXT I
160 IF RND(1)<0 THEN 165
161 GOTO 170
165 PRINT "TREMOR":FOR I=1 TO 20:L(I)=0:
NEXT I
170 IF X(1)*X(12)=1 AND RND(1)<0.4 THEN
175
171 GOTO 180
175 PRINT "CURSED BY DEMON!":YD=INT(0.5*
YD)
180 IF X(9)*X(11)=1 THEN 185
181 GOTO 190

```

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185 PRINT "GASSED!":YS=INT(0.5*YS)
189 REM DECREMENT AND TEST
190 YD=YD-0
200 YS=YS-0
210 IF YS<=0 OR YD<=0 THEN 215
211 GOTO 220
215 PRINT "YOU'RE DEAD." :END
219 REM OUTPUT STATUS
220 PRINT "GOLD ";G;" ";
230 PRINT "EXP. ";E;" DEPTH ";D
240 PRINT "SPEED: ";YD;" STRENGTH: ";Y
S:GOSUB 250:GOTO 310
245 REM ADJACENT ROOMS
250 FOR I=1 TO X:F(I)=0:NEXT I
260 FOR I=1 TO 64
270 IF L<>L(I) THEN 300
280 IF L(I+1)>0 AND L(I+1)<L THEN F(L(I+1))=1
290 IF L(I-1)>0 AND L(I-1)<L THEN F(L(I-1))=1
300 NEXT I:RETURN
305 REM CONVERT
310 N=R(L)
320 FOR I=1 TO 19:Q=INT(N/2):X(I)=2*(N/2-Q):N=Q:NEXT I
325 REM MONSTERS, DEMONS, GAS
330 IF X(2)=0 THEN MS=0:GOTO 380
340 IF F=1 THEN 370
350 MS=D*(X(3)+2*X(4)+4*X(5)+L)
360 MD=D*(X(6)+2*X(7)+4*X(8)+L)
370 PRINT "MONSTER'S SPEED: ";MD;" STRENGTH: ";MS
380 IF X(1)*X(12)=1 THEN 385
381 GOTO 390
385 PRINT "DEMONS"
390 IF X(9)*X(11)=1 THEN 395
391 GOTO 400
395 PRINT "POISONOUS GAS"
399 REM TREASURE
400 IF X(10)<>1 THEN T=0:GOTO 430
410 T=X(11)+2*X(12)+4*X(13)+1
420 PRINT "MAXIMUM GOLD: ";T:L*0+1
425 REM SLIDES AND DROPOFFS
430 S=X(15)+2*X(16)+4*X(17)+8*X(18)+1
440 IF S>X THEN S=1
450 IF S=0 THEN S=1
460 IF X(14)=0 OR S=L THEN 480
470 PRINT "SLIDE TO ";S
480 IF X(19)*X(13)=1 THEN 485
481 GOTO 490
485 PRINT "DROPOFF"
489 REM INPUT MOVE
490 PRINT "MOVE FROM ";L;" TO ";
500 FOR I=1 TO X
510 IF F(I)=1 AND I<>L THEN 515
511 GOTO 520
515 PRINT I;
520 NEXT I
530 INPUT M:IF M=00 THEN 1000
540 IF M<0 AND X(19)*X(13)=1 THEN D=D+1
F=0:GOTO 40
550 IF M<0 THEN 555
551 GOTO 560
555 PRINT "NO DROPOFF":GOTO 150
560 IF M>X AND L=1 THEN 565
561 GOTO 570
565 PRINT "YOU FOUND ";G;" PIECES OF GOL

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D.":END
570 IF M<X THEN 600
575 REM MAGIC WAND
580 IF RND(1)<.4 THEN 585
581 GOTO 590
585 PRINT "BACKFIRE":YS=INT(.5*YS):YD=I
NT(.5*YD):GOTO 150
590 PRINT "WAND WORKS":R(L)=266240:GOTO
220
595 REM MOVE TRADE
600 IF M>0 THEN 700
610 IF M<>0 OR L<>1 THEN 900
620 PRINT "EXPERIENCE "E," SPEED "YD:
" STRENGTH "YS:PRINT "ADD SPEED":INPU
T N
630 IF E=N<0 THEN 635
631 GOTO 640
635 PRINT "NEED MORE EXPERIENCE.":GOTO 6
20
640 E=E-N:YD=YD+N:PRINT "EXPERIENCE LEFT
":E
650 PRINT "ADD STRENGTH":INPUT N
660 IF E=N<0 THEN 665
661 GOTO 670
665 PRINT "NEED MORE EXPERIENCE.":GOTO 6
50
670 E=E-N:YS=YS+N
680 GOTO 220
695 REM FIGHT
700 F=1
710 IF M>0 THEN 900
720 YH=INT(RND(1)*YS):MH=INT(RND(1)*MS)
730 IF YH>MS THEN YH=MS
740 IF MH>YS THEN MH=YS
750 IF RND(1)*YD>RND(1)*MD THEN 780
760 PRINT "MONSTER ATTACKS.":YS=YS-MH:MS
=MS-INT(.5*YH)
770 GOTO 800
780 PRINT "YOU ATTACK "M:MS=MS-YH:YS=YS-I
NT(.5*MH)
800 E=E+2*YH
810 IF MS<=0 THEN 815
811 GOTO 820
815 PRINT "MONSTER DEAD "R(L)=R(L)-2:GO
TO 150
820 PRINT :PRINT "MONSTER STILL ALIVE.":
GOTO 150
895 REM RUN
900 IF RND(1)*YD>RND(1)*MD THEN 905
901 GOTO 910
905 PRINT "ESCAPED "GOTO 970
910 PRINT "MONSTER HIT YOU "YS=YS-INT(.
2*MS):GOTO 970
915 REM TREASURE
920 IF T=0 THEN 970
930 G1=INT(RND(1)*T*LC0)+1
940 IF X(1)*X(12)=1 AND RND(1)<.4 THEN
945
941 GOTO 950
945 PRINT "DEMON GOT GOLD "G1:R
950 PRINT "YOU FOUND "G1" PIECES OF GO
LD.":G=G+G1:R(L)=R(L)-512
960 E=E+G1
965 REM MOVE
970 IF M(1)>1 OR M=5 THEN L=M:F=0:E=E+D:
B(L)=1:GOTO 150
980 PRINT "NOT ADJACENT":GOTO 150

```

```
995 REM PRINT ROOMS
1000 L1=L:FOR K=1 TO X
1010 IF BCK<>1 THEN 1070
1020 PRINT K;"--";
1030 L=K:GOSUB 250
1040 FOR J=1 TO X
1050 IF F(J)=1 AND J>K THEN 1055
1051 GOTO 1060
1055 PRINT J;
1060 NEXT J:PRINT
1070 NEXT K
1080 L=L1:GOTO 220
```







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